

School performance summary 2016/2017

St Antony's RC Primary School (URN: 131926)

Address: **Upton Avenue, London, E7 9PN**
Local authority: **Newham**
Headteacher: **Mrs Angela Moore**

Phase of education: **Primary**
School type: **Voluntary Aided School**
Admissions policy: **Unknown**



Ofsted rating

2 Good (Last inspection: 07 February 2013)

Pupils	Ages	Gender	Denomination
463	3 to 11	Mixed	Roman Catholic

Contents

Key stage 2

Progress in reading, writing and maths

Reading, writing and maths combined

Percentage of pupils achieving the expected standard

Percentage of pupils achieving the higher standard

Average scaled score in:

Reading

Maths

Key stage 2 reading progress and attainment by pupil group

Key stage 2 writing progress and attainment by pupil group

Key stage 2 maths progress and attainment by pupil group

Key stage 2 reading, writing and maths combined attainment by pupil group

Glossary

Key stage 2

Key stage 2

This is provisional data for 2016/2017. CLA data is not currently available, therefore we are not currently publishing breakdowns of data such as disadvantaged which appeared in earlier releases. This information will be included in the next release.

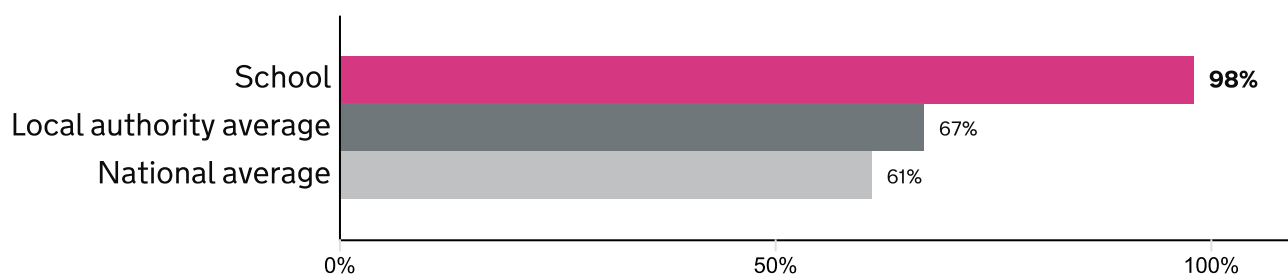
Progress in reading, writing and maths

	Reading	Writing	Maths
School progress score	+10.06	+5.40	+10.49
Confidence interval	+8.45 to +11.68	+3.83 to +6.97	+9.03 to +11.95
Well above national average (about 10% of schools in England)	●	●	●
Above national average (about 10% of schools in England)			
Average (about 60% of schools in England)			
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Number of pupils	57	57	57

Reading, writing and maths combined

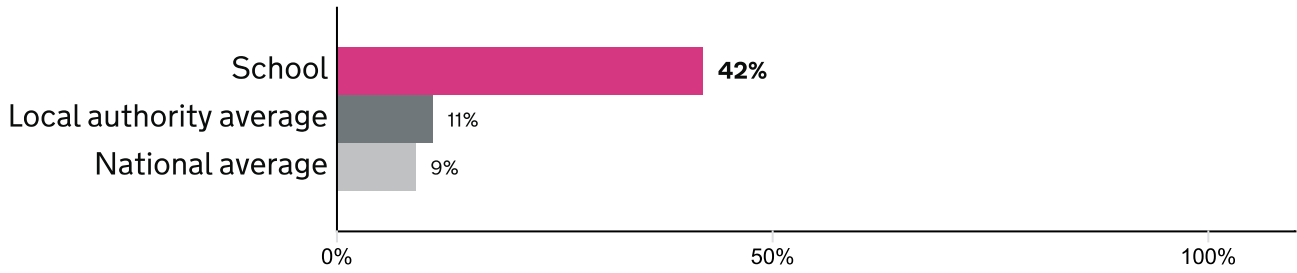
Percentage of pupils achieving the expected standard

