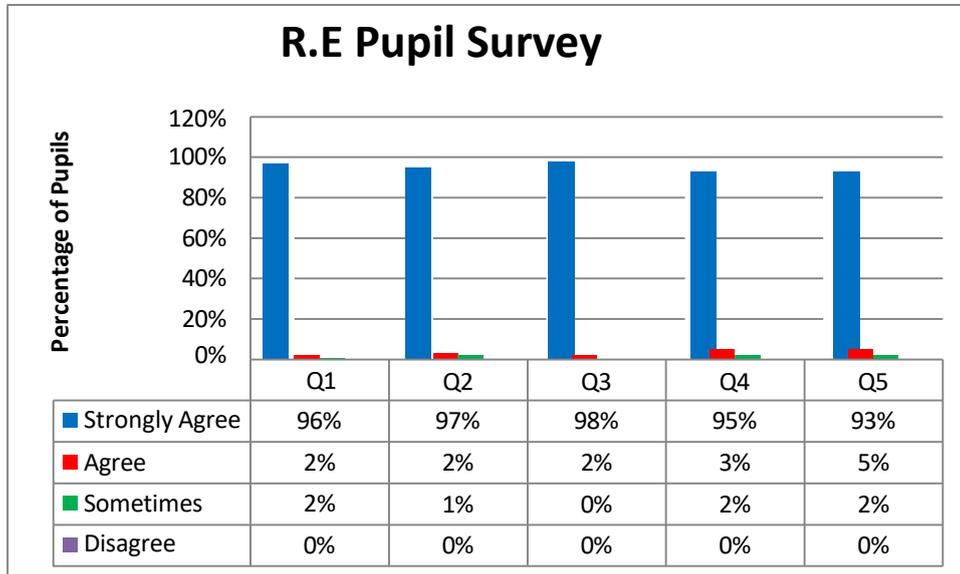




R.E Pupil and Parent Survey 2022-2023:



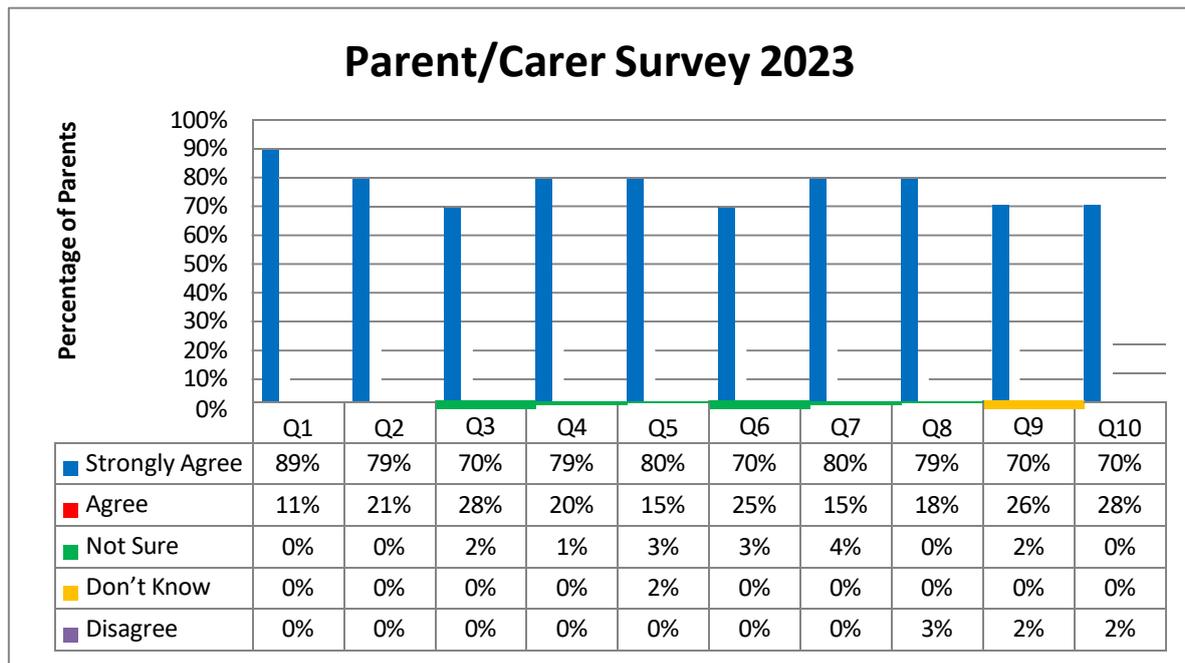
Questions Pupils Responded To:

