

SPELLING: See Year 2 Rules and guidance in the National Curriculum Programme of Study. Spelling class work and Homework is done at least 2 times per week. **CAROL VODERMAN'S SPELLING & GRAMMAR** pg 126 - 168

YEAR 2 GPS CURRICULUM

AUTUMN

FIRST 3 DAYS	WEEKS 1 & 2	WEEK 3	WEEKS 4	WEEK 5
<p>Identify/use nouns and verb sentences.</p> <p>-use pictures (use a range of resources + CT to model + Pupils to write their own)</p> <p>Begin to teach/identify determiners in simple sentences.</p>	<p>NOUNS and VERBS -proper and common nouns -TENSES (PRESENT , PAST & FUTURE)</p> <p>SENTENCE STRUCTURE -SUBJECT & PREDICATE</p> <p><u>REVIEW AND SECURE</u> DETERMINERS</p> <p>PUNCTUATION -capital letter - Full stop</p>	<p>SIMPLE PLURAL AND SINGULAR NOUNS & VERBS -include progressive verbs e.g. running, jumping</p> <p>PUNCTUATION -commas</p>	<p>ADJECTIVES -include more than one description using a comma. EXTENSION Include: positive (base), comparative and superlative to describe.</p> <p>PUNCTUATION -commas</p>	<p>SENTENCE STRUCTURE -SUBJECT-VERB-OBJECT (MAKE LINKS TO SUBJECT & PREDICATE IN Weeks 1 & 2)</p> <p><u>DESCRIPTIVE TECHNIQUES</u> -similes -personification (HAG) -Groups of three adjectives</p> <p>PUNCTUATION REVIEW -commas -full stops -capital letters</p>
WEEK 6	WEEK 7	WEEKS 8 & 9	WEEKS 10 & 11	WEEK 12
<p>CONJUNCTIONS -USING COORDINATING CONJUNCTIONS TO LINK SENTENCES USING F.A.N.B.O.Y.S IN SENTENCES</p> <p>PUNCTUATION REVIEW -COMMAS -CAPITAL LETTERS -FULL STOPS</p> <p>MULTI-CLAUSAL SENTENCES</p>	<p>CONJUNCTIONS -USING SUBORDINATING CONJUNCTIONS IN LONGER SENTENCES. E.g. because, after, that, when, while, so that, before, later, if, finally, next, first, soon, therefore, however.</p> <p>MULTI-CLAUSAL SENTENCES</p>	<p>ADVERBS -manner -frequency -time - place -degree</p> <p>& FRONTED ADVERBIALS</p> <p>PUNCTUATION Inverted commas (Speech marks)</p>	<p>SENTENCE TYPES -declaratory -exclamatory -command -question</p> <p>PUNCTUATION -question marks -exclamation marks</p>	<p>PREPOSITION</p> <p>PUNCTUATION REVIEW -COMMAS -CAPITAL LETTERS -FULL STOPS</p> <p>PRONOUNS -CHANGE NOUNS TO PRONOUNS</p>

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YEAR 2 GPS CURRICULUM

SPRING

WEEK 1 & 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
<p>REVIEW SENTENCE STRUCTURE -Phrase and Clause (independent & dependent clauses)</p> <p>WORD CLASS REVIEW -nouns -verbs -adverbs -adjectives -pronouns -determiners -plural & singular nouns -conjunctions -prepositions</p>	<p>PAST, PRESENT AND FUTURE TENSES</p> <p>PUNCTUATION REVIEW -Capital letters -Full stops -exclamation marks -Commas -inverted commas</p>	<p>REVIEW SINGULAR AND PLURALS</p> <p>- IRREGULAR VERBS</p> <p>PUNCTUATION REVIEW -EXCLAMATION</p>	<p>SUFFIXES -ful, ing, ed, er, s, es, est ment, less, ly, ness</p> <p>PUNCTUATION -APOSTROPHE</p>	<p>PREFIXES Bi, dis, mis, pre, pro, re, sub, tri, un, im</p> <p>PUNCTUATION -APOSTROPHE</p>
WEEK 7	WEEK 8	WEEKS 9 & 10	WEEK 11	WEEK 12
<p>INTERJECTIONS</p> <p>PUNCTUATION REVIEW -Exclamation</p>	<p>REVIEW SINGULAR AND PLURAL & COMPOUND AND COMPLEX SENTENCE</p>	<p>REVIEW WORD CLASSES, TENSES PREFIXES AND SUFFIXES</p>	<p>AUXILLARY VERBS</p> <p>REVIEW AND SECURE SENTENCE STRUCTURE AND TENSES</p>	<p>COMPOUND WORDS -closed compound words -open compound words</p> <p>PUNCTUATION -Colon in lists</p>

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YEAR 2 GPS CURRICULUM

SUMMER

WEEKS 1 & 2	WEEKS 3 & 4	WEEKS 5 & 6	WEEK 7	WEEK 8, 9 & 10
<p><u>SENTENCE TYPES REVIEW</u></p> <p>-declaratory -exclamatory -command -question</p> <p>PUNCTUATION REVIEW</p> <p>-question marks -exclamation marks -parentheses -commas</p>	<p>REVIEW SENTENCE STRUCTURE AND MULTI-CLAUSAL SENTENCES USING ALL WORD CLASSES</p> <p>PUNCTUATION REVIEW</p> <p>-Inverted commas -semi-colon</p>	<p>SYNONYMS & ANTONYMNS</p> <p>PUNCTUATION REVIEW</p> <p>-question mark -exclamation mark -parentheses -commas -capital letters -full stops</p>	<p>HOMONYMS & HOMOPHONES</p> <p>PUNCTUATION REVIEW</p> <p>-question mark -exclamation mark -parentheses --commas</p>	<p>REVIEW WORD CLASSES, TENSES AND SENTENCE TYPES.</p> <p>-SUBJECT & PREDICATE -SUBJECT + VERB + OBJECT -CLAUSE + PHRASE</p> <p>-Independent & dependent clauses</p>