Number of pupils = 60



Percentage of pupils achieving the higher standard

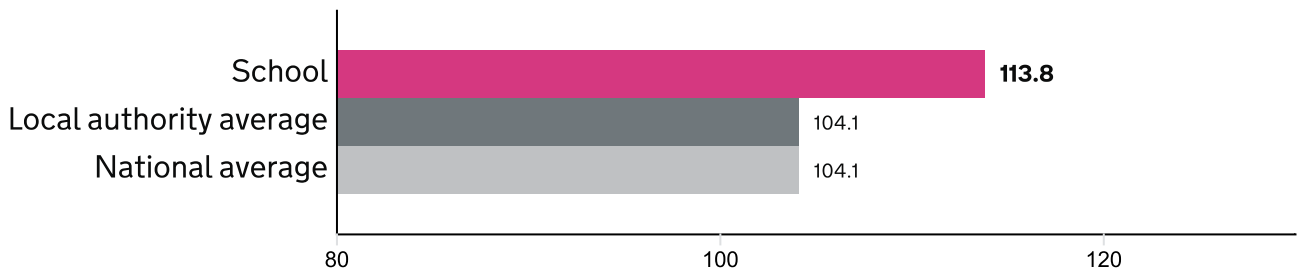
Number of pupils = 60



Average scaled score in:

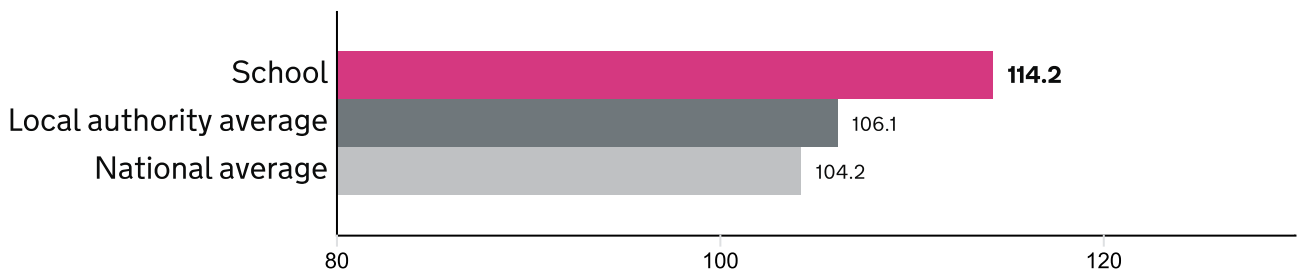
Reading

Number of pupils = 60



Maths

Number of pupils = 60



Key stage 2 reading progress and attainment by pupil group

Breakdown	Reading progress		Reading attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
All pupils	57	10.06	60	98	71	87	25	113.8	104.1
Male	26	9.61	29	97	68	83	21	112.0	103.4
Female	31	10.45	31	100	75	90	28	115.4	104.9
Ever 6 FSM	26	9.64	26	100	77	96	29	115.1	105.3
SEN with statement or EHC plan	0	N/A	0	N/A	71	N/A	25	N/A	104.1
SEN support	6	12.94	6	83	71	33	25	105.7	104.1
No SEN	51	9.72	54	100	79	93	28	114.7	105.4
On roll in years 5 and 6	55	10.08	57	98	73	86	25	113.6	104.3
English first language	24	10.09	24	96	71	79	25	113.0	104.1
English additional language	33	10.04	36	100	71	92	25	114.3	104.1
Prior attainment									
Low overall	6	16.11	6	83	17	33	1	105.5	93.1
Middle overall	32	11.07	32	100	70	91	14	113.9	102.6
High overall	19	6.46	19	100	97	95	56	116.1	110.6
Reading low	6	16.11	6	83	19	33	2	105.5	93.4
Reading middle	30	10.69	30	100	71	90	14	113.4	102.7
Reading high	21	7.44	21	100	98	95	58	116.5	111.0
Writing low	8	16.35	8	88	25	50	3	107.5	94.9
Writing middle	48	9.10	48	100	77	92	21	114.7	104.3
Writing high	1	6.20	1	100	99	100	67	119.0	112.1
Maths low	4	16.24	4	75	16	25	1	103.3	92.8
Maths middle	40	10.77	40	100	72	90	17	114.0	103.2
Maths high	13	5.99	13	100	97	92	57	116.2	110.8

