

GPS CURRICULUM YEAR 3 and 4 TERM: SPRING 1 AND 2

	SPRING 1
<p>WK:1 04/01/17 WK:2 09/01/17 WK:3 16/01/17</p>	<p align="center">LESSONS</p> <p>Review and secure sentence construction Selection of ambitious vocabulary/spelling and phonics Co-ordinating conjunctions – and, then, first, firstly after, next, finally, later, until, before, since, yet, but, therefore, so, while, during, in because of Complex sentences/subordinate clauses/relative clauses Synonyms/homophones/homonyms/antonyms/prepositions Subject Verb Agreement Use expanded noun phrases expanded by the addition of modifying adjectives Use preposition phrase and fronted adverbials Punctuation: question mark/exclamation mark/capital letter/comma/full stop</p>
<p>WK:4 23/01/17 WK:5 30/01/17 WK:6 06/02/17</p>	<p align="center">LESSONS</p> <p>Suffixes that can be added to verbs where no change is needed in spelling the root words e.g: ing, ed, er, est, s, es, ment, less,ly, ness, ful, tion, shion Prefixes e.g.: un, mis, super, anti, auto, in, dis, re, pro, sub, inter, im, il</p>
WK:13/02/17-17/02/17	HALF TERM
	SPRING 2
<p>WK:1 20/02/17 WK:2 27/02/17 WK:3 06/03/17</p>	<p align="center">LESSONS</p> <p>Determiners/Articles Secure expanded noun phrase Proper Noun/Common Noun /Collective Noun/Abstract Nouns Secure using a variety of openers when writing sentence openers (e.g. how openers, when openers, who openers, where openers, why openers, what openers Remember commas after OPENERS</p>
<p>WK:4 13/03/17 WK:5 20/03/17 WK:6 27/03/17</p>	<p align="center">LESSONS</p> <p>Review: Adjectives/adverbs/prepositions Spelling of high frequency used words Inverted commas Colon/semi-colon Antonyms/synonyms Homophones/homonyms</p>