

Welcome To EYFS Presentation Autumn 2023



OUR EYFS WORKS IN PARTNERSHIP WITH ALL STAKEHOLDERS BECAUSE: 'IT TAKES A VILLAGE'



**Our
Parents...
ARE THE FIRST
TEACHERS**

**Support
Staff &
Outside
Agencies**

**Christ@
The Centre
our Children at
the Heart**

**Governors
SLT and
Teachers
who care**

**Parish
Faith
Community**

Our EYFS Team...Builders of The Dream

Phase Lead: Mrs Lotoya White (SLT)



Department	Class Teachers/Instructors and Support Staff	Capacity Pupil Numbers
Reception (5 Year Olds) Cherry Class Peach Class	Mrs Antao with Miss Charlemagne & Ms Casimir Mrs Badaloo with Mrs Romero & Mrs Olalla * Statutory Pupil Teacher Ratio for Reception is applied with trained teachers and an SLT member with full oversight	30 Cherry 30 Peach Reception NOR Capacity =60
Nursery (3-4 Year Olds) Pear (AM Class) Plum (PM Class)	Mrs Hamilton (NN) with Mrs Hussein, Mrs Martins, Mrs Samuel * Statutory Ratios are applied in line with DfE requirements all staff working at 1 to 8 pupils	Nursery Capacity Total=52 AM: 26 PM: 26
Viridis (2 Year Olds)	Mrs Hajkowska /Mrs Jasminka Luksa with Mrs Gene, Mrs Mable * Statutory Ratios applied all staff working one to 5 pupils across the board	Viridis Total:24 AM: 12 PM: 12

OUR ETHOS SHARED WITH ALL PARENTS ANNUALLY: ST ANTONY'S IS AN **INCLUSIVE** CATHOLIC SCHOOL



This means that we:

- **Welcome** and **show respect** for families and children of all faiths... as the word '**Catholic**' means **universal**. We also expect Parents' to respect our staff and ethos.
- We **pray at least 4 times daily** which makes us similar to families of other faiths (Muslim, Hindu, Sikh) within our school. We have **whole school assemblies 3 times weekly** and whole school prayer and liturgy in Church at least once per half term and on **Special Feast Days**.
- We are **inclusive** because **we cater to children of a broad range of Cultures, Ethnicities, Faiths and abilities**: **Gifted and Talented**, **More Able**, **Able** and those with **SEND** needs. We support all to be their best!

Home/ School Agreement: By choosing St Antony's all parents have agreed to support our ethos, policies and procedures.

What Do We Expect Of Our EYFS Parents?



- ▶ **To model** the expected **attitudes, work ethic and approach** we want our children to emulate daily.
- ▶ **To observe** the school rules and policies, being examples to all our children-supporting the school positively
- ▶ **To ensure** all children are **present, punctual** and **fully compliant** daily- in behaviour & correct uniform
- ▶ **To secure** that each child has a good learning and study structure in place at home and is properly supervised/monitored with **Reading & Home work daily**

We Are Strict On School Procedures

- School starts at 8.45 am promptly for all daily! – **A child is officially registered as being late at 9:01am.** Parents are held responsible for late pupils!
- PM sessions for Nursery and Viridis begin at 12:30pm
- **ALL SCHOOL GATES ARE CLOSED AT 9AM SHARP EACH DAY.**
- **Absences & Lateness** are strictly monitored as these are indicators of a range of **Child Protection** and **Safeguarding** issues- these are **also monitored by Newham Borough** as they will check on poor attenders and send the relevant **Social Service officers** to pupils' homes to check.
- Attendance at St. Antony's is among the highest in borough at 95-97%-we are working to get even higher.
- Late pupils **must** enter through the **main office** for Safeguarding and our **school records**

