

ST ANTONY'S CATHOLIC PRIMARY SCHOOL - MEDIUM TERM PLAN

TEACHER: **Noriko Robinson**
 CLASS/YEAR GROUP: **Nursery, Reception and Y1**

TERM: **Spring Term "2017-18"**
 KEY SKILL: **LEVEL 1/2**

AREA: **MUSIC - 'Exploring singing voice'**

| DATE OF SESSION | LEARNING OBJECTIVE PROGRAMME OF STUDY | KEY SKILL TO BE ACHIEVED | ACTIVITIES | EVALUATION | |
|-----------------|--|---|--|------------------------|-----------------|
| WB: 01/01/18 | <p>Learn about the thinking voice, and revise voices already learnt, ie: speaking, whispering and singing.</p> <p>Learn how to tap hands and walk in time with the pulse of Hob, Shoe, Hob.</p> <p>Listen to Pease Pudding Hot song.</p> <p>Distinguish between a song and a rhyme</p> | <p>I can make and change sounds.</p> <p>I can use the voice in different ways.</p> <p>I can say how sounds are made and changed.</p> <p>I can follow instructions</p> | <p>Sing "Hello everyone, Hello Mrs Robinson" with high and low pitch.</p> <p>Sing "Hello Teddy Bear, Hello Inky Mouse" with singing, speaking and whispering.</p> <p>Play a game "Yes we can".</p> <p>Ask the class in singing, speaking, whispering, louder, then end with tapping on the side of your head as thinking voice.</p> <p>Sing "Hob Shoe Hob".</p> <p>The class learns the words, then tap (hammer one fist onto the other in time) while the teacher sings and the class say "bang". Ask a volunteers to perform.</p> <p>Hob Shoe Hob bang, Hob Shoe Hob bang, here a nail, there a nail, that's well shod bang!</p> <p>The class join hands in a circle and turn to walk in the same direction in time to the pulse as they sing, then change the direction and do it again.</p> <p>Listen and learn "Pease Pudding Hot" with the actions Pease Pudding Hot (pew) - blow across cupped hands Pease Pudding Cold (brrrr) - cross arms on the chest and shiver Pease pudding in the pot nine days old (yuk) - whispering</p> <p>Sing Tick tock / "Good bye everyone, Good bye Mrs Robinson" with high and low pitch.</p> | Feedback / Improvement | Notes on pupils |
| WB: 08/01/18 | <p>Learn Pease Pudding Hot song with the actions.</p> <p>Work on walking in time with the pulse of Hob Shoe hob.</p> <p>Work on acting out the pulse of See Saw and Oliver Twist in pairs.</p> | <p>I can make and change sounds.</p> <p>I can use the voice in different ways.</p> <p>I can say how sounds are made and changed.</p> <p>I can follow instructions</p> | <p>Sing "Hello everyone, Hello Mrs Robinson" with high and low pitch.</p> <p>Sing "Hello Teddy Bear, Hello Inky Mouse" with high and low pitch. Ask the volunteers to do the same with other children.</p> <p>Sing "Pease Pudding Hot" with the actions. Ask a volunteers to perform.</p> <p>Pease Pudding Hot (pew) - blow across cupped hands Pease Pudding Cold (brrrr) - cross arms on the chest and shiver Pease pudding in the pot nine days old (yuk) - whispering</p> <p>Sing "Hob Shoe Hob".Ask the class if they remember the actions first.2</p> <p>The class join hands in a circle and turn to walk in the same direction in time to the pulse as they sing, then change the direction and do it again.</p> <p>Signals game Stand up and Sit down.</p> | | |

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| | | | <p>Review "See Saw" and "Oliver Twist" and work in pairs, then ask volunteers to perform.</p> <p>Learn a song "Slowly, slowly" with the actions.</p> <p>Sing Tick tock / "Good bye everyone, Good bye Mrs Robinson"</p> | | |
| WB: 13/01/18 | <p>Revise Pease Pudding Hot, Hob Shoe Hob and Oliver Twist.</p> <p>Listen to Bell horse song.</p> <p>Learn to perform an action in a rest with Bell Horses.</p> <p>Learn how to play Chime bar or triangle.</p> | <p>I can make and change sounds.</p> <p>I can use the voice in different ways.</p> <p>I can say how sounds are made and changed.</p> <p>I can follow instructions</p> | <p>Sing "Hello everyone, Hello Mrs Robinson" copying Inky mouse voice, teddy bear voice.</p> <p>Listen to "Bell Horses" with the teacher playing the sticks on the "ding", then ask the class to clap on the "ding". Ask the volunteers to play the sticks. Bell Horses, Bell Horse, what time of day? (ding) One o'clock, two o'clock, time to run away! (ding)</p> <p>Revise "Hob Shoe Hob" rhyme by hammering shoes, then hammer both hands on the knees and then, walk in a circle in time of the music.</p> <p>Revise "Pease Pudding Hot" with the actions.</p> <p>Revise singing with the actions of "Oliver Twist" in pairs.</p> <p>Sing Tick tock / "Good bye everyone, Good bye Mrs Robinson"</p> | | |
| WB: 22/01/18 | <p>Learn "Jelly on a plate" mixed rhyme and song.</p> <p>Learn how to walk in time with the pulse of a song.</p> <p>Learn a new song with the actions</p> <p>Work on action out the pulse of songs in pairs</p> | <p>I can make and change sounds.</p> <p>I can use the voice in different ways.</p> <p>I can say how sounds are made and changed.</p> <p>I can follow instructions</p> | <p>Sing "Hello everyone, Hello Mrs Robinson" copying Inky mouse voice, teddy bear voice. Ask individual to answer.</p> <p>The children learn a new rhyme "Jelly on a plate" all the verses. Ask the children which voice they would use for each verse. Jelly on a plate, Jelly on a plate, Wibble wobble wibble wobble, Jelly on a plate. Sausage in a pan, sausage in a pan, sizzle, sizzle, sizzle sizzle, sausage in a pan. Ghostie in the house, Ghostie in the house, Turn him out, turn him out, Ghosties in the house. Popcorn in the pan, popcorn in the pan Crunchy, munchy, crunchy, munchy, popcorn in the pan.</p> <p>Revise some of the songs / rhymes. Oliver Twist, Pease Pudding Hot, Hob Shoe Hob. Invite the volunteers to sing on the singing chair.</p> <p>Sing Tick tock / "Good bye everyone, Good bye Mrs Robinson" with high and low pitch.</p> | | |

