



Religious Education Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Mission Statement & Gospel Values <u>KPI: Children should be able to:</u> Know what the school's Mission statement is and explain its meaning in their own words. Recognise the mission statement as a way of living in our school's values. Know the gospel values Love and care providing examples of when they live this value.</p> <p>Mission Week: Dignity of the human person. (CST/ Fratelli Tutti) <i>God loves us equally as His children. We are all different and amazing.</i> <u>KPI: Children should be able to:</u> Retell the story of the creation through sequencing. Establish that God loves us all and has no favourites. Recognise reasons for being amazing and know why. Families – God's love and care for every family <u>KPI: Children should be able to:</u> Copy a psalm and understand it tells us about God's love. Know that Jesus was part of a happy family. Say prayers throughout the day and know that praying shows love to Go. Explain my own experiences and feelings about the love and care shown to me in my family. Write what I wonder about how families show love and care for each other and how God loves us.</p> <p>Family and Community (CST- Laudato Si) <i>We are all part of a community. We look after and care for each other.</i> <u>KPI: Children should be able to:</u> Know what the word community means in relation to their school and family. Identify features of a community.</p>	<p>Solidarity and Common Good. (CST-Fratelli Tutti) <i>We are brothers and sisters. One family – One world. We learn together.</i></p> <p><u>KPI: Children should be able to:</u> Identify the range of countries represented in the families of their class locating them on a world map. Explain all people of the world are connected by God to live together.</p> <p>Belonging - Baptism an invitation to belong to God's family <u>KPI: Children should be able to:</u> Retell the story of Jesus and the children know it is a religious story. Write the religious words and phrases used in Baptism. Write and retell the experience of baptism. Say what I wonder about belonging and what that means.</p> <p>Waiting - Advent a time to look forward to Christmas <u>KPI: Children should be able to:</u> Retell the Christmas story in sequence. Recognise the Advent wreath, calendar, the colour purple and the crib as religious signs and use religious words and phrases in short explanations. Talk about own experiences and feelings about waiting. Write what I wonder about how people feel and act whilst waiting.</p>	<p>The Dignity of Work -CST <i>Everybody's work is valuable and important for the community. Working together to build up our school family.</i> <u>KPI: Children should be able to:</u> Recognise people who work in the school community and articulate what they do to help everyone. Know how to help those in the school community.</p> <p>Special People - People in the parish family <u>KPI: Children should be able to:</u> Retell scripture stories about Jesus. Sketch and label religious signs, symbols and words linked to the Mass. Recognise that people, because of their religion, gather to celebrate Mass Talk about my own experiences and feelings about special people I know and have met. Write what I wonder about how special CSTpeople help me.</p>	<p>Stewardship (CST) <i>Learning from God's creation (Interdependence)</i> <i>Making good choices – being responsible.</i> <u>KPI: Children should be able to:</u> Recap over the Creation story. Continue to identify what is in the world and how we can look after it. Identify the ways the world is happy and sad.</p> <p>Meals - Mass; Jesus' special meal <u>KPI: Children should be able to:</u> Retell and write the story of the Last Supper Sketch and label religious signs, symbols and words linked to Communion at Mass Talk about my own experiences and feelings about meals which are special to me Write what I wonder about why people share special meals</p> <p>Change - Lent a time for change <u>KPI: Children should be able to:</u> Retell and write the story of Palm Sunday, Good Friday and Easter Sunday outlining the key events in each. Sketch and label the religious signs, symbols and words linked to Ash Wednesday, Lent and Easter Sunday. Understand that people use the opportunity of Lent to change and make a new start. Talk about my own experiences and feelings about changing. Write what I wonder the ways in which change happens.</p>	<p>Holidays & Holy Days Pentecost: feast of the Holy Spirit <u>KPI: Children should be able to:</u> Retell and write the story of Pentecost Link the religious signs, symbols to the Holy Spirit with written explanations Write what a holy day is and what people do on these days Talk about my own experiences and feelings of holidays and holy days Write what I wonder about what makes a holiday a happy time.</p> <p>Judaism <u>KPI: Children should be able to:</u> Retell the story of Abraham and Moses. Rights and Responsibilities (CST) <i>Happiness is? Finding happiness with each other.</i> <u>KPI: Children should be able to:</u> List what they know makes them happy. Understand they can be happy alone alongside being happy with others.</p> <p>Sikhism <u>KPI: Children should be able to:</u> Recognise that not all people are Christian like us. Some people practice different faiths. Who do Sikh people pray to?