

Nursery – 2/3/4 year olds

Week	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
Week 1	No lesson – home visits and settling period in nursery	Imitates movement in response to music	Creates sounds by banging, shaking, tapping or blowing.	Sings a few familiar songs.	Shows an interest in the way musical instruments sound. Nursery rhymes	Enjoys joining in with dancing and ring games
Week 2	Joins in singing favourite songs. Nursery rhymes	Imitates movement in response to music	Creates sounds by banging, shaking, tapping or blowing.	Imitates movement in response to music	Shows an interest in the way musical instruments sound. Nursery rhymes	Enjoys joining in with dancing and ring games
Week 3	Shows an interest in the way musical instruments sound. Nursery rhymes	Imitates movement in response to music	Creates sounds by banging, shaking, tapping or blowing.	Beginning to move rhythmically	Creates sounds by banging, shaking, tapping or blowing.	Enjoys joining in with dancing and ring games
Week 4	Shows an interest in the way musical instruments sound. Nursery rhymes	Beginning to move rhythmically	Taps out simple repeated rhythms	Beginning to move rhythmically	Creates sounds by banging, shaking, tapping or blowing.	Enjoys joining in with dancing and ring games
Week 5	Sings a few familiar songs.	Beginning to move rhythmically	Taps out simple repeated rhythms	Easter	Taps out simple repeated rhythms	Enjoys joining in with dancing and ring games
Week 6	Sings a few familiar songs.	Beginning to move rhythmically	Taps out simple repeated rhythms	Easter	Taps out simple repeated rhythms	Enjoys joining in with dancing and ring games
Week 7	Half term	Beginning to move rhythmically	Taps out simple repeated rhythms	Easter	Half term	Enjoys joining in with dancing and ring games

Reception 4/5 year olds

Week	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
Week 1	No lesson – home visits and settling period in nursery	Imitates movement in response to music	Shows an interest in the way musical instruments sound. Nursery rhymes	Taps out simple repeated rhythms	Enjoys joining in with dancing and ring games	Theme for class to build towards a show.
Week 2	Joins in singing favourite songs. Nursery rhymes	Imitates movement in response to music	Shows an interest in the way musical instruments sound. Nursery rhymes	Creates own rhythms with partner	Enjoys joining in with dancing and ring games	
Week 3	Joins in singing favourite songs. Nursery rhymes	Beginning to move rhythmically	Creates sounds by banging, shaking, tapping or blowing.	Creates own rhythms with partner	Beginning to move rhythmically	
Week 4	Sings a few familiar songs.	Beginning to move rhythmically	Creates sounds by banging, shaking, tapping or blowing.	Creates own rhythms with partner	Beginning to move rhythmically	
Week 5	Sings a few familiar songs.	Beginning to move rhythmically	Creating loud /soft noises. Different noises with instruments.	Easter	Creates movement in response to music	
Week 6	Sings a few familiar songs.	Creates movement in response to music	Creating loud /soft noises. Different noises with instruments.	Easter	Experimenting with different ways of moving to music	
Week 7	Half term	Creates movement in response to music	Taps out simple repeated rhythms	Easter	Experimenting with different ways of moving to music	

Year 1 5/6 year olds

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
<p>Joins in singing favourite songs. Nursery rhymes Sings a few familiar songs. Builds a repertoire of songs</p>	<p>Enjoys joining in with dancing and ring games Beginning to move rhythmically Creates movement in response to music Experimenting with different ways of moving to music</p>	<p>use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>play untuned instruments musically</p>	<p>listen with concentration and understanding to a range of high-quality live and recorded music  having verbal responses to music – likes/dislikes – why</p>	<p>experiment with, create, select and combine sounds using untuned instruments  Having verbal responses to peers and their own music – likes/dislikes – improvements? Why?</p>

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
<p>Joins in singing favourite songs. Nursery rhymes Sings a few familiar songs. Builds a repertoire of songs use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Enjoys joining in with dancing and ring games Experimenting with different ways of moving to music play untuned instruments musically Play tuned instruments musically – begin to learn to play the recorder</p>	<p>Play tuned instruments musically – begin to learn to play the recorder  listen with concentration and understanding to a range of high-quality live and recorded music – link with recorder – flutes, clarinets, trumpets, saxophone, oboe</p>	<p>Play tuned instruments musically – begin to learn to play the recorder  Introduce notation children experiment with different written ways of recording their music</p>	<p>Play tuned instruments musically – begin to learn to play the recorder  Introduce formal notation</p>	<p>Play tuned instruments musically – begin to learn to play the recorder  Continue with formal notation  Having verbal responses to peers and their own music – likes/dislikes – improvements? Why?</p>