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| WB: 29/01/18 | <p>Learn to "Bell Horses" song and trot to the song.</p> <p>Develop feeling for the rest.</p> <p>Revise "jelly on a plate"</p> <p>Work on new actions for "Oliver twist"</p> | <p>I can make and change sounds.</p> <p>I can use the voice in different ways.</p> <p>I can say how sounds are made and changed.</p> <p>I can follow instruction</p> | <p>Sing "Hello everyone, Hello Mrs Robinson" with high and low pitch.</p> <p>Revise "Bell Horses" and sing and play the sticks /clap on "ding." The volunteers to come and demonstrate. Select a few children to trot round the room and stop while the class is sing the song. Get many children to have a go.</p> <p>Revise "Jelly on a plate" with different voices for each verse(jelly-speaking, sausage-louder speaking, ghosties -whispering, popcorn-singing, then ask the volunteers to perform with the actions.</p> <p>Sing "Oliver twist" with thinking voice and with the actions, and ask if the class recognise the song. Ask them to do the actions while they are singing with thinking voice, too.</p> <p>Sing Tick tock / "Good bye everyone, Good bye Mrs Robinson" with high and low pitch and hand gesture.</p> | | |
| WB: 05/02/18 | <p>Develop feeling for the length of a song through trotting game.</p> <p>Learn "Cuckoo where are you?"</p> <p>Recognise the instruction "come and make a circle" without words!</p> | <p>I can make and change sounds.</p> <p>I can use the voice in different ways.</p> <p>I can say how sounds are made and changed.</p> <p>I can follow instructions</p> | <p>Sing "Hello everyone, Hello Mrs Robinson" with high and low pitch.</p> <p>Play a game "Yes we can". Ask the class in singing, speaking, whispering, louder, then end with tapping on the side of your head as thinking voice.</p> <p>Revise "Jelly on a plate" with different voices for each verse(jelly-speaking, sausage-louder speaking, ghosties -whispering, popcorn-singing, then ask four volunteers to act out each verses.</p> <p>Review "Bell Horses" and ask volunteers to sing solo while tap with the pulse. Ask the volunteers to trot and stop while the class is singing.</p> <p>Learn new song"Cuckoo where are you?" Cuckoo where are you? Here I am I see you. Play the guessing game with "Cuckoo where are you?" one child is the guesser and sits with his eyes shut. The class sing the question "the cuckoo where are you?", then the teacher choose a child who would sing back "here I am , I see you", and the guesser would try to guess.</p> <p>Sing Tick tock / "Good bye everyone, Good bye Mrs Robinson" with high and low pitch and hand gesture.</p> | | |

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| WB: 12/02/18 | <p>Learn Old Mister woodpecker song.</p> <p>Play the cuckoo where are you game></p> <p>Revise Jelly on a plate.</p> <p>Learn the word quartet.</p> | <p>I can make and change sounds.</p> <p>I can use the voice in different ways.</p> <p>I can say how sounds are made and changed.</p> <p>I can follow instructions</p> | <p>Sing "Hello everyone, Hello Mrs Robinson" with high and low pitch.</p> <p>Learn "Old Mister woodpecker" and tap with the pulse. Old Mister Woodpecker sitting in a tree Old Mister Woodpecker tapping merrily. Then show the class the action with the one hand vertically, palm inward, and make the other hand into a beak tapping.</p> <p>Play the guessing game with "Cuckoo where are you?" one child is the guesser and sits with his eyes shut. The class sing the question "the cuckoo where are you?", then the teacher choose a child who would sing back "here I am , I see you", and the guesser would try to guess.</p> <p>Revise "Jelly on a plate" with different voices for each verse(jelly-speaking, sausage-louder speaking, ghosties -whispering, popcorn-singing, then ask four volunteers to act out each verses. Let them know each 4 volunteers are called quartet.</p> <p>Sing Tick tock / "Good bye everyone, Good bye Mrs Robinson" with high and low pitch and hand gesture.</p> | | |
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All work / activities / investigations will be differentiated to meet the needs of individuals where appropriate.

| Notes to EA/Support staff | The list of the songs/rhymes | Resources |
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| <p>Please help the teacher as below:</p> <p>To support the class to be silent when it is appropriate.</p> <p>To help marking points on a board when the children are awarded.</p> <p>To encourage everyone to join in.</p> <p>To help singing and demonstrating with the teacher at times.</p> | <p>Hello Everyone Teddy Bear See Saw Yes we can Sit down, stand up Slowly, slowly Rhyme Oilver Twist Hob Shoe Hob Pease pudding Hot Jelly on a plate Bell Horses Cuckoo where are you? Old Mister Woodpecker</p> | <p>Jolly Music "The Music Handbook" Beginners by Cyrilla Rowsell & David Vinden</p> |