

NCER Emerging National

| Subject | Cohort | A | D / U | BLW | PKF | WTS / HNM | EXS | GDS | <EXS | ≥EXS | GDS |
|---------|---------|------|-------|------|------|-----------|-------|-------|-------|-------|-------|
| Reading | 610,682 | 0.1% | 0.2% | 2.1% | 4.4% | 17.5% | 50.4% | 25.2% | 24.0% | 75.6% | 25.2% |
| Writing | 610,684 | 0.1% | 0.2% | 2.3% | 4.8% | 24.4% | 52.6% | 15.6% | 31.5% | 68.2% | 15.6% |
| Maths | 610,678 | 0.1% | 0.2% | 2.0% | 4.0% | 18.6% | 54.7% | 20.5% | 24.5% | 75.2% | 20.5% |
| Science | 609,491 | 0.1% | 0.2% | - | - | 17.0% | 82.7% | - | 17.0% | 82.7% | - |
| RWM* | 610,658 | - | - | - | - | - | - | 11.0% | 17.8% | 63.7% | 11.0% |
| RWMS* | 609,456 | - | - | - | - | - | - | - | 13.3% | 63.4% | - |

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Emerging National based on **610,517** pupils in **15,154** schools from **148** LAs

Local Authority

| Subject | Cohort | A | D / U | BLW | PKF | WTS / HNM | EXS | GDS | <EXS | ≥EXS | GDS |
|---------|--------|------|-------|------|------|-----------|-------|-------|-------|-------|-------|
| Reading | 4,850 | 0.2% | 0.4% | 2.3% | 3.1% | 16.0% | 51.5% | 26.4% | 21.5% | 78.0% | 26.4% |
| Writing | 4,850 | 0.2% | 0.4% | 2.3% | 3.8% | 20.1% | 54.5% | 18.8% | 26.2% | 73.3% | 18.8% |
| Maths | 4,850 | 0.2% | 0.4% | 2.1% | 2.5% | 15.2% | 53.5% | 26.1% | 19.8% | 79.7% | 26.1% |
| Science | 4,850 | 0.4% | 0.4% | - | - | 16.5% | 82.7% | - | 16.5% | 82.7% | - |
| RWM* | 4,850 | - | - | - | - | - | - | 14.4% | 15.3% | 69.6% | 14.4% |
| RWMS* | 4,850 | - | - | - | - | - | - | - | 12.7% | 69.3% | - |

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Emerging National based on **610,517** pupils in **15,154** schools from **148** LAs

St Antony's RC Primary School (3511)

| Subject | Cohort | A | D / U | BLW | PKF | WTS / HNM | EXS | GDS | <EXS | ≥EXS | GDS |
|---------|--------|------|-------|------|------|-----------|--------|-------|------|--------|-------|
| Reading | 56 | 0.0% | 0.0% | 0.0% | 0.0% | 5.4% | 58.9% | 35.7% | 5.4% | 94.6% | 35.7% |
| Writing | 56 | 0.0% | 0.0% | 0.0% | 0.0% | 8.9% | 55.4% | 35.7% | 8.9% | 91.1% | 35.7% |
| Maths | 56 | 0.0% | 0.0% | 0.0% | 0.0% | 5.4% | 55.4% | 39.3% | 5.4% | 94.6% | 39.3% |
| Science | 56 | 0.0% | 0.0% | - | - | 0.0% | 100.0% | - | 0.0% | 100.0% | - |
| RWM* | 56 | - | - | - | - | - | - | 30.4% | 5.4% | 91.1% | 30.4% |
| RWMS* | 56 | - | - | - | - | - | - | - | 0.0% | 91.1% | - |

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Emerging National based on **610,517** pupils in **15,154** schools from **148** LAs