

SPELLING: See Year 1 Rules and guidance in the National Curriculum Programme of Study. Spelling class work and Homework is done at least 2 times per week. **CAROL VODERMAN'S SPELLING & GRAMMAR** pg 126 - 168

YEAR 1 GPS CURRICULUM

AUTUMN

FIRST 3 DAYS	WEEKS 1 & 2	WEEK 3	WEEKS 4	WEEK 5
<p>Identify/use nouns and verb sentences.</p> <p>-use pictures (use a range of resources + CT to model + Pupils to write their own)</p>	<p>NOUNS and VERBS</p> <p>-proper and common nouns -TENSES (PRESENT &, PAST)</p> <p>SENTENCE STRUCTURE -SUBJECT & PREDICATE</p> <p>PUNCTUATION -capital letter - Full stop</p>	<p>SIMPLE PLURAL AND SINGULAR NOUNS & VERBS</p> <p>-include progressive verbs e.g. running, jumping</p> <p>DETERMINERS</p> <p>PUNCTUATION REVIEW -capital letter - Full stop</p>	<p>ADJECTIVES</p> <p>-include more than one description using a comma.</p> <p>PUNCTUATION -Commas</p>	<p>PRONOUNS</p> <p>-CHANGE NOUNS TO PRONOUNS</p> <p>PUNCTUATION REVIEW -commas -full stops -capital letters</p>
WEEK 7	WEEK 8	WEEKS 9 & 10	WEEK 11	WEEK 12
<p>CONJUNCTIONS</p> <p>-USING COORDINATING CONJUNCTIONS TO LINK SENTENCES</p> <p>USING F.A.N.B.O.Y.S IN SENTENCES</p> <p>PUNCTUATION REVIEW -COMMAS -CAPITAL LETTERS -FULL STOPS</p>	<p>CONJUNCTIONS</p> <p>-USING SUBORDINATING CONJUNCTIONS IN LONGER SENTENCES. E.g. because, after, that, when, while, so that, before, later, if, finally, next, first, soon, therefore, however.</p>	<p>ADVERBS</p> <p>-manner -frequency -time -place -degree</p> <p>& FRONTED ADVERBIALS</p> <p>REVIEW -determiners</p>	<p>SENTENCE STRUCTURE</p> <p>-SUBJECT-VERB-OBJECT (MAKE LINKS TO SUBJECT & PREDICATE IN Weeks 1 & 2)</p> <p>& DESCRIPTIVE TECHNIQUES FOR MAGS AND HAGS</p> <p>DESCRIPTIVE TECHNIQUES -similes -personification (HAG) -Groups of three adjectives</p>	<p>PREPOSITION</p> <p>PUNCTUATION REVIEW -COMMAS -CAPITAL LETTERS -FULL STOPS</p>

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YEAR 1 GPS CURRICULUM

SPRING

WEEK 1 & 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
<p>REVIEW SENTENCE STRUCTURE -Phrase and Clause (independent & dependent clauses)</p> <p>WORD CLASS REVIEW -nouns -verbs -adverbs -adjectives -pronouns -determiners -plural & singular nouns -conjunctions -prepositions</p>	<p>REVIEW SENTENCE STRUCTURE -Independent & dependent clauses</p> <p>PUNCTUATION -parenthesis for relative clauses</p>	<p>PAST, PRESENT AND FUTURE TENSES</p> <p>PUNCTUATION REVIEW -Capital letters -Full stops -brackets (parentheses) -Commas</p>	<p>INTERJECTION</p> <p>PUNCTUATION -EXCLAMATION</p>	<p>RE-TEACH: REVIEW AND SECURE</p> <p>-WORD CLASSES AND SENTENCE STRUCTURES & TENSES</p>
WEEK 7	WEEK 8	WEEKS 9 & 10	WEEK 11	WEEK 12
<p>IRREGULAR VERBS</p>	<p>PUNCTUATION -INVERTED COMMAS (SPEECH MARKS)</p>	<p>COMPOUND WORDS -closed compound words -open compound words PUNCTUATION -semi-colon</p>	<p>AUXILLARY VERBS</p> <p>REVIEW AND SECURE SENTENCE STRUCTURE AND TENSES</p>	<p>REVIEW WORD CLASSES AND TENSES SYNONYMNS & ANTONYMS</p>

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YEAR 1 GPS CURRICULUM

SUMMER

WEEKS 1 & 2	WEEKS 3 & 4	WEEKS 5 & 6	WEEK 7	WEEK 8, 9 & 10
<p><u>SENTENCE TYPES</u></p> <p>-declaratory -exclamatory -command -question</p> <p>PUNCTUATION REVIEW -question marks -exclamation marks -parentheses -commas</p>	<p>REVIEW SENTENCE STRUCTURE -SUBJECT & PREDICATE -SUBJECT + VERB + OBJECT -CLAUSE + PHRASE</p> <p>-Independent & dependent clauses</p> <p>PUNCTUATION REVIEW -Inverted commas -semi-colon</p>	<p>SYNONYMS & ANTONYMNS</p> <p>PUNCTUATION REVIEW -question mark -exclamation mark -parentheses -commas -capital letters -full stops</p>	<p>HOMONYMS & HOMOPHONES</p> <p>PUNCTUATION REVIEW -question mark -exclamation mark -parentheses --commas</p>	<p>REVIEW WORD CLASSES, TENSES AND SENTENCE TYPES.</p> <p>-SUBJECT & PREDICATE -SUBJECT + VERB + OBJECT -CLAUSE + PHRASE</p> <p>-Independent & dependent clauses</p>