</p>	<p>Being Sorry - God helps us to choose well Sacrament of Reconciliation <u>KPI: Children should be able to:</u> Retell the story of the call of Levi and the story of Zacchaeus Write in sequence. Explain what 'forgiveness' and 'be sorry' is. Understand that people say sorry and forgive each other because they follow Jesus. Talk about my own experiences and feelings about making choices. Write what I wonder about in making choices.</p> <p>Option for the poor and vulnerable (CST) <i>Some of God's family have plenty of food, some don't. Exploring the feeling of those who have plenty and those who have little.</i> <u>KPI: Children should be able to:</u> Understand the meanings of the words rich and poor. Link feelings towards those that don't have enough. Discuss the concept 'it's not fair!'. Neighbours - Neighbours share God's world <u>KPI: Children should be able to:</u> Recognise that everyone is our neighbour and can recite the commandment that instructs us to love thy neighbour. Write examples of how as neighbours we should act fairly towards each other. Talk about my own experience and feelings about neighbours. Write what I wonder about neighbours near me and in those in the wider world.</p>



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Year 2	<p>Mission Statement & Gospel Values <u>KPI: Children should be able to:</u> Rewrite and explain the mission statement showing their understanding of the values we share as a community. Know the gospel values forgiveness and trust providing examples of when they live this value.</p> <p>Mission Week: Dignity of the human person. (CST) <i>We love and look after each other because we are all brothers and sisters. Loving each other makes us strong.</i> <u>KPI: Children should be able to:</u> Identify the meaning of being brothers and sisters in relation to God. Explain how you can look after each other. Make links to scripture 1 Peter 4:10.</p> <p><u>Beginnings - God at every beginning</u> <u>KPI: Children should be able to:</u> Retell the special story of Creation written as a religious story. Join in with prayers in class and whole school occasions including the Angelus. Explain my own experiences and feelings about new beginnings. Write what I wonder about the beauty of God's creation and the excitement that a new start can bring.</p> <p><u>Family and Community (CST)</u> <i>I belong to my family and my community. My community needs me.</i> <u>KPI: Children should be able to:</u> Identify the difference between being a member of a family and a member of the community. List actions to be taken to be a good Christian within a community.</p>	<p>Solidarity and Common Good. (CST) <i>We build together a community of peace. We celebrate together.</i> <u>KPI: Children should be able to:</u> Understand what peace is. Experience peace and associate feelings.</p> <p><u>Signs & Symbols - Signs & symbols in Baptism</u> <u>KPI: Children should be able to:</u> Sketch and label the signs and symbols used in Baptism and use some religious words and phrases used in the sacrament in discussion. Recognise the right parents have to make the decision to baptise babies. Write about own experiences and feelings about signs which help in daily life and symbols which are important. Write what I wonder about the meaning and importance of some symbols in life.</p> <p><u>Preparations - Advent: preparing to celebrate Christmas.</u> <u>KPI: Children should be able to:</u> Retell in written form the special story of Jesus' birth as a religious story in sequence. Write about religious words and phrases connected with Advent, for example Advent wreath, calendar, crib. Understand that Christians prepare in a special way during Advent. Discuss my own experiences and feelings of preparing for special occasions. Write what I wonder about the amount of time and care involved in preparing for Christmas.</p>	<p>Books - The books used in Church <u>KPI: Children should be able to:</u> Explain the importance of the Bible and other books used in church. Write how special these books are to Christians. Give written examples of some of the ways in which people take part in the celebration of the Mass. Write own experiences and feelings of the different books used at home and school. Write what I wonder about the importance of books in my life.</p> <p><u>The Dignity of Work(CST)</u> <i>Finding my special job – my gift for the world. Working hard to be the best you can be for others.</i> <u>KPI: Children should be able to:</u> Identify personal hopes and dreams understanding what a hope and dream is. Liaising with home families to encourage children to help at home but not for material rewards. Children to identify the feelings linked with the good deed of helping others.</p>	<p><u>Stewardship (CST)</u> <i>God's gardeners. Celebrating the harvest.</i> <u>KPI: Children should be able to:</u> Understand how to make the school environment safe, healthy and beautiful. Recognise the role they have in this.</p> <p><u>Thanksgiving - Mass a special time for saying thank you to God for everything, especially Jesus.</u> <u>KPI: Children should be able to:</u> Retell the story of the Last Supper in sequence quoting Jesus' words. Use religious signs and symbols in written work and use some religious words and phrases used in the Eucharist. Understand that Catholics go to Mass to give thanks to God and remember what Jesus did. Write about own experiences and feelings of receiving and giving thank. Write what I wonder about how others feel when they are thanked.