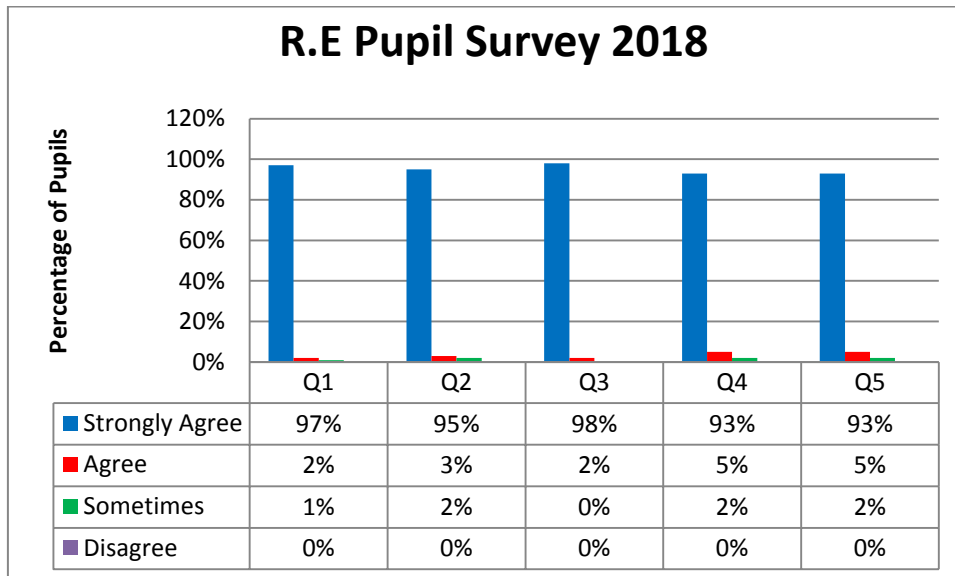




**R.E Pupil and Parent Survey 2017-2018:**



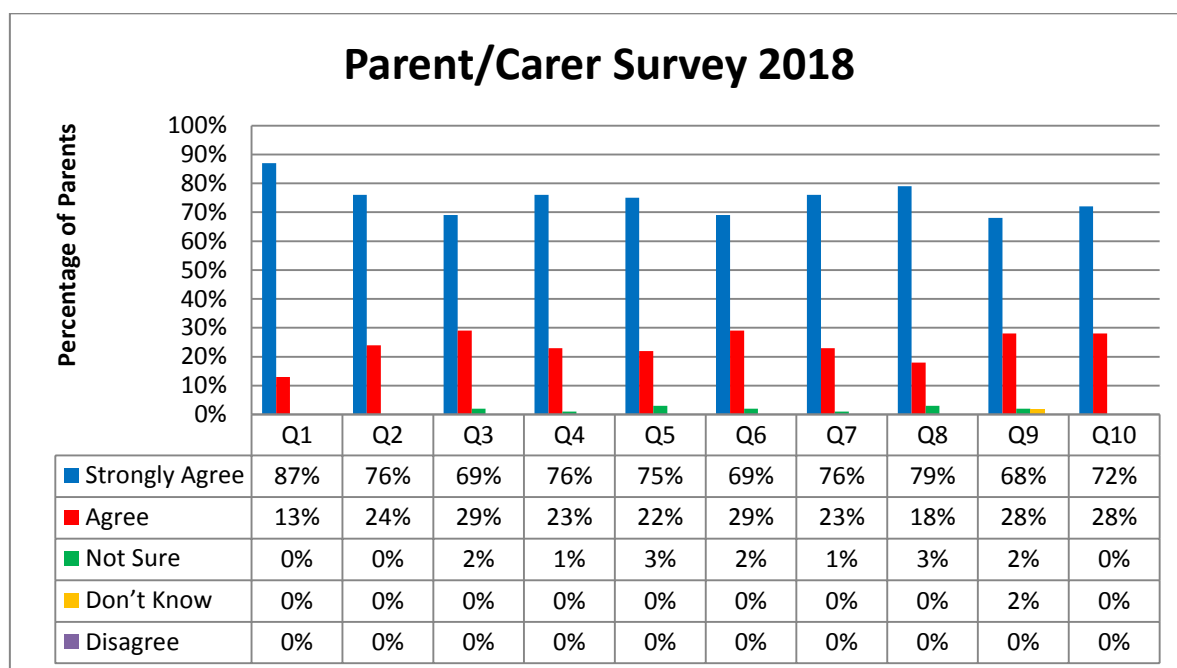
**Questions Pupils Responded To:**

1. I enjoy learning about my faith at school
2. I can talk about my faith and what I am learning about in RE confidently
3. I enjoy RE Lesson taught from :”Come and See” and “Journey In Love”
4. I know and can explain our Christian Virtues and Values
5. I can link my learning from the Bible Stories or Scriptures discussed in RE Lessons and Assemblies to my everyday life

**Impact and outcomes based on Pupil Surveys:**

- Pupil voice strong and relevant across the school in terms of their teaching and learning, assessment and knowledge (see SMSC, RE, Performing Arts portfolios)
- Pupils can confidently explain their learning in class and make realistic links to their daily lives at home, school and in the wider community (see pupils’ books/high attainment in RE comparable to outcomes in Reading and Writing)
- RE is identified as one of pupils’ favourite lessons across the school (‘hands up’ survey in assembly and high percentages of positive responses in the survey)
- Children practise the Virtues and Core Christian Values learned in school and at home
- Pupils are Spiritually, Morally, Socially and Culturally aware (see SMSC portfolios)
- Pupils are good stewards of the Gospel and their time, talent, and treasure (see Performing Arts and PE portfolios and funds raised for charity annually by the children).
- The vast majority of pupils live the school’s/Catholic Church’s vision and mission

## Parent/Carer Survey /Reviews 2017-18:



### **Feedback Points From Parents' Survey questions of 405 parent participants:**

- **Their children enjoy school** – 100% (87% strongly Agree, 13% Agree 0% do not Agree/not sure).
- **The school has a strong Catholic Ethos** – 100% (76% strongly Agree, 24% 0% do not Agree).
- **Their children enjoy their learning in RE and the wider curriculum-** 98% (69% Strongly Agree, 29% Agree, 2% Not Sure).
