

GPS CURRICULUM YEAR 2 TERM: SPRING 1 AND 2

SPRING 1	
WK:1 04/01/17 WK:2 09/01/17 WK:3 16/01/17	<p style="text-align: center;">LESSONS</p> <p>Review sentences construction Selection of ambitious vocabulary, spelling and phonics Expanded noun phrase/commas/capital letters/question mark/ full stop/ Compound sentences – use of conjunctions – and, then, first, firstly after, next, finally, later, until, before, since, yet, but (Teacher to include modelling using other conjunctions) Suggestion: children to write sentences using conjunctions for longer sentences. Secure sentence construction Selection of ambitious vocabulary, spelling and phonics</p>
WK:4 23/01/17 WK:5 30/01/17 WK:6 06/02/17	<p style="text-align: center;">LESSONS</p> <p>Being using different sentence openers: when opener, who openers, How openers PRACTISE PAPERS- MUST BE COMPLETED at least twice a week GPS twice a week Secure sentence construction Selection of ambitious vocabulary, spelling and phonics</p>
WK:13/02/17-17/02/17	HALF TERM
SPRING 2	
WK:1 20/02/17 WK:2 27/02/17	<p style="text-align: center;">LESSONS</p> <p>To use apostrophes to show ownership/possession/omission appropriately in sentences REINFORCE THE USE OF COMMAS, CAPITAL LETTERS, PAST TENSE AND FULL STOPS IN SENTENCES. Secure sentence construction Selection of ambitious vocabulary, spelling and phonics</p>
WK:3 06/03/17 WK:4 13/03/17	<p style="text-align: center;">LESSONS</p> <p>Suffixes that can be added to verbs where no change is needed in spelling the root words: MENT, LESS, LY, NESS, FUL Prefixes that changes the meaning of verbs and adjectives egg: un, mis Plurals: add s, es, y / change f into ives Continue to REINFORCE THE USE OF APOSTROPHES, COMMAS, CAPITAL LETTERS AND FULL STOPS IN SENTENCES.</p>
WK:5 20/03/17 WK:6 27/03/17	<p style="text-align: center;">LESSONS</p> <p>Prepositions/Review of suffixes ing, ed, er Securing cohesion Subject Verb Agreement PAST PROGRESSIVE/PROGRESSIVE DETERMINERS/ARTICLES Note: ALL CHILDREN MUST BE MEETING THE NATIONAL STANDARDS AS IT RELATES TO EXPECTATIONS. ALL AREAS MUST BE COVERED AND SECURED AT LEAST THREE PACTISE PAPERS MUST BE DNE RECINFORCE PUNCTATION:QUESTION MARK/EXCLAMATION MARK/CAPTITAL LETTER/FULLSTOP/COMMAS</p>