1. I enjoy learning about my faith at school
2. I can talk about my faith and what I am learning about in RE confidently
3. I enjoy RE Lesson taught from :”Come and See” and “Ten:Ten RSHE Sessions ”
4. I know and can explain our Christian Virtues and Values
5. I can link my learning from the Bible Stories or Scriptures discussed in RE Lessons and Assemblies to my everyday life

Impact and outcomes based on Pupil Surveys:

- Pupil voice strong and relevant across the school in terms of their teaching and learning, assessment and knowledge (see SMSC, RE, Performing Arts portfolios)
- Pupils can confidently explain their learning in class and make realistic links to their daily lives at home, school and in the wider community (see pupils’ books/high attainment in RE comparable to outcomes in Reading and Writing)
- RE is identified as one of pupils’ favourite subjects across the school (‘hands up’ survey in assembly/classes and high percentages of positive responses in the survey)
- Children practise the Virtues and Core Christian Values learned in school and at home
- Pupils are Spiritually, Morally, Socially and Culturally aware (see SMSC/Citizenship Portfolios)
- Pupils are good stewards of the Gospel and their time, talent, and treasure (see Performing Arts, SMSC Citizenship & PE portfolios - funds raised for charity annually by the children).
- The vast majority of pupils live the school’s/Catholic Church’s Vision and Mission

Parent/Carer Survey /Reviews 2022-2023



Feedback Points from Parents' Survey questions of 400 parent participants:

- **Their children enjoy school** – 100% (89% strongly Agree, 11% Agree 0% do not Agree/not sure).
- **The school has a strong Catholic Ethos** – 100% (79% strongly Agree, 21% 0% do not Agree).
- **Their children enjoy their learning in RE and the wider curriculum-** 98% (70% Strongly Agree, 28% Agree, 2% Not Sure).
- **Their child can speak confidently about their faith-** 98% (80% Strongly Agree, 15% Agree, 3% Not Sure).
- **Their child is making good progress at school-**97% (75% strongly agree, 22% Agree, 3% Not Sure).
- **Teaching is good or better-**98% (70% strongly agree, 25% Agree, 3% Not Sure).
- **Staff expect my child to work hard and do his/her best-**99% (70% strongly Agree, 15% Agree, 44% Not Sure).
- **The school keeps them well informed through the newsletters, letters home, meetings, Class Dojo, School Ping and other communications-**97% (79% strongly Agree, 18% Agree, 3% Not Sure).
- **Parents feel able to approach the school regarding any problems, queries or complaints-**96% (70% strongly Agree, 26% Agree, 2% Not Sure, 2% disagree).
- **The leadership and management of the school is good or better-** 98% (70% strongly Agree, 28% Agree).

Impact and outcomes based on Parent/Pupil Surveys:

- More parent forums/workshops held termly/annually on : RE, SMSC and other Curriculum areas (see Head Teacher Reports).
- Greater range of Out of Hours Learning/Before and After School clubs on offer to support parents in full time work and engaging pupils gainfully/reinforcing Teaching and Learning (see Out of Hours Learning/PE portfolio)- Youth Alive, MAE, Jr. Theology RE based clubs very popular
- Pupils' skills and talents being further developed across the school to enrich our collective worship .
- Homework continues to be given daily in the upper school/2-3x weekly in the lower school.
- Information on events, curriculum and programmes relayed via weekly newsletters /texts.
- Children enter and participate in more programmes and competitions locally, regionally, and nationally in Music, Dance, Drama, choral Speaking, Sports and Academics.
- More Phonics and Reading workshops held for EYFS and KS1 parents.
- Pupil Progress and end of year outcomes are consistently high year on year.
- Engagement between the school and the wider community is strong, purposeful and mutually beneficial.