- **Their child can speak confidently about their faith-** 99% (76% Strongly Agree, 23% Agree, 1% Not Sure).
- **Their child is making good progress at school-**97% (75% strongly agree, 22% Agree, 3% Not Sure).
- **Teaching is good or better-**98% (69% strongly agree, 29% Agree, 2% Not Sure).
- **Staff expect my child to work hard and do his/her best-**99% (76% strongly Agree, 23% Agree, 1% Not Sure).
- **The school keeps them well informed through the newsletters, letters home, meetings, texts and other communications-**97% (79% strongly Agree, 18% Agree, 3% Not Sure).
- **Parents feel able to approach the school regarding any problems, queries or complaints-**96% (68% strongly Agree, 28% Agree, 2% Not Sure, 2% don't know).
- **The leadership and management of the school is good or better-** 100% (72% strongly Agree, 28% Agree).

### **Impact and outcomes based on Parent/Pupil Surveys:**

- More parent forums/workshops held termly/annually on : RE, SMSC and other Curriculum areas (see Head Teacher Reports).
- Greater range of Out of Hours Learning/Before and After School clubs on offer to support parents in full time work and engaging pupils gainfully/reinforcing Teaching and Learning (see Out of Hours Learning/PE portfolio)- Youth Alive, MAE, Jr. Theology RE based clubs very popular
- Pupils' skills and talents being further developed across the school to enrich our collective worship .
- Homework continues to be given daily in the upper school/2-3x weekly in the lower school.
- Information on events, curriculum and programmes relayed via weekly newsletters /texts.
- Children enter and participate in more programmes and competitions locally, regionally, and nationally in Music, Dance, Drama, choral Speaking, Sports and Academics.
- More Phonics and Reading workshops held for EYFS and KS1 parents.
- Pupil Progress and end of year outcomes are consistently high year on year.
- Engagement between the school and the wider community is strong, purposeful and mutually beneficial.