Key stage 2 writing progress and attainment by pupil group

Breakdown	Writing progress		Cohort	Writing attainment			
	Cohort	Score		Achieved the expected standard		Achieved a greater depth	
				School %	National benchmark	School %	National benchmark
All pupils	57	5.40	60	98	76	43	18
Male	26	4.94	29	97	70	34	13
Female	31	5.79	31	100	83	52	23
Ever 6 FSM	26	5.33	26	100	81	54	21
SEN with statement or EHC plan	0	N/A	0	N/A	76	N/A	18
SEN support	6	7.18	6	83	76	17	18
No SEN	51	5.19	54	100	86	46	21
On roll in years 5 and 6	55	5.47	57	98	78	42	18
English first language	24	3.32	24	96	76	25	18
English additional language	33	6.91	36	100	76	56	18
Prior attainment							
Low overall	6	9.08	6	83	17	0	0
Middle overall	32	5.81	32	100	78	38	7
High overall	19	3.56	19	100	98	68	46
Reading low	6	9.08	6	83	19	0	0
Reading middle	30	6.14	30	100	78	40	7
Reading high	21	3.29	21	100	99	62	47
Writing low	8	9.07	8	88	23	0	0
Writing middle	48	4.83	48	100	84	50	12
Writing high	1	3.29	1	100	100	100	63
Maths low	4	8.22	4	75	17	0	0
Maths middle	40	5.34	40	100	78	35	11
Maths high	13	4.73	13	100	98	85	48

Key stage 2 maths progress and attainment by pupil group

Breakdown	Maths progress		Maths attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Exceeding the expected standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
All pupils	57	10.49	60	98	75	85	23	114.2	104.2
Male	26	10.82	29	97	75	83	24	113.2	104.4
Female	31	10.20	31	100	75	87	21	115.2	104.0
Ever 6 FSM	26	10.54	26	100	80	96	27	115.9	105.3
SEN with statement or EHC plan	0	N/A	0	N/A	75	N/A	23	N/A	104.2
SEN support	6	13.95	6	83	75	50	23	107.3	104.2
No SEN	51	10.08	54	100	83	89	26	115.0	105.4
On roll in years 5 and 6	55	10.46	57	98	76	84	23	114.0	104.4
English first language	24	10.16	24	96	75	83	23	113.0	104.2
English additional language	33	10.72	36	100	75	86	23	115.1	104.2
Prior attainment									
Low overall	6	13.56	6	83	20	0	1	103.8	93.9
Middle overall	32	11.74	32	100	74	91	11	114.7	102.7
High overall	19	7.41	19	100	98	100	54	116.6	110.0
Reading low	6	13.56	6	83	26	0	2	103.8	95.2
Reading middle	30	12.00	30	100	75	90	14	114.9	103.0
Reading high	21	7.45	21	100	97	100	51	116.2	109.6
Writing low	8	13.38	8	88	31	13	2	105.5	96.0
Writing middle	48	10.06	48	100	80	96	19	115.5	104.3
Writing high	1	7.93	1	100	98	100	61	120.0	110.8
Maths low	4	14.36	4	75	15	0	1	102.3	92.9
Maths middle	40	10.99	40	100	75	88	12	114.2	103.0
Maths high	13	7.74	13	100	99	100	63	117.8	111.1

