

# St Antony's Catholic Primary School



## Marking Policy

*Learning together  
in  
God's love*

Agreed by staff: January 2014  
Agreed by governors: January 2014  
Review date: January 2015

## St. Antony's Catholic Primary School Marking Policy

### Our Mission Statement

At St. Antony's Catholic School we celebrate our special talents as children of God:

- We try to be like Jesus and always keep him in our hearts.
- We work together in our homes, school and parish to share our gifts and learn together.
- We understand that we are all different but we respect each other.
- We look after our world so that we may share it together in peace.

### What is marking and feedback?

Marking is the formal and informal communication with children, which is both verbal and written. The marking of children's work is an important part of the learning process and will be carried out with care. A marking policy creates consistency in the way children's work is marked across the school. It is recognised that marking can be a time consuming task and that the school has a duty to consider the work life balance of its staff.

### Aims and objectives

- To improve the quality of work and raise standards
- To indicate to children what they need to do in order to improve
- To celebrate and value the children's achievements
- To motivate children to further effort
- To show children and parents what is valued and to reinforce expectations
- To inform children about their progress
- To contribute towards the teacher making continuous assessments on child attainment

### Expectations for written work

- L.O. / S.C. / Pencil / pen (if applicable)
- Setting out etc.
- (Ofsted / government recommendations).
- (Good practice) – build up a portfolio
- (school policy)

### Expectations for maths work

- L.O. / S.C. / Pencil / pen (if applicable)
- Setting out etc.
- (Ofsted/ government recommendations).
- (Good practice) – build up a portfolio
- (school policy)

### General Marking and feedback procedures

- Only Children to use traffic lights or smiley face to indicate their response to the learning objective.
- Red or green pen used by teachers – but consistent use so it's clear.

### **Marking and feedback procedures for written work**

- WWW – what went well
- EBI – even better if

Or

- 2 stars and a wish.

### **Marking and feedback procedures for maths work**

- Children to use traffic lights or smiley face to indicate their response to the learning objective.
- Teacher to tick or stamp next to learning objective.
- NS – to indicate a next step
- ? – to indicate a question. Space should be left to answer and all questions should include a response from the child.
- Stickers should be used for praise and motivation.

### **Moderation procedures**

Lesson observations in maths will focus on:

- Achievement and Progress
  - Measured over time and in a lesson; track through work / books and learner talk.
  - Look for how questions are used to probe learners' understanding and then move that forward.
  - Have all the learners met the learning objective?
  - How the various groups are achieving.
  - Is support and work targeted to meet the needs of learners and challenge their thinking?
- Learning
  - Can learners talk to you about or show you;
    - What they are learning?
    - Why they are learning it?
    - What they are going to do next?
    - What do they need to do to improve further?
    - How well they are doing. How they know.
  - Are learners working independently?
  - Do they show curiosity?
  - Are learners enthusiastic, motivated, excited and / or resourceful?
  - How is the teacher fostering those independence skills?
  - Are learners thinking for themselves?
  - Are they questioning themselves and others?
  - How are various groups of learners such as those with EAL, SEND, G&T, etc engaged in their learning?
  - Do learners have strategies if they are stuck? Do they show resilience?

### **BODY OF EVIDENCE**

*Good practice will be highlighted and collated in a portfolio. This will demonstrate exemplary practice and can be used to help teachers focus on what is required in their own marking.*