# **St Antony's Catholic Primary School**



## **Collective Worship Policy**

*Learning together  
In  
God's love.*

Agreed by Governors Autumn 2017

Agreed by Staff: Autumn 2017

Date for Review :September 2018



**Collective Worship Policy**



**INTRODUCTION**

*“Education is the conduit through which we guide direct, mould and influence young minds. Teachers have an almost divine responsibility handed down to them by the greatest teacher of all.... Christ himself. Teachers must consider that every time they speak they represent Christ in their every word and deed. Their example is the greatest teacher of all as their actions always speak more profoundly than their words. Every child we have touched through our teaching is left with an indelible mark on their hearts and minds for the entirety of the lives. Let us ensure that the marks we leave please God and sets them on a path for serving others humbly.” (Pope Francis).*

*“ Every Catholic and religiously sponsored school should have a vibrant worship life, with ample opportunities for student liturgies, time of prayer and reflection and be suffused with religious symbols that nurture the faith identity of students.” (Thomas Groome).*

## **AIMS AND PURPOSE**

- To provide opportunities for pupils to worship God.
- To consider spiritual and moral issues.
- To meet the living God.
- To explore their own belief.
- To encourage full, conscious, active participation and response through active involvement in the presentation.
- To develop community spirit.
- To promote and reinforce common ethos.
- To express, in a variety of ways, the distinctive values that underpin the school's existence, vision, outlook against the background of its Mission Statement.
- To offer opportunities to explore the Spiritual Dimension in ways that enable, empower, uplift, ponder, reflect and empathise.
- To provide moments of reflection.
- To offer opportunities to ponder the Word of God and basic religious concepts.
- To enable pupils to come into the fullness of Trinitarian life.

## **LEGISLATION FOR WORSHIP**

1989 legislation laid down the following criteria:

All schools must begin the day with an act of worship, which should be:

- Inclusive.
- Educational.
- Contribute to Spiritual Development.
- Have a sense of occasion.

## **CATHOLIC TRADITION**

At the heart of Catholic life is the practice of starting each day, or beginning any new piece of work with prayer. We make a point of dedicating our day and work to God, who is at the heart of the school.

## **COLLECTIVE WORSHIP**

We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship involves members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly.

In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we base our assemblies on the teachings of Christ and traditions of the Church. However, we conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school.

While the majority of acts of worship in our school are Christian, we also hold assemblies that reflect other religious traditions that are represented in the school and the wider community.

### **ORGANISATION OF COLLECTIVE WORSHIP**

We hold a daily act of collective worship in our school. This takes place through hymn practices, infant and junior assemblies, Masses and Prayer services, collective worship groups and a whole school assembly in St. Stephen's Church.

We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns. We create an appropriate atmosphere by using music and sometimes candles or other objects that act as a focal point for the attention of the children.

The Head Teacher or other members of staff conduct assemblies, but sometimes local clergy or other representatives of local religious groups or other organisations conduct them instead.

We take the themes of our assemblies from the traditions of the Christian faith and we often reflect the festivals and events of the Christian calendar. Sometimes the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum. We plan our assemblies as part of a series of themes well in advance of the day they take place.

Our assemblies reflect the achievements and learning of the children we encourage the children to participate in assemblies by showing their work to the other children and raising issues that they have discussed in their classes. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of school. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. St. Antony's is a successful school and we celebrate the successes of all the children in assemblies.

We invite parents to assembly on a weekly basis and we encourage them to attend, as this promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to support the achievements of our children.

We welcome governors' attendance at our assemblies at any time.

Each KS2 class participates in a phase mass every half term. KS1 classes have a prayer service led by the parish priest in their classroom every half term. All classes come together for whole school masses every term. Parents are invited to attend all class and whole school masses.

## **RIGHT OF WITHDRAWAL**

We expect all children to attend assembly. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Act.

The Head Teacher keeps a record a record of all children who withdraw from collective worship.

## **MONITORING AND REVIEW**

It is the role of a named school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the head teacher before reporting to the governors on religious education and collective worship.