

# St Antony's Catholic Primary School



## Homework Policy

*Learning together  
in  
God's love*

Agreed by staff: July 2014  
Agreed by governors: July 2014  
Review date: July 2016

# St. Antony's Catholic Primary School Homework Policy

## Our Mission Statement

At St. Antony's Catholic School we celebrate our special talents as children of God:

- We try to be like Jesus and always keep him in our hearts.
- We work together in our homes, school and parish to share our gifts and learn together.
- We understand that we are all different but we respect each other.
- We look after our world so that we may share it together in peace.

## Rationale

We aim to help children to develop a firm sense of self-confidence, self-discipline and love for extended learning through the active participation of all the stakeholders (pupils, teachers, parents/guardians and the rest of the school community) in the school's homework/extended learning programme.

## Aims and Purposes of Homework

- To develop and nurture an effective partnership that supports the aims of the school and the mission statement by involving teachers, pupils, parents and parish in extended learning
- To inform parents of the curriculum the children are studying within the school.
- To consolidate and reinforce skills and understanding, particularly in numeracy and literacy, speaking and listening.
- To extend school learning, for example, through additional reading and research.
- To exploit resources for learning of all kinds at home.
- To encourage pupils to develop the confidence, self-discipline and independent working patterns needed as they get older and prepare to study on their own and for secondary school education, including the characteristics of effective learning.
- To give quality feedback that will enable pupils to progress further, noting that less homework, marked really well, is better than poor marking of a lot of homework

## Content

Homework is expected to reflect class work but is not expected to only consist of finishing of class work. The emphasis is on quality of homework, not just quantity.

Guidelines for the amount and content of homework for different year groups are given below. These reflect government guidelines.

## Foundation Stage

**Nursery:** No formal homework is given but children will be invited to borrow books from the school library. Parents expected to read with their children.

**Reception:** Reading to adults – 15 mins per night.

High frequency words will be given to children to enable them to read and write over the Reception year. Activities to support phonic development and letter formation will also be given.

Maths activities relevant to the week's focus work will be given where appropriate.

## Key Stage 1

**Year 1:** Reading to adults – 15 mins per night.

Phonics/Spellings:– once a week. Words to be learnt in preparation for a weekly spelling test.

Numeracy/ Reading Comprehension: book-related activities will be made available on alternate weeks. (30 mins)

**Year 2:** Reading to adults – 15 mins per night.

Phonics/Spellings – once a week to learn for test

Times tables (2x. 5x. 10x) - once a week to learn for mental maths test

Numeracy/ literacy work each week. (2 x 30 mins)

## Key Stage 2

**Year 3:** Reading to adults – 15 mins per night plus book review.

Phonics/Spellings – once a week to learn words for weekly spelling tests

Times tables (2, 5, 10, 3, 4, 6)

Numeracy/ literacy work each week. (2 x 45 mins)

**Year 4:** Reading to adults – 15 mins per night plus book review.

Spellings – once a week to learn for weekly spelling tests.

Times tables (2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12)

Numeracy/ literacy work each week. (2 x 45 mins)

**Year 5:** Reading to adults – 15 mins per night plus book review per week.

Spellings: – once a week.

Times tables (2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 and more)

Numeracy (including investigation) 30 mins per day

Literacy 4 days = 2 hours per week

Science

**Year 6:** Reading to adults – 15 mins per night plus book review per week.

Spellings:– once a week.

Times tables: (2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 and more)

Numeracy (including investigation) 30 mins per day

Literacy 5 days = 2 ½ hours per week

Science

In Key Stage 1 and Reception, homework will be given out on Monday or Friday. The children will be given sufficient time to complete it. In Key Stage 2, homework will be given out on Mondays and returned by Friday. Year 6 will give out homework on Mondays,

Wednesdays and Fridays according to their revision schedule during SATs preparation.

### **Expectations**

All class teachers are expected to set quality homework and ensure that it is properly marked (by TAs or through peer marking) weekly before homework books if applicable are returned to children. Homework should be consistent within the year group. In Key Stage 2, homework will be done in a homework book. Any activities should be stuck into the homework book. In

Key Stage 1 and Reception homework will be done in individual books or a homework file.

**Homework is expected to be differentiated according to the children within the class.**

Teachers will set clear date of when homework is expected to be handed in. Teachers will keep the time constraints consistent.

Children will be expected to ensure that work presentation is of a good quality and that neat handwriting is used at all times.

### **Assessment and Marking**

All homework will be marked and returned to pupils before new homework is given out. Peer marking and self-assessment will be encouraged in Key Stage 2. Teachers will endeavour to give quality feedback that will enable pupils to progress further; noting the fact that less homework, marked really well, is better than poor marking of a lot of homework.

Where peer marking will be used, it will be purposed to enhance the learning of the marker and the pupil whose book will be marked. Teachers will use peer marking as a way of planning for as well as assessing pupils' progress.

A homework register is **kept by all teachers**. If a child does not hand in their homework 3 times within a term, a letter will be sent home to their parents informing them of this fact.

Homework records will be kept at the back of individual teachers' planners and monitored by the SLT.(Teacher's Planning Folder)

### **SEN**

Work will be planned to cater for different abilities and specific needs. Consultation and support will be provided by the SENCO when requested or if advised.

### **Equal Opportunities**

All children will have appropriate homework. A range of activities and experiences will be offered to reflect our multicultural society.

## Parental Involvement

Parents and guardians are expected to:

- Support and help children with their homework (including reading). Parents will be informed if their child is not completing homework (see above).
- Encourage their children to show them their marked homework and to discuss the comments with them.

## Homework Clubs

Homework clubs are available for children in Key Stage 2. Children will be allocated places if the school / teachers feel extra support is needed. This may be due to the family speaking little English; having difficult circumstances or because a child is in a target group.

Homework clubs provide an additional intervention procedure within the school. During homework club sessions, adults will be able to pick up misconceptions and feedback to class teachers.

## Review

This policy will be reviewed in accordance with the school's policy review timetable, in approximately 2 years.

## Links with related Policies

Assessment and Marking	English	EAL
Equalities	Foundation Stage	Inclusion
Maths	School Curriculum Statement	Science
Teaching and Learning		