



***Learning
Together In
God's Love.***

We Celebrate Our
Diversity in
Equality!

MANY CULTURES
...ONE SCHOOL!

PARENTS' INFORMATION

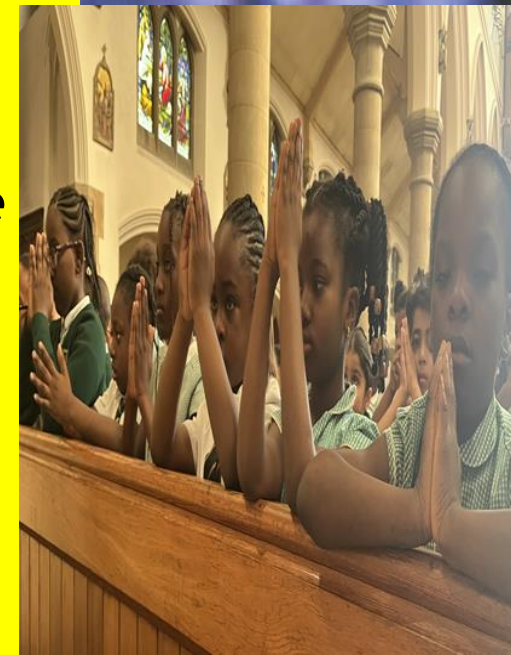
EVENING : YEARS 3,4 & 5



Thursday September 17th 2024

Welcome and Good Evening!

OPENING PRAYER



In the name of the Father...

Lord let your Spirit of **mercy and compassion** fill this school and community. Help us all to **strive** to become more like you in all that we say and do.

Inspire us as we look to you for guidance with raising and teaching our children. Help all of our children to enjoy their learning and take delight in their faith. Help them to persevere in their studies and give them the desire to learn all things well with the support of The Head, Governors, their Parents and Teachers.

Bless us all: Parents, Carers and Staff at every level. Let us always endeavour to share our knowledge with gentle patience and help us to try to always bring the truth of your word to their eager minds. Grant that we: **staff, parents** and **carers** alike, may **follow Jesus Christ**- the way, the truth, and the light as we all: **Work & Learn Together In God's Love.**
Amen.

THE YEAR 3, 4, 5-KS2 DREAM TEAM



Mrs Moore - Head Teacher

Miss Wade- Deputy Head Teacher, RE & Whole School Curriculum Lead and Phase Leader KS2

Miss Baptiste -AAHT/SEND & Inclusion, DSL & KS2 Co-Phase Leader and CP & Attendance Officer

Mr Tristram, Mr Curran & Mr HO-Yr. 5 Teachers

Mrs Effe- Year 5 TA

Miss Hussein & Miss Rubin-Year 4 Class Teachers

Mrs Shirley, Miss Mobio, Years 4 HLTAs

Mr Ahmed & Mrs Koti- Year 3 Class Teachers

Mrs Carver, Mrs Panesar- Years 3 TAs

Mr Hodges-*PE Lead/OOHL & SEND Programs*

AIMS OF THIS MEETING



- To share our **Vision** &
- **Mission -Catholic Life and Mission** with all
- Discuss year 3,4,5 **work ethics** and approach
- Talk about our **Parent/ School Relationship**
- Share **expectations** on **E-Safety & Safeguarding** parents' & pupils' Roles
- Share **Behaviour Expectations (Policy)**
- Share **Core Procedures** (supporting Policy &

WHAT IS THE SCHOOL'S VISION?



Our VISION at St Antony's Sees Our School With

CHRIST AT ITS CENTRE AND OUR CHILDREN AT ITS HEART



As we work as an agent of positive, sustainable change through engaging all stakeholders inclusive of: Governors, Teachers, Parents, Children, Church and Community. We inspire and support all our children and staff from Nursery to Year 6 to work purposefully and collaboratively in school and with all relevant stakeholders and agencies to aspire to achieve to their individual, fullest potential and beyond.

Our school will function as a centre of excellence and an axis of holistic transformation and development within our community by enabling all under our care to aspire to ultimately achieve self-actualisation through sound **Spiritual, Moral, Social and Cultural** formation while embedding effective behaviour for life and learning. **Through sound personal and shared values, we will take a positive, progressive and faith-filled approach to life and living -upholding core Christian and British Values;** leading all to the achievement of the highest academic, socio-economic and sustainable life goals individually and collectively possible-ultimately creating a better world.

ACTIONS SPEAK LOUDER THAN WORDS, THEREFORE: "LET YOUR WORDS TEACH AND YOUR ACTIONS SPEAK" St Antony of Padua



THE YEAR 3-5 WORK ETHICS



- **Be Present** at school each day in full and correct school uniform
- **Be Enthusiastic** and ready to work hard and support your peers who may need your help
- **Be Prepared** by completing your home work fully and to the highest standard and quality. Read & do your own research independently
- **Be Confident** and approach every task with an “I CAN DO IT!” attitude
- **Be Diligent and Focused**-put in the extra effort-study your times tables and spelling words daily
- **Be A Role Model** -become the example that the younger children should emulate-Follow Christ’s example and be kind and good
- **Be An Ambassador** of St Antony’s Catholic Primary School prepared to lead, represent and serve

