



ST. ANTONY'S CATHOLIC SCHOOL ENGLISH AND LITERACY CURRICULUM - OVERVIEW



Cohort	Curriculum Topic	Autumn 1	Autumn 2	Curriculum Topic	Spring 1	Spring 2	Curriculum Topic	Summer 1	Summer 2
YEAR 5 & 6 Handwriting Reading Spelling Spoken Language (Speaking and Listening) GPS		<u>BASELINE TEST –READING & MATH</u> Week 1: Create a timeline on your icon Create a fact file on your icon Hold discussions about facts learned from the research into the lives of focus Young Icon Read, Discuss and annotate your icon's biographies and autobiographies for main features: name, DOB, POB, Family, Education etc. Homework opportunities: To conduct research with parental support creating fact files and family trees for Icons as CTs direct Mantra: S.T.R.I.V.E! Intent: To inspire our pupils and present them with positive role models who have and shaping the world... making a difference. Impact: To instil pride and dignity in our diversity at St. Antony's Pupils to know that no matter where there are from or what they look like, each can achieve greatness!	PERSUASIVE ARGUMENT – British Values 2 WEEKS - NARRATIVE WRITING 2 WEEKS - RECOUNT (CROSS-CURRICULAR LINKS R.E) ANGEL GABRIEL VISITS MARY AND MARY VISITS ELIZABETH 2 WEEK INTERVIEWS THE CHARACTERS IN THE CHRISTMAS STORY 1 WEEK TEACHER ASSESSMENT – WRITING & READING		NARRATIVE NON - CHRONOLOGICAL REPORTS (CROSS CURRICULAR LINKS TO SCIENCE OR HISTORY) 2 WEEKS - Let us be a Good Samaritan and Help Our Neighbours - CURRICULAR LINKS TO SMSC 2 WEEKS ASSESSMENT One independent writing piece will be moderated and assessed against National & School Standards	INSTRUCTIONAL TEXT 1 WEEK EXPLANATION TEXT 1 WEEK INFORMATION TEXT 1 WEEK POETRY 2 WEEKS TEACHER ASSESSMENT		ADVENTURE STORIES MYSTERY STORIES SUSPENSE STORIES TRADITIONAL TALES/MYTHS/FABLES ASSESSMENT One independent writing piece will be moderated and assessed against National & School Standards	LETTER WRITING COMPLAINTS COMPLIMENTS QUERIES SALES ORDERS ADJUSTMENTS INQUIRY FOLLOW UP ACKNOWLEDGEMENT RECOMMENDATION End of Year Teacher Assessment

Boost desire to become role models & icons for the future

Encourage pupils to follow in the footsteps of the young icons being studied

Pupils to be inspired that they can achieve anything they put their minds to in school and in their community and the world

Pupils can identify that failure/hardships can help them develop determination and resilience to achieve

Can state ways they can replicate their role models

Reinforce and promote SMSC and Christian and British Values

WEEK 2: Write a biography in the voice of your **Young, Gifted and Great Icon**

Include the main features of **biography genre explored in class**

Include quotes, teachings and morals on **philosophies and beliefs of the Icon**

Week 3 :To write an autobiography in the voice of your Young, Gifted and

		<p>Great Icon including the main features of autobiography genre- including quotes, teachings and morals on philosophies and beliefs</p> <p>Year 5 SAM Kodo and Hilary Lok</p> <p>Year 6 Stormzy and Lewis Hamilton</p> <p>Implementation: To conduct study through research on designated icon(s) Bio/Auto bio and create a timeline of icon's journey to success</p> <p>Explore, discuss and chart icon's qualities, skills, talents, approach to life</p> <p>Use of research, reading, annotation, analysis, discussion, writing a range of genres to show depth of understanding</p> <p>Incorporate motivational and inspirational quotes from scripture as well as from young role models being studied to foster interest and self-image</p> <p>Week 4 & 5 To write a diary entry in the voice of Icon: Explore Diary Entries, including the main writing features of the genre and covering a real life experience of the young icon.</p>						
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Week 6 & 7: To write letters of gratitude, admiration, appreciation to Icon thanking them for their work, example and actions

To write a letter in the voice of Icon to inspire and encourage peers to go after their dreams

Week 8: To publish Best Work in preparation for display or publishing best work using Chrome Books, in books and on display board in class and the hall.