

St Antony's Catholic Primary School



Personal, Social, Health and Citizenship Education (PSHCE) Policy

*Learning together
in
God's love*

Agreed by staff: Autumn 2014
Agreed by governors: Autumn 2014
Review date: Autumn 2016

St. Antony's Catholic Primary School
Personal, Social, Health and Citizenship Education Policy

Our Mission Statement

At St. Antony's Catholic School we celebrate our special talents as children of God:

- We try to be like Jesus and always keep him in our hearts.
- We work together in our homes, school and parish to share our gifts and learn together.
- We understand that we are all different but we respect each other.
- We look after our world so that we may share it together in peace.

National Curriculum Context

The school curriculum should aim to provide opportunities for all pupils to learn and achieve. The school curriculum should aim to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.

The personal development of pupils plays a significant part in their ability to learn and to achieve. Therefore the inclusion of PSHCE in the taught and hidden curriculum is fundamental to meeting these aims.

We aim to support pupils to:

- Develop confidence and responsibility and to make the most of their abilities, gaining self-esteem and confidence especially with their relationship with others.
- Prepare to play an active role as citizens developing language and decision making skills and assertiveness.
- Develop a healthy, safe lifestyle.
- Develop good relationships and understand the differences between people.
- To enable students become active and valued members of society.
- PSHCE is paramount to the whole development of the child.

Equal Opportunities Statement:

The school ensures provision and access to all children.

Model of Delivery

Time table allocation: 3 lessons per term.

Other provisions: Circle Time, Star of the Day/Week.

All teachers are expected to deliver PSHCE curriculum with links to the Creative Curriculum where possible.

THE PSHCE Curriculum

PSHCE has been broken down into eight areas

- Emotional Health
- Relationships
- Physical Health
- Safety
- Healthy Lifestyles
- Citizenship
- Environment
- Economy

The learning intentions related to these eight areas are provided in the scheme of work for Years 1-6.

PSHCE is covered within the Early Years Foundation Stage. Emphasis is placed within the areas of PSE: Personal, Social and Emotional Development (Early Learning Goals) and is also seen as part of Physical Development and Knowledge and Understanding of the World.

St Antony's Catholic Primary School also follows the SEAL (Social and Emotional Aspects of Learning) program. The SEAL underpinning qualities and skills that help us manage life and learning effectively are:

- self-awareness
- managing feelings
- motivation
- empathy
- social skills

Resources

The staff community will ensure that the PSHCE resources used:

- reflect the needs and ages of pupils
- reflect the cultural diversity of the school community
- are reviewed and updated when this policy is revised
- the resources are to be stored centrally in the resource room/appropriate books in the teachers resource section of the library.

Strategies for the teaching of PSHCE

PSHCE lends itself easily to cross-curricular and integrated experiences. PSHCE will be linked where appropriate with many other areas of the curriculum, in particular to Religious Education, Science, Numeracy, Literacy and ICT, as well as to the Creative Curriculum.

The coverage of PSHCE needs to be noted on the planning, however, there is still the need to have a scheduled time slot for the specific teaching of PSHCE on each class timetable.

Active Responsibilities

Students should be given particular responsibilities within the school as a part of their personal development:

- Class roles
- Eco Reps (Rita Doolan-Turner)
- Healthy Reps (Alberta Seshie)
- School Council (Julina Johnrose)
- Special year 6 roles e.g., lunch KS1 and 2 hall duties, playground duties, library duties
- Head Boy/Head Girl given responsibilities.

Monitoring and Evaluation

The PSHCE co-ordinator will be responsible for:

- providing/gaining support for all staff
- ensuring the resources are available to teach
- monitoring PSHCE teaching: collecting plans, timetables, observing lessons and walking through school to photograph PSHCE evidence
- co-ordinate outside agency involvement
- ensuring the policy and scheme of work are implemented as agreed
- supporting staff to assess pupil's progress
- ensuring PSHCE displays in school are up to date

Policies which support our work in PSHCE

Physical Education, Religious Education, Drugs and incidents, Child Protection, Equal Opportunities, Health and Safety, Ethnic Diversity, Every Child Matters, SEAL.