More School Practice & Procedures

- **We ask that all our Nursery 3 to 4 year olds come to us fully potty trained and not in nappies**
 - **We require all to be in full school uniform described below:**
 - ▶ Bottle Green Jogging Bottoms, Plain yellow polo shirt-with or without school crest
 - ▶ Bottle Green round neck Jumper with the school's crest
 - ▶ Sensible black children's school shoes/trainers with velcro preferably
 - ▶ White, black or grey socks (this uniform is also their PE Kit)
- All school uniforms are available at Ian Howard uniform stores
- Address:** Ian Howard Uniform Stores: 409 Barking Rd, London E6 2JT
- Phone:** 02084721729. **Uniforms can also be obtained from Tesco and Asda**
- ▶ ***Pre-owned uniforms can also be secured from the school's Welfare Officer Mrs Samuel or The Inclusion Manager Miss Baptiste.**
 - ▶ All parts of your child's uniform must be labelled clearly with their name- Please use ink that will not wash out (eg Sharpie/permanent marker)
 - ▶ **Spare Clothes:** All children are asked to take in spare sets of clothes to change in case of 'accidents'- these **DO NOT** have to be uniform just ordinary clothes.



What's In Our EYFS Curriculum?

ALL 7 AREAS OF LEARNING



Quality Interaction is at the heart of all learning in EYFS .



What's The Most Core Of All Subjects In Our EYFS Curriculum? **RE**

**To know You
more clearly**

The Religious Education Directory
*for Catholic Schools, Academies and Colleges
in England and Wales*



**Religious
Education
Directory**

- ▶ **The New RE Curriculum is being introduced across all EYFS Phase Groups of all Catholic Primary Schools this academic year 2023-2024.**
- ▶ **The curriculum is focused on children learning about the fact that their faith is central to their daily lives**
- ▶ **It seeks to include more bible stories and focus on scripture reading in the teaching of RE**
- ▶ **Children will be discussing what we believe in and how we live our faith daily-how it is linked to real life**
- ▶ **Teaching covers the fact that we are all unique creations of God and therefore we are all precious as we are made in the image of God.**
- ▶ **Children will learn about God's Creation and how to take care of it by being good to the environment. Children will explore nature to see creation in all its glory.**
- ▶ **Children will learn all their prayers for EYFS:**

Sign of the cross, Our Father, Hail Mary, Glory Be, School Morning, Lunch Time and Evening Prayer linked to the RED.

What's The Thinking In EYFS?



A Unique Child

+

Positive Relationships

+

Enabling Environments

=

Learning and Development

Every child is a **unique child**, who is constantly learning and who can be resilient, capable, confident and self-assured.

EYFS Statutory Framework

Children learn to be strong and independent through **positive relationships**.

EYFS Statutory Framework

Children learn and develop well in **enabling environments** with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time.

EYFS Statutory Framework

(Recognise the) importance of **learning and development**. Children develop and learn at different rates.

EYFS Statutory Framework

What's The Practice In EYFS?



Practitioners

- observe and understand each child's development and learning, assess progress, plan for and act on next steps
- support babies and children to develop a positive sense of their own identity and culture
- identify any need for additional support
- keep children safe
- value and respect all children and families equally

Positive relationships are

- warm and loving, and foster a sense of belonging
- sensitive and responsive to the child's individual needs, feelings and interests
- supportive of the child's own efforts and independence
- consistent in setting clear boundaries
- stimulating
- built on key person relationships in early years settings

Enabling Environments

- value all people
 - value development and learning
- They offer
- stimulating resources and spaces, inside and outside, relevant to all the children's cultures and communities
 - rich learning opportunities through play and playful teaching
 - support for children to take risks and explore

Learning and Development

Practitioners teach children by ensuring challenging, playful opportunities across the Prime and Specific areas of development and learning.

They foster the characteristics of effective early learning

- Playing and exploring
- Active learning
- Thinking creatively and critically

Education is about Opening Minds and achieving Full Potential !

"Children are the world's
most valuable
resource
and its best
hope for the
future."

- John F. Kennedy

