



St Antony's Catholic Primary School



## ***St Antony's Geography Curriculum's Intent***

At St. Antony's Catholic Primary School our Geography Curriculum is fully inclusive to every child irrespective of their individual abilities. We work with those who can access the curriculum content independently and give access to those in need of additional support by providing the human and bespoke geography resources to aid them with engaging with the geography content being covered.

Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical knowledge, understanding, concepts and skills; and for the children to develop a love for geography.

Furthermore, we aim to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching in this area is aimed at equipping pupils with knowledge about diverse places, people, resources, natural and human environments; together with a deep understanding of the Earth's key physical and human processes. The content covered, is linked to the Primary National Curriculum in England as well as ensuring that our Geography teaching at St. Antony's, has a wide application to everyday life. Teaching the children to enjoy learning about the world and to have a better understanding of how people live, survive and thrive in vastly diverse and different regions, continents, countries and locations across the globe is an overarching aim in this area of the curriculum.

The aims of teaching geography in our school are:

- to inspire pupils' curiosity to discover more about the world in which they live
- to enable children to know about and be able to locate the world's continents, countries, major cities, mountains, rivers, seas and oceans.
- to develop in children the skills of interpreting a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)

- to help children understand how the human and physical features of a place shapes its location and can change it over time
- to provide opportunities to reinforce mathematics knowledge and skills across the curriculum through geography lessons involving calculating distances, heights of mountains, lengths of rivers, using scales to do conversions and using coordinates.

### **Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers**

All children will have Quality First Teaching in Geography. Any child with identified as SEND or in receipt of Pupil Premium Funding may have work additional to and different from their peers in order to access the curriculum dependent upon their individual needs; as some work will be geared towards stretch and challenge targeted at the More Able among these significant groups. While some work may take a more hands on and practical approach for those in need of this level of support.

As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities to use and apply their knowledge in Maths, Science and English in Geography across the school when working on special writing projects focused on the Environment or the impact of global warming. Other subject areas such as RE will lend themselves to developing pupils thinking around the morals and ethics linked to Geography such as the impact of human action such as deforestation, emission of greenhouse gasses and pollution on the environment. This is with the intent to inspire our pupils to want to further explore these areas in their later studies at Secondary School, college and University in order for them to reach their full potential and consistently achieve highly from their starting points.

