



ST ANTONYS CATHOLIC PRIMARY SCHOOL MFL CURRICULUM OVERVIEW



FRENCH AND SPANISH ACROSS THE SCHOOL 2016-2017

Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Using Basic Conversational Language	Using Conversational Language in context	The Seasons and the world around us	The Weather and Nature	Introducing simple sentences	Revision of topics taught
Nursery	<p>GREETINGS AND INTRODUCTIONS</p> <p>Numbers 1-10</p> <ul style="list-style-type: none"> Alphabet Days of the week Colours <p>Months of the year</p>	<p>Review what was taught last half tem</p> <p>Introduce:</p> <ul style="list-style-type: none"> Days of the week Colours Months of the year <p>People & places-family members</p>	<p>Spring</p> <p>Summer</p> <p>Autumn</p> <p>Winter</p> <p>And relevant vocabulary and songs</p>	<p>Hot Cold</p> <p>Windy Rainy</p> <p>Freezing Snowing</p> <p>And related songs and vocabulary</p>	<p>Using and applying vocabulary taught</p>	<p>Review what was taught and assess using oral and simple written tasks including colouring and matching</p>
Reception	<p>GREETINGS AND INTRODUCTIONS</p> <p>Numbers 1-10</p> <ul style="list-style-type: none"> Alphabet Days of the week Colours <p>Months of the year</p>	<p>Review what was taught last half tem</p> <p>Introduce:</p> <ul style="list-style-type: none"> Days of the week Colours Months of the year 	<p>Spring</p> <p>Summer</p> <p>Autumn</p> <p>Winter</p> <p>And relevant vocabulary and songs</p>	<p>Hot Cold</p> <p>Windy Rainy</p> <p>Freezing Snowing</p> <p>And related songs and vocabulary</p>	<p>Using and applying vocabulary taught</p>	<p>Review what was taught and assess using oral and simple written tasks including colouring and matching</p>

		People & places-family members				
Year 1	GREETINGS AND INTRODUCTIONS Numbers 1-10 <ul style="list-style-type: none"> • Alphabet • Days of the week • Colours • Months of the year 	Review what was taught last half tem Introduce: <ul style="list-style-type: none"> • Days of the week • Colours • Months of the year • People & places-family members 	Spring Summer Autumn Winter And relevant vocabulary and songs	Hot Cold Windy Rainy Freezing Snowing And related songs and vocabulary	Using and applying vocabulary taught	Review what was taught and assess using oral and simple written tasks including colouring and matching
Year 2	GREETINGS AND INTRODUCTIONS Numbers 1-20 <ul style="list-style-type: none"> • Alphabet • Days of the week • Colours Months of the year	Review what was taught last half tem Introduce: <ul style="list-style-type: none"> • Days of the week • Colours Months of the year People & places- Family members	Spring Summer Autumn Winter Family members Animals And relevant vocabulary and songs Awareness of tenses, gender, classifications	<ul style="list-style-type: none"> • Hot Cold • Windy Rainy • Freezing Snowing • Clothing we wear • Responding to simple questions in sentences and phrases And related songs and vocabulary	Using and applying vocabulary taught to do sentence level work	Using and applying vocabulary taught and assess using oral and simple written tasks including colouring and matching
Year 3	GREETINGS AND INTRODUCTIONS Numbers 1-50	Review what was taught last half tem Introduce:	Spring Summer Autumn Winter Family members	<ul style="list-style-type: none"> • Hot Cold • Windy Rainy • Freezing Snowing • Clothing we 	Using and applying vocabulary taught to do sentence level work	Using and applying vocabulary taught and assess using oral and simple written tasks

	<ul style="list-style-type: none"> Alphabet Days of the week Colours <p>Months of the year</p>	<ul style="list-style-type: none"> Days of the week Colours <p>Months of the year</p> <p>People and places</p>	<p>Animals</p> <p>And relevant vocabulary and songs</p> <p>Awareness of tenses, gender, classifications</p>	<p>wear</p> <ul style="list-style-type: none"> Responding to simple questions in sentences and phrases and related songs and vocabulary 		<p>including colouring and matching</p>
Year 4	<p>GREETINGS AND INTRODUCTIONS</p> <p>Numbers 1-50</p> <ul style="list-style-type: none"> Alphabet Days of the week Colours <p>Months of the year</p>	<p>Review what was taught last half tem</p> <p>Introduce:</p> <ul style="list-style-type: none"> Days of the week in writing Colours <p>Months of the year</p> <p>People and places</p>	<p>Spring Summer Autumn Winter</p> <p>Family members</p> <p>Animals</p> <p>And relevant vocabulary and songs</p> <p>Awareness of tenses, gender, classifications</p>	<ul style="list-style-type: none"> Hot Cold Windy Rainy Freezing Snowing Clothing we wear Responding to simple questions in sentences and phrases and related songs and vocabulary 	<p>Using and applying vocabulary taught to do sentence level work</p>	<p>Using and applying vocabulary taught and assess using oral and simple written tasks including colouring and matching</p>
Year 5	<p>GREETINGS AND INTRODUCTIONS</p> <p>Numbers 1-100</p> <ul style="list-style-type: none"> Alphabet Days of the week Colours <p>Months of the year</p>	<p>Review what was taught last half tem</p> <p>Introduce:</p> <ul style="list-style-type: none"> Days of the week in writing Colours <p>Months of the year</p> <p>People and places</p>	<p>Spring Summer Autumn Winter</p> <p>Family members</p> <p>Animals</p> <p>And relevant vocabulary and songs</p> <p>Awareness of tenses, gender, classifications</p> <p>Shopping</p>	<ul style="list-style-type: none"> Hot Cold Windy Rainy Freezing Snowing Clothing we wear Responding to simple questions in sentences and phrases <p>And related songs and</p>	<p>Using and applying vocabulary taught to do sentence level work</p>	<p>Using and applying vocabulary taught and assess using oral and simple written tasks including colouring and matching as well as filling in the blanks</p> <p>Completing simple written tasks</p>

			Classroom vocabulary	vocabulary		
Year 6	GREETINGS AND INTRODUCTIONS Numbers 1-100 <ul style="list-style-type: none"> • Alphabet • Days of the week • Colours Months of the year	Review what was taught last half term Introduce: <ul style="list-style-type: none"> • Days of the week written • Colours Months of the year People and places	Spring Summer Autumn Winter Family members Animals And relevant vocabulary and songs Awareness of tenses, gender, classifications Telling the time Shopping	<ul style="list-style-type: none"> • Hot Cold • Windy Rainy • Freezing Snowing • Clothing we wear • Responding to simple questions in sentences and phrases And related songs and vocabulary	Using and applying vocabulary taught to do sentence level work	Using and applying vocabulary taught and assess using oral and simple written tasks including colouring and matching as well as filling in the blanks Completing simple written tasks

National Curriculum Subject: MFL

Co-ordinator: **MFL Lead Miss Carrascosa** Mrs Carver (French across KS2) & Ms Maila (Spanish across EYFS/ KS1)

Date: 2016 / 2017