</p> <p><u>Opportunities - Lent: an opportunity to start anew in order to celebrate Jesus' new life</u> <u>KPI: Children should be able to:</u> Retell the story of Palm Sunday, the Last Supper, Good Friday and Easter Sunday in written form and understand the sequence of events. Link religious signs, symbols and words to Ash Wednesday, Lent Holy Week and Easter Sunday. Understand people use the opportunity of Lent to choose to do good Pupils to do good themselves. Write about own experiences and feelings of using opportunities for good. Write what I wonder about the good things that they see others doing</p>	<p>Spread The Good News Pentecost a time to spread the Good News of Jesus! <u>KPI: Children should be able to</u> Retell the story of Jesus' Resurrection and the coming of the Holy Spirit. Understand the Pentecost was the coming of the Holy Spirit. Discuss how the disciples changed through the power of the Holy Spirit. Write about own experiences and feelings of passing on and receiving messages. Write what I wonder about new life and the Holy Spirit</p> <p><u>Judaism</u> <u>KPI: Children should be able to:</u> To learn about the celebration of Shabbat. When do the Jewish community celebrate it? Explain symbolism linked to the celebration.</p> <p><u>Rights and Responsibilities (CST)</u> <i>Helping each other to make the right choices. Fair shares for all.</i> <u>KPI: Children should be able to:</u> Begin to understand true happiness. Link good and bad choices to happiness. Know the importance of sharing equally and the affects on others when it is done and when it is not.</p>	<p>Rules - Reasons for rules in the Christian family <u>Sacrament of Reconciliation</u> <u>KPI: Children should be able to:</u> Write the story of Peter asking forgiveness as a religious story. Explain how Christians express sorrow and forgiveness. Write about own experiences, feelings and rules in their life. Write what I wonder about the importance of keeping rules for themselves and others.</p> <p><u>Option for the poor and vulnerable (CST)</u> <i>Working together to make our family happy. Exploring fairness and justice. Who needs our help? How can we help?</i> <u>KPI: Children should be able to:</u> Define justice. Explain the meaning through examples learnt using scripture Micah 6:8. Identify who needs help and how Christians should help others.</p> <p>Treasures - God's treasure; the world <u>KPI: Children should be able to:</u> To know special stories about creation and treasuring our world and tell what chapter of the bible they are in. Write ways in which people treasure God's world. Explain ways in which I and others treasure God's world. Write what I wonder about the treasures I have and share this with a partner.</p> <p><u>Hinduism</u> <u>KPI: Children should be able to:</u> Who do Hindu people worship? Explain the festival of Holi and why it is significant to Hinduism.</p>



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Year 3	<p>Mission Statement & Gospel Values KPI: Children should be able to: Associate symbolism with the mission statement and give examples of how the mission is carried out in school. Know the gospel values courage and respect providing examples of when they live this value.</p> <p>Mission Week: Dignity of the human person. (CST) <i>We are all equal in God's eyes and loved.</i></p> <p>KPI: Children should be able to: Know that God sees and values each person he has created. Link this to St Augustine quotes explaining what the scripture means to real life today.</p> <p>Home - God's dream for every family KPI: Children should be able to: Retell some of the advice offered by Paul in his letters and know why Paul sent letters. Describe some religious actions and symbols linked to the Christian home. Write a description about some ways in which Christians live as people chosen by God. Write about my own and others' experiences of and feelings about homes. Write what I wonder about in what makes a house a home and how God is always with us.</p> <p>Family and Community (CST) <i>What makes a community?</i> KPI: Children should be able to: Gain knowledge of the local community outside of the school researching religious communities, church and local communities. Understand what those communities need to function.</p>	<p>Solidarity and Common Good.(CST) <i>I listen to you with my ears, eyes, heart and mind.</i> KPI: Children should be able to: Know the different ways of communicating with each other aside from spoken language. Define the term solidarity and recognise its importance to Christians.</p> <p>Promises - Promises made at Baptism KPI: Children should be able to: Retell the story of the Baptism of Jesus in written form with the Bible reference. Describe of the actions and symbols used at Baptism. Write ways in which Christians 'live out' their Baptismal promises, make links to own life. Write about my own and others' experiences of and feelings about Baptism. Write what I wonder about why it is people make/keep promises.</p> <p>Visitors - Advent: waiting for the coming of Jesus KPI: Children should be able to: Retell the stories of the events surrounding the birth of Jesus from Mary's perspective. Describe the words and symbols linked to Advent. Write and explain how Christians use the time of Advent to reflect on and prepare for the coming of Jesus. Write about own and others' experiences of and feelings about visitors. Write what I wonder about the joys and demands of visitors.</p>	<p>Islam KPI: Children should be able to: Who do Muslims pray to? What is the dress for men and women of this faith? Learn the 5 pillars of the Muslim faith. Build upon the respect we should have of other faiths. Visit a place of worship showing that respect.