

SPELLING: See Years 3 & 4 Rules and guidance in the National Curriculum Programme of Study. Spelling class work and Homework is done at least 2 times per week. **CAROL VODERMAN'S SPELLING & GRAMMAR pg 126 - 168**

YEAR 3 GPS CURRICULUM

AUTUMN

FIRST 3 DAYS	WEEK 1`	WEEK 2` & 3	WEEKS 4 & 5	WEEK 6
<p>Identify 9 word classes in sentences. (use a range of resources + CT to model + Pupils to write their own)</p> <p>PUNCTUATION -Capital letters -Full stop</p>	<p>VERBS -INFINITIVE -TENSES (PRESENT, PAST, FUTURE)</p> <p>PUNCTUATION -commas</p>	<p>SENTENCE STRUCTURE -SUBJECT & PREDICATE -SUBJECT + VERB + OBJECT -CLAUSE + PHRASE -Independent & dependent clauses</p> <p>& CONJUNCTIONS COMPOUND AND COMPLEX SENTENCES</p> <p>PUNCTUATION -parentheses</p>	<p>NOUNS -COMMON, COLLECTIVE, COUNTABLE, UNCOUNTABLE, ABSTRACT, PROPER CONCRETE, COMPOUND</p> <p>-SINGULAR AND PLURAL NOUNS</p>	<p>PRONOUNS -CHANGE NOUNS TO PRONOUNS</p> <p>PUNCTUATION -Question marks</p>
WEEK 7	WEEK 8	WEEKS 9 & 10	WEEK 11	WEEK 12
<p>SUBJECT-VERB AGREEMENT</p> <p>PUNCTUATION REVIEW -capital letters -full stop -comma -question marks -parentheses</p>	<p>DETERMINERS</p> <p>REVIEW SUBJECT-VERB AGREEMENT</p>	<p>PHRASES & CLAUSES & COMPOUND AND COMPLEX SENTENCES</p> <p>Begin to introduce simple Shift in Formality</p> <p>PUNCTUATION -Inverted commas (Speech marks)</p>	<p>ADJECTIVES (Include comparative and superlatives)</p> <p>& DESCRIPTIVE TECHNIQUES FOR MAGS AND HAGS</p> <p>DESCRIPTIVE TECHNIQUES -metaphors -alliterations -similes -onomatopoeia -personification -Groups of three</p>	<p>ADVERBS -manner -frequency -time -place -degree</p> <p>FRONTED ADVERBIALS -colon in lists</p>

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YEAR 3 GPS CURRICULUM

SPRING

WEEK 1 & 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
<p>PREPOSITION AND PREPOSITIONAL PHRASES</p> <p>PUNCTUATION REVIEW -COLON -INVERTED COMMAS</p>	<p>REVIEW SENTENCE STRUCTURE -SUBJECT & PREDICATE -SUBJECT + VERB + OBJECT -CLAUSE + PHRASE -Independent & dependent clauses</p>	<p>REVIEW PAST, PRESENT AND FUTURE TENSES</p> <p>PUNCTUATION REVIEW Capital letters Full stops Commas parentheses</p>	<p>INTERJECTION</p> <p>PUNCTUATION -EXCLAMATION</p>	<p>AUXILLARY VERBS</p> <p>REVIEW AND SECURE -subject-verb agreement</p>
WEEK 7	WEEK 8	WEEKS 9 & 10	WEEK 11	WEEK 12
<p>IRREGULAR VERBS</p> <p>PUNCTUATION REVIEW -SEMI-COLON</p>	<p>PUNCTUATION Apostrophes -omission -possession</p>	<p>PREFIXES AND SUFFIXES Un, im, pre, re, im, sub, dis Ness, ment, er, est, ed, ly, ing, able, ful, s, es</p> <p>REVIEW AND SECURE AUXILLARY VERBS</p>	<p>COMPOUND WORDS</p> <p>PUNCTUATION -hyphens</p>	<p>SYNONYMNS & ANTONYMS</p> <p>PUNCTUATION REVIEW -hyphens</p>

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YEAR 3 GPS CURRICULUM

SUMMER

WEEKS 1 & 2	WEEKS 3 & 4	WEEKS 5 & 6	WEEKS 7 & 8	WEEKS 9 & 10
<p><u>SENTENCE TYPES</u></p> <p>-declaratory -exclamatory -command -question</p> <p>PUNCTUATION REVIEW -question marks -exclamation marks -parentheses -dashes -commas</p>	<p>REVIEW SENTENCE STRUCTURE -SUBJECT & PREDICATE -SUBJECT + VERB + OBJECT -CLAUSE + PHRASE -Independent & dependent clauses</p> <p>PUNCTUATION REVIEW -Inverted commas -apostrophes -dashes -semi-colon</p>	<p>MODAL VERBS -(AUXILLARY VERB REVIEW AND SECURE)</p> <p>PUNCTUATION REVIEW -question mark -exclamation mark -parentheses -dashes -commas</p>	<p>PARTICIPLES (review tenses)</p> <p>PUNCTUATION REVIEW -question mark -exclamation mark -parentheses -dashes -commas</p>	<p>REVIEW WORD CLASSES, TENSES AND SENTENCE TYPES.</p>