Key stage 2 reading, writing and maths combined attainment by pupil group

Breakdown	Cohort	Achieving the expected standard		Achieving at a higher standard	
		School %	National benchmark	School %	National benchmark
All pupils	60	98	61	42	9
Male	29	97	57	31	7
Female	31	100	65	52	10
Ever 6 FSM	26	100	67	54	11
SEN with statement or EHC plan	0	N/A	61	N/A	9
SEN support	6	83	61	17	9
No SEN	54	100	70	44	10
On roll in years 5 and 6	57	98	63	40	9
English first language	24	96	61	25	9
English additional language	36	100	61	53	9
Prior attainment					
Low overall	6	83	7	0	0
Middle overall	32	100	55	34	1
High overall	19	100	95	68	26
Reading low	6	83	8	0	0
Reading middle	30	100	57	37	2
Reading high	21	100	94	62	27
Writing low	8	88	12	0	0
Writing middle	48	100	65	48	4
Writing high	1	100	97	100	38
Maths low	4	75	6	0	0
Maths middle	40	100	58	33	3
Maths high	13	100	95	85	30

Glossary

Male

The school's performance for male pupils is compared with the national average for male pupils.

Female

The school's performance for female pupils is compared with the national average for female pupils.

Disadvantaged

Pupils may be defined as disadvantaged if:

- they are known to have been eligible for free school meals in the past 6 years (from year 6 to year 11),
or
- they are recorded as having been looked after for at least one day, or
- they are recorded as having been adopted from care

The school's performance for disadvantaged pupils is compared with the national average for non-disadvantaged children.

Other

Non-disadvantaged children.

The school's performance for other pupils is compared with the national average for non-disadvantaged children.

Free school meals

This shows whether a pupil's family have claimed eligibility for free school meals as reported in the annual spring school census. Parents are able to claim free school meals if they receive a qualifying benefit. This does not show pupils who actually received free school meals but those who are eligible to receive them.

The school's performance for pupils eligible for free school meals is compared with the national average for children who are not eligible for free school meals.

Children looked after

This means children who have been in the care of local authorities for at least one day in the last 6 years, or who have been adopted from care.

The school's performance for children looked after is compared with the national average for children who are not looked after.

SEN with statement or EHC plan

This refers to pupils with Special Educational Needs (SEN) who have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. There's a formal assessment to decide if a pupil needs a statement of SEN or an education, health and care (EHC) plan. SEN with statement or EHC plan.

The school's performance for pupils with SEN with statement or EHC plan is compared with the national average for all pupils.

SEN support

This is when the school gives children extra or different help from its usual curriculum. Outside specialists may advise or support the class teacher and SEN coordinator.

The school's performance for disadvantaged pupils is compared with the national average for all pupils.

No SEN

Pupils with no Special Educational Needs.

The school's performance for pupils with no SEN is compared with the national average for all pupils with no SEN.

English first language

This refers to children who were initially exposed to English during early development and continue to be exposed to English in the home or in the community.

The school's performance for pupils with English as their first language is compared with the national average for all pupils.

English additional language

This refers to children who were initially exposed to a non-English language during early development and continue to be exposed to this language in the home or in the community.

The school's performance for pupils with English as an additional language is compared with the national average for all pupils.

Unclassified

This refers to pupils where the census return showed them as unclassified for English as a first language.

The school's performance for unclassified pupils is compared with the national average for all pupils.

Key stage 2

On roll in years 5 and 6

The school's performance for pupils in years 5 and 6 is compared with the national average for all pupils on roll in years 5 and 6.

Low overall

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low overall prior attainment is compared with the national figure for low prior attainment overall.

Middle overall

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle overall prior attainment is compared with the national figure for middle prior attainment overall.

High overall

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high overall prior attainment is compared with the national figure for high prior attainment overall.

Reading low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in reading is compared with the national figure for low prior attainment overall.

Reading middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle prior attainment in reading is compared with the national figure for middle prior attainment overall.

Reading high

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in reading is compared with the national figure for high prior attainment overall.

Writing low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in writing is compared with the national figure for low prior attainment overall.

Writing middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle prior attainment in writing is compared with the national figure for middle prior attainment overall.

Writing high

Pupils who achieved above level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in writing is compared with the national figure for high prior attainment overall.

Maths low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in maths is compared with the national figure for low prior attainment overall.

Maths middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in maths is compared with the national figure for high prior attainment overall.

Maths high

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in maths is compared with the national figure for high prior attainment in maths.