</p> <p>The Dignity of Work (CST) <i>Exploring our understanding of work. How does work build us up?</i> KPI: Children should be able to: Categorise types of work. Define appreciation and understand that everyone deserves appreciation.</p> <p>Journeys – Christian family's journey with Jesus KPI: Children should be able to: Know the stories of the Mysteries of the Rosary and special feasts of the year. Describe how some prayer leads to good actions. Ask and respond to questions about my own and others' experiences and feelings about the events which mark the year or the season. Write what I and others wonder about how we help one another on the journey through the year.</p>	<p>Stewardship (CST) <i>All things are connected.</i> KPI: Children should be able to: Define the terms: conservation, environment, stewardship, economically developed countries and study eco cycles. Link this understanding to the scripture linked to this unit. Explain thoughts about the links between the scripture and the science.</p> <p>Listening & Sharing - Jesus gives himself to us in a special way KPI: Children should be able to: Retell the stories of Holy Week and the Resurrection in chronological order. Describe religious actions and symbols of Lent and Holy Week. Describe ways in which Christians use the time of Lent to give to others. Ask and respond to questions about own and others' experience and feelings of how people give themselves for other. Write questions about the courageousness of giving and realise that some questions are difficult to answer.</p> <p>Giving All - Lent a time to remember Jesus' total giving KPI: Children should be able to: Make links between the Scripture stories and what Christians believe about how they should act. Give examples of actions and symbols which are used during the resurrection. Write reasons why it is Christians are kind and generous, link to occasions Jesus acted the same way. Show how feelings and beliefs affect own and others' attitude to giving of our/ themselves. Compare my own and other people's ideas about giving that are difficult to answer.</p>	<p>Energy: Gifts of the Holy Spirit KPI: Children should be able to: Write the story of the Ascension and the coming of the Holy Spirit at Pentecost using some religious words and phrases to describe what happened to the apostles at Pentecost. Describe some ways in which Christians live when they use the energy and gifts of the Holy Spirit. Write about own and others' experiences of and feelings about the power of fire and wind. Discuss what I and others wonder about the power of wind and fire and realise that some of these questions are difficult to answer.</p> <p>Judaism- KPI: Children should be able to: Explain where the rules of a synagogue. Explain the significance of the Torah and how it is used in the Jewish faith.</p> <p>Rights and Responsibilities (CST) <i>Barriers to happiness.</i> KPI: Children should be able to: Define what real happiness is. Rate their happiness and identify what makes happiness. Consider material and abstract options.</p>	<p>Choices - The importance of examination of conscience Sacrament of Reconciliation KPI: Children should be able to: Retell the stories of the Two sons and the Prodigal Son and write a modern day version. Use religious words and phrases to describe saying sorry and ask forgiveness in the Sacrament of Reconciliation. Describe ways in which Christians 'live out' reconciliation and forgiveness. Write about own and others' experiences of and feelings about making choices. Write what I wonder about how choices are made and realise that some of these questions are difficult to answer.</p> <p>Option for the poor and vulnerable (CST) <i>Why are some parts of our area richer or poorer than others.</i> KPI: Children should be able to: Broaden understanding of poverty by identifying the poverty levels across the UK using a map as a visual representation. Know ways to make this number decrease.</p> <p>Special Places - Holy places for Jesus & the Christian KPI: Children should be able to: Retell some of the stories about special places for Jesus, finding them in the Bible to read. Have an understanding of the religious actions and symbols linked to pilgrimage and worship. Describe some ways in which religion is lived out by Christians through pilgrimage and worship. Write and respond to questions about own and others' experiences of and feelings about special places. Write questions that are difficult to answer about special places that cause us to wonder</p>



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Year 4	<p>Mission Statement & Gospel Values <u>KPI: Children should be able to:</u> Explain the meaning behind the Mission Statement in writing. Write a prayer or promise using the key vocabulary from the mission statement giving Thanks and praise to God for the gift of His Son to us. Know the gospel values of compassion and sacrifice providing examples of when they live this value. Mission Week: Dignity of the human person. (CST) <i>I have been given a special gift for the world.</i> <u>KPI: Children should be able to:</u> Recognise gifts given by God to each other and yourself. Identify how they can be used for good and happiness.</p> <p><u>People - The family of God in Scripture</u> <u>KPI: Children should be able to:</u> Retell some of the scripture stories about Jesus' family knowing the family tree of Jesus. Compare own family tree to that of Jesus. Describe ways in which characters in the Bible lived out their lives. Write and answer questions about my own and other peoples' experiences and feelings about their family tree. Write questions about family trees that cause me to wonder.