

GPS CURRICULUM YEAR 1 TERM: SPRING 1 AND 2

SPRING 1	
WK:1 04/01/17 WK:2 09/01/17	<p style="text-align: center;">LESSONS</p> <p>Review and secure Noun Phrase/adjectives (describing nouns) Co-ordinating conjunctions (FANBOYS) Use conjunctions to link two sentences together. Example of conjunctions: and, then, after, next, because, first, later, finally. (Teacher to include modelling using other conjunctions) Suggestion: children to write sentences using conjunctions for longer sentences. Plural/Singular Nouns/Past Tense Full stop/Capital Letter/Comma/Question Mark/Exclamation Mark Better words: Synonyms Secure Phonics</p>
WK:3 16/01/17 WK:4 23/01/17	<p style="text-align: center;">LESSONS</p> <p>Reinforcing and securing Review sentence construction and cohesion/writing and presentation Past and Present Tense Commas in list Choosing and using ambitious vocabulary Adverbs to describe verbs Co-ordinating conjunctions (FANBOYS) and HAPS subordinating clauses Secure Phonics</p>
WK:5 30/01/17 WK:6 06/02/17	<p style="text-align: center;">LESSONS</p> <p>Securing sentence construction and cohesion/choosing and using ambitious vocabulary Using openers to show sequencing (first/second/after/after) use commas after openers</p>
WK:13/02/17-17/02/17	HALF TERM
SPRING 2	
WK:1 20/02/17 WK:2 27/02/17 WK:3 06/03/17	<p style="text-align: center;">LESSONS</p> <p>Suffixes that can be added to verbs where no change is needed in spelling the root words e.g: ing, ed, er, est, s, es Prefixes that changes the meaning of verbs and adjectives e.g: un, mis Contractions linked to sentences ambitious vocabulary must be used relating to synonyms</p>
WK:4 13/03/17 WK:5 20/03/17 WK:6 27/03/17	<p style="text-align: center;">LESSONS</p> <p>Review Singular/Plural Nouns/Verb/Adjectives, Full Stops and Capital Letters. Secure Phonics REINFORCE USE OF CONJUNCTIONS. CLASS TEACHER TO INCLUDE A RANGE OF CO-ORDINATING CONJUNCTIONS SUCH AS FANBOYS (FOR, AND, NOR, BUT, OR, YET, SO). AND SUBORDINATING CONJUNCTIONS SUCH AS because, therefore, however, finally etc.) To review nouns, verbs, adjectives, adverbs and tenses in sentences. CONTINUE TO: REINFORCE THE USE OF CAPITAL LETTERS, PAST TENSE AND FULL STOPS IN SENTENCES.</p>