</p> <p>Family and Community (CST) <i>Who is in my community?</i> <u>KPI: Children should be able to:</u> Analyse the specifics of your local community researching the population, size of the area, level of poverty and more. Share findings and opinions justifying thoughts with evidence.</p>	<p>Solidarity and Common Good. (CST: Fratelli Tutti& Laudato Si) <i>We walk together as people of peace.</i> <u>KPI: Children should be able to:</u> Conduct research finding examples of the desire to walk together using art, music and literature as the examples.</p> <p><u>Called - Confirmation: a call to witness</u> <u>KPI: Children should be able to:</u> Retell the scripture stories about David and the call of the apostles. Describe the actions and symbols linked to Confirmation. Explain ways in which people are called to live a Christian life. Write and answer questions about own and other peoples' experiences of being chosen.</p> <p>Write questions that are difficult to answer about being chosen.</p> <p><u>Gifts - God's gift of love & friendship in Jesus</u> <u>KPI: Children should be able to:</u> Retell the story of the birth of Jesus focussing on the visit of the Wise men. Write in role of the Wise men. Describe the religious actions and symbols which help Christians prepare during Advent for the coming of Jesus at Christmas. Describe ways in which religion is lived out by believers during this Advent season. Write and answer questions about my own and other peoples' experiences of what is important in friendship. Write questions about what they and others wonder about the gift of love and friendship and realise that some of these questions are difficult to answer.</p>	<p><u>The Dignity of Work (CST)</u> <i>The many sides of working together to build up community.</i> <u>KPI: Children should be able to:</u> List the differences between being a group and being a community. Understand what a community needs to be effective.</p> <p><u>Community - life in the local Christian community: ministries in the parish</u> <u>KPI: Children should be able to:</u> Write the story of the call of the apostles. Describe some of the actions and symbols within a funeral Mass. Write and answer questions about my own and other peoples' experiences and feelings of being part of a community. Write what I and others wonder about the responsibility and commitment of belonging to a community, realising that some of these are difficult to answer</p> <p><u>Sikhism</u> <u>KPI: Children should be able to:</u> Know the symbols linked to the Sikh faith recognising traditional dress. What book does the Sikh faith use to pray? Where do they pray? Give examples of rules within that place of prayer</p>	<p><u>Stewardship (CST)</u> <i>Enough of everybody's need but not everybody's greed.</i> <u>KPI: Children should be able to:</u> Understand that being stewards also means ensuring everyone has enough to live on sharing the worlds resources equally. Be aware of the impact unjust decision have on the poor and consider what can be done to improve this.</p> <p><u>Giving & Receiving - Living in communion</u> <u>KPI: Children should be able to:</u> Describe what happens during the Introductory Rite. Describe what a person might do if they follow Jesus' advice and ways in which peace is lived out by believers. Write and answer questions about my own and other peoples' experiences about giving and receiving. Write what I and others wonder about giving and receiving every day and realise that some of these are difficult to answer.</p> <p><u>Self-Discipline - Celebrating growth to new life</u> <u>KPI: Children should be able to:</u> Know the scripture linked to Holy Thursday, Good Friday and Easter using the bibles to locate them and read. Describe the religious actions and symbols of Lent and Holy Week. Write ways in which Christians try to be self-disciplined in Lent providing examples of when they and Jesus carried the actions out. Write and answer questions about my own and other peoples' experiences of being self-disciplined. Write questions about what they and others wonder about how people reach their full potential and that some of these questions are difficult to answer.</p>	<p><u>New Life : To hear & live the Easter message</u> <u>KPI: Children should be able to:</u> Retell the scripture stories about Pentecost including the reaction of the apostles. Use religious words and phrases to describe the events of Pentecost. Describe ways in which the Apostles spread the Good News through the power of the Holy Spirit. Write questions about my own and other peoples' experiences and feelings of good news bringing life Write what I wonder about how good news brings life and happiness</p> <p><u>Judaism</u> <u>KPI: Children should be able to:</u> Know that the Torah is written in Hebrew. Explore the Hebrew language recognising the scribe. Write a name in Hebrew.</p> <p><u>Rights & Responsibilities (CST)</u><i>Exploring our responsibilities for each other.</i> <u>KPI: Children should be able to:</u>Retell the story of Cain and Abel. Discuss the message from the story-should we care for one another? Create a balanced argument with children understanding both sides. Use the scripture to support reasons.</p>	<p>Building Bridges - Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation <u>KPI: Children should be able to:</u> Write the story of the Lost Sheep Describe the actions and symbols used in the Sacrament of Reconciliation. Describe some ways in which believers ask forgiveness of others and forgive those who have hurt them Write questions about my own and other peoples' experiences and feelings about what breaks/mends a friendship. Write what they and others wonder about how friendships can be mended.</p> <p><u>Option for the poor and vulnerable (CST)</u> <i>What are the needs of those in a poor area compared with those in a rich area.</i> <u>KPI: Children should be able to:</u> Understand the difference between the wants and needs. Understand material options and necessity.</p> <p><u>God's People - Different saints show people what God is like</u> <u>KPI: Children should be able to:</u> Retell some of the scripture stories about God's people referencing them from the Bible with a description of the actions and words of some of 'God's People'. Write questions about my own and other peoples' experiences of what makes a person do extraordinary thin Write what I wonder about ordinary people doing extraordinary things and that some are difficult to answer</p>



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Year 5	<p>Mission Statement & Gospel Values <u>KPI: Children should be able to:</u> Explain the Mission Statement Rewrite the mission statement so that it contains the same message but includes independent ideas. Know the gospel values mercy and humility providing examples of when they live this value.</p> <p>Mission Week: Dignity of the human person. (CST) <i>Each person is unique and irreplaceable – everyone matters.</i> <u>KPI: Children should be able to:</u> Understand that each person contributes a piece of a puzzle with their own gifts. Give and receive a compliment.</p> <p>Ourselves - Created in the image & likeness of God <u>KPI: Children should be able to</u> Make links between the words of Paul and the Christian's belief in peace. Give reasons for the Christians belief in peace and the words and symbols linked to this. Explain why Christians believe in peace and how they live this out in their lives. Make links between Christian beliefs about talents and qualities and how they use them. Compare my own and other peoples' ideas about questions of talents and qualities.</p> <p>Family and Community (CST) <i>Building up the community.</i> <u>KPI: Children should be able to:</u> Carry out a gap analysis between the needs of the community and what is working well for them. Identify who is need. Suggest ideas to help these people.</p>	<p>Solidarity and Common Good. (CST) <i>We face challenges together.</i> <u>KPI: Children should be able to:</u> Identify barriers that lead to giving up. Discuss and realise ways to overcome these barriers and ways to treat everyone equally and fairly.</p> <p>Life Choices - Marriage commitment and service <u>KPI: Children should be able to</u> Make links between The Beatitudes and the mission of Christ. Give evidence of Christ's mission using scripture quotes. Explain the actions and symbols used in the Sacrament of Marriage. Give reasons for the love and service shown by Christians. Make links to show how feelings and beliefs affect their own and others' quality of care towards each other. Compare my own and other peoples' ideas about questions that are difficult to answer concerning the mission of a Christian.</p> <p>Hope - Advent; waiting in joyful hope for Jesus; the promised one <u>KPI: Children should be able to</u> Make links between scripture and how Christians wait in hope for the coming of Jesus at Christmas Provide reasons for the actions and symbols used during Advent. Explain why Christians show love and service as they wait hopefully for the coming of Christ; give examples. Show how feelings and beliefs about the coming of Christ affect what Christians do to prepare during Advent. Compare my own and other peoples' ideas about questions that are difficult to answer about the second coming of Christ.</p>	<p>The Dignity of Work(CST) <i>Recognising and helping others to find their gift and share it.</i> <u>KPI: Children should be able to:</u> Recognise the difference between gifts and talents. Identify your gifts and talents. Recognise how they can help others around the community.</p> <p>Mission - Continuing Jesus' mission in diocese [ecumenism] <u>KPI: Children should be able to:</u> Make links between how Jesus undertook his mission to share the good news and how each diocese continues that mission and work today. Describe how people carry out Jesus' mission in different ways through what they do and say giving examples of Jesus doing so through scripture. Make links to show how inspirational leaders affect their behaviour and that of others. Compare my own and other peoples' ideas about questions about what inspires people in their mission and realise that some are difficult to answer.</p>	<p>Stewardship (CST) <i>Stewards of God's world. Understanding the concept.</i> <u>KPI: Children should be able to:</u> Understand what 'guardians of nature' are using the guidance from Pope Francis and previous Popes. Discuss and interpret the messages and draft a response to the Popes expressing own opinion.</p> <p>Memorial Sacrifice - The Eucharist the living memorial of Jesus' sacrifice <u>KPI: Children should be able to:</u> Make links between The Passover in Exodus, the Last Supper and belief in the Eucharist. Use actions and symbols connected to the Passover and the celebration of the Eucharist in the retelling of scripture. Explain why believers follow the example of Jesus in his life of sacrifice. Show how feelings and beliefs about memories affect their own behaviour and that of others. Compare my own and other peoples' ideas about what makes a particular memory special and why these questions are difficult to answer</p> <p>Sacrifice – Lent a time of aligning with the sacrifice already made by Jesus <u>KPI: Children should be able to:</u> Make links between scripture stories of Holy Week and the Temptation in the Desert. Why Christians observe the season of Lent. Recognise the actions and symbols used during Holy Week and the Easter Vigil Explain why Christians make sacrifices during Lent Make links to show how feelings and beliefs affect giving and refusing to give and appreciating the cost of life. Compare my own and other peoples' ideas about questions to do with giving and refusing to give and that these are difficult to answer.</p>	<p>Transformation - Celebration of the Spirit's transforming power <u>KPI: Children should be able to</u> Make links between scripture and God's gift of the Holy Spirit and forgiveness retelling scripture linked to the Pentecost. Use religious words and phrases to give reasons for religious actions and symbols linked with Pentecost. Give reasons for the actions of Cleopas on the road to Emmaus. Make links to show how feelings and beliefs about the use of transforming energy affects my behaviour and that of others. Compare my own and other peoples' ideas about questions about questions that are difficult to answer about transforming energy and its uses.</p> <p>Judaism <u>KPI: Children should be able to</u> Explain what the Passover means to the Jews an understanding of when and why it is celebrated. Retell the story of Moses and the plagues passing over the Israelites Making Links to Jesus' Passover and why Jesus is called the Lamb of God who takes away the sins of the world.</p> <p>Rights and Responsibilities (CST) <i>Recognising the difference between rights and responsibilities.</i> <u>KPI: Children should be able to:</u> Build an awareness of peoples basic human rights. Link feelings to having responsibility and the challenges this presents.</p> <p>Hinduism <u>KPI: Children should be able to:</u> Who do Hindu people worship? Explain the festival of Holi and why it is significant to Hinduism</p>	<p>Freedom & Responsibility - Commandments enable Christians to be free & responsible <u>KPI: Children should be able to</u> Make links between the stories of the Ten Commandments, the Beatitudes and belief in God's rules for living freely listing the responsibility this brings. Write reasons why believers choose to live by God's laws giving examples of how they personally live by them. Make links to show how feelings and beliefs in the laws God has given us affect my behaviour and that of others. Compare my own and other peoples' ideas about questions concerning the use of freedom and responsibility and know that some of these are difficult to answer.</p> <p>Option for the poor and vulnerable (CST) <i>Helping each other to see brothers and sisters, not strangers, in need. Raising awareness both locally and nationally.</i> <u>KPI: Children should be able to:</u> Develop concept of price and value. Consider ways to save money and reduce, reuse, recycle/upcycle in order to save money. Build a sense of giving to others and possibly going without.</p> <p>Stewardship - The Church is called to the stewardship of Creation <u>KPI: Children should be able to</u> Make links between scripture and the belief of caring for Creation writing the scripture in comparison to the modern world. Give accounts of why Christians are concerned about the stewardship of creation. Make links to show how feelings and beliefs about care for the earth affects my own behaviour and that of others. Compare my own and other peoples' ideas about questions that are difficult to answer concerning their stewardship of the earth.</p>



Religious Education Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<p>Mission Statement & Gospel Values KPI: Children should be able to: Demonstrate understanding here. Rewrite the mission statement so that it contains the same message but includes independent ideas. Know the gospel values peace and justice providing examples of when they live this value.</p> <p>Mission Week: Dignity of the human person. (CST) <i>People matter more than possession.</i> KPI: Children should be able to: Study the story 'Forget me not' debate if possessions are better than people justifying arguments. Make explicit links to Matthew 6:24</p> <p>Loving - God who never stops loving KPI: Children should be able to: Analyse the links between the story of the Prodigal Son and the Christian belief in God's forgiveness using art work. Explain how Christian's love and care for one and other. Make links between my beliefs about love, my behaviour and how it affects others. Compare my own and other peoples' ideas about unconditional.</p> <p>Family and Community (CST) <i>Building up the Kingdom of God</i> KPI: Children should be able to Discuss the commandment 'Love one another as I have loved you'. Discuss if this is easy, possible, too difficult, or impossible. Justify points using scripture and real life examples. Describe what the Kingdom of God is like using his vision.</p>	<p>Solidarity and Common Good.(CST) <i>Building our own mission team.</i> KPI: Children should be able to: Based on a quote from Mother Teresa, list ways the local area is helping people who feel alone. Make actions to help others facing loneliness.</p> <p>Vocation & Commitment - The vocation of priesthood and religious life KPI: Children should be able to Discuss how feelings and beliefs affect behaviour in relation to commitment. Give reasons for some of the signs and symbols used in the Sacrament of Holy Orders. Explain how and why Christians fulfil their baptismal promises through answering God's call. Make links to show how feelings and beliefs affect my behaviour and that of others Compare my own and other peoples' ideas about questions that are difficult to answer regarding commitment.</p> <p>Expectations - Jesus born to show God to the world KPI: Children should be able to Make links between the scripture stories and the Christian belief in Jesus' coming. Provide real life examples of religious actions and symbols used during Advent. Give reasons for certain actions by believers during the season of Advent. Show how feelings and beliefs about expectations affect my behaviour and that of others. Compare my own and other peoples' ideas about questions about expectation that are difficult to answer.</p>	<p>The Dignity of Work (CST) <i>Enabling each other to aim high.</i> KPI: Children should be able to: Understand the importance of the small part they have as an individual in the bigger projects as a whole. Define the dignity of our work together knowing they are valuable with what they add to the class.</p> <p>Sources - The Bible, the special book for the Church KPI: Children should be able to Find scripture quotes that provide examples of how Christians should live. Create symbols for actions written about in the bible. Give reasons for when and how Christians use the Bible. Show how feelings and beliefs expressed in the Bible can shape my own and others' behaviour writing examples. Compare my own and other peoples' ideas about questions like; 'What is God like?' or 'What is Jesus like?' and realise that these can be difficult to answer.</p>	<p>Stewardship (CST) <i>Seeing God in creation.</i> KPI: Children should be able to: To give the creations a voice and write what they would say through the eyes of God as their creator.</p> <p>Unity - Eucharist enables people to live in communion. KPI: Children should be able to: Retell scripture that links to the Eucharist Give reasons for the action and symbols of the Communion rite. Explain why Christians gather together in 'communion' and receive 'Holy Communion'. Show how feelings and beliefs about what makes and breaks friendship and unity affects my behaviour and that of others writing examples. Compare my own and other peoples' ideas about questions concerning friendship which are difficult to answer..</p> <p>Death & New Life - Celebrating Jesus' death & resurrection KPI: Children should be able to: Make links between the scripture stories and Christian belief in the Resurrection of Jesus. Describe the religious actions and symbols to do with Lent and Holy Week and the Sacred Paschal Triduum. Give reasons for certain actions by believers during the season of Lent. Show how feelings and beliefs about loss and death affect my behaviour and that of others. Compare my own and other peoples' ideas about questions to do with loss and death which are difficult to answer.</p>	<p>Witnesses The Holy Spirit enables people to become witnesses KPI: Children should be able to Make links between scripture and belief in the power of the Holy Spirit. Give reasons for the witness to Jesus Christ by believers Show how feelings and beliefs can shape my own and others' behaviour when it comes to making a decision about being a witness. Compare my own and other peoples' ideas about questions that are difficult to answer about having the courage to witness.</p> <p>Judaism Study Rosh Hashanah retelling the order of the day. Explain the significance of this celebration to the Jewish faith.</p> <p>Rights and Responsibilities (CST) <i>Happiness comes in sharing and giving.</i> KPI: Children should be able to: Interpret and understand Matthew 25:35-40. Make connections between the scripture and the declaration of human rights.</p>	<p>Healing - Sacrament of the Sick KPI: Children should be able to: Find Scripture that shows Christian responsibility and the caring for the sick. Use religious words and phrases to give reasons for the religious actions and symbols used in the Sacrament of the Anointing of the Sick. Give reasons for how and why Christians care for the sick and needy. Make links to show how feelings and beliefs about sickness and care affects my behaviour and that of others. Compare my own and other peoples' ideas about questions concerning serious illness and bereavement.</p> <p>Option for the poor and vulnerable (CST) <i>Christ's voice in our area for those who need us the most.</i> KPI: Children should be able to: Narrate the words from St Teresa and the present Pope 'Christ has no body' showcasing the need to care for those with the greatest need.</p> <p>Common Good - Work of the worldwide Christian family KPI: Children should be able to: Make links between Micah, Matthew 25, the Beatitudes and beliefs. Give reasons for some of the work CAFOD does and what beliefs and values inspire them. Make links to show how feelings and beliefs about being treated fairly/unfairly affect my behaviour and that of others. Compare my own and other peoples' ideas about questions that are difficult to answer regarding justice and unfairness.</p> <p>Islam KPI: Children should be able to: Who do Muslims pray to? What is the dress for men and women of this faith? Learn the 5 pillars of the Muslim faith. Build upon the respect we should have of other faiths.</p>