FAITH
in
action

CRUCIAL KS2 PROTOCOLS

- **School starts at 8.30 am promptly for Yr. 5 each morning!** **Many Yr. 5 pupils** get in by this time daily to get ahead. Some don't!
- **School starts at 8.45 am promptly for Yrs. 3 & 4 each morning!** **Many Yr3 & 4 pupils** get in by this time daily -Some are still habitually late! Is your child always on time? Ensure he/she is.
- **Absences & Lateness** are strictly monitored as these are indicators of a range of concerns. **97% get in early daily -well done!**
- **Home Work** is given weekly to all **BUT**...we have a few children routinely **NOT** completing Home Work. Check!
- **Knowledge of Times Tables** is still not as it should be as only **60%** (108 pupils of 180) know their times tables by heart currently across years 3, 4 and 5. **BUT...They know video games rules really well & many are expert gamers!**
- **Spelling is still weak** for many children- please practise!
- **Handwriting and presentation** for many still needs great improvement-*practise, practise, practise!*

WHAT ARE THE BENEFITS OF HOME WORK?



○ *“Parents who actively support their children’s learning will improve their attainment by 25 to 50% “* -Professor Charles Deforges



Benefits Of Homework:

Pupils develop metacognition and self-regulation skills

- Develop resilience & Self-Control
- Learns to think critically
- Learns problem solving skills
- Learns research skills
- Develops study skills
- Learn to adapt to changes
- Learn time management
- Learn responsibility and accountability-takes responsibility for outcomes
- Learns to accept consequences and outcomes: **work not done well will be done again at break & play.**



SCHOOL PROCEDURES



- **Holidays in term time are not allowed as**
- **the Government and Newham Borough have clearly stipulated** ~ Families are expected to
- take breaks during the normal school holidays.
- **Correct School Uniform: clothes, shoes, ties, tights, haircuts, PE kit/ swimming kit must be worn to school daily/as needed.** A letter went home last year clearly stating what is allowed- more copies available today.
- **All uniforms should be labelled. Lost uniforms are returned if labelled. Mrs Samuels and staff can be contacted regarding lost property. Lost Water Bottles are numerous in school.**
- **Any Concerns** ~ Discuss matters relating to your child **FIRST** with the **class teacher**. If you are still unsure then speak with a member of **SLT**- your child's **Phase Lead..... LAST** is speaking to the **Head** .



CORRECT SCHOOL UNIFORM



Year 1 to 6
PE Kit
Worn on PE
Days Instead
of
Uniform



Year 1
to 6
Boys'
Uniform



Year 1
to 6
Girls'
Uniform

- Black sensible girls and boys school shoes-no boots above the ankle & black /white socks. Girls may wear bottle green, black or white tights.
- Sober and simple haircuts for boys (no Mohawks or designs) boys may also have simple braids
- Simple age appropriate girls' hair styles -natural or braided (no coloured braids or hair extensions)



- Ribbons/hair clips, small beads must be bottle green, yellow, black, brown or white
- No jewellery is allowed excepting small stud earrings in gold or silver for girls only- as these are safe for health & safety purposes
- Boys are not allowed earrings in school
- PE Kit is bottle green jogging bottoms, school jumper, yellow polo, black, white, navy trainers and white socks (no ankle socks!)

OUR BEHAVIOUR MANAGEMENT POLICY

Positive behaviour management is used right across the school at St Antony's.



All pupils begin each day '**ON TRACK**'

- **Praise, points, rewards, certificates are given for staying on track through the days/Termly**
- **If a pupil does not behave or follow instructions**
- **1st they are given a verbal caution**
- **2nd If the inappropriate behaviour continues their name is moved to CAUTION**
- **3rd If the wrong behaviour persists the pupil is put on RED ALERT! Resulting in time out or the pupil sent to an SLT member (or the Head)**
- **For serious infringements or for habitual repeated rule breaking parents are called in & a programme to remediate the behaviour pattern is agreed/put in place.**

TRANSITION TO & WITHIN KS2

TRANSITION FROM KS1 TO KS2 IS DIFFICULT-WHY?

- **THE WORK IS HARDER & THERE'S MORE TO COVER**
- **EXPECTATIONS ARE HIGHER...SO YOUR CHILD MUST WORK HARDER TO MEET THE HIGHER EXPECTATIONS**
- **CHILDREN MUST SPEND MORE TIME PRACTICING AREAS THAT NEED TO BE DEVELOPED-SPELLINGS &X TABLES**
- **YOUR CHILD MUST READ DAILY AND MORE WIDELY**
- **GREATER RESPONSIBILITY IS PLACED ON ALL**
- **PRESENTATION OF WORK MUST BE OF THE HIGHEST STANDARD-EXCELLENCE IS THE GOAL!**

**Learning
Together in
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E-SAFETY & SAFEGUARDING



THE SAFETY AND SAFEGUARDING OF OUR CHILDREN IS A SHARED RESPONSIBILITY.

- OUR CHILDREN ARE **NOT** ALLOWED PHONES AT SCHOOL
- PARENTS MUST **STRICTLY MONITOR** USE OF ELECTRONIC DEVICES: PHONES, IPADS, LAPTOPS, COMPUTERS ETC.-IS YOUR CHILD IN A GROUP CHAT?
- CHILDREN **SHOULD NOT BE GIVEN ACCESS** TO CERTAIN WEBSITES OR PLATFORMS AS THEY ARE TOO YOUNG- PARENTAL SUPERVISION MUST BE STRICTER
- IF YOUR CHILD IS ALLOWED TO TRAVEL ON THEIR OWN PLEASE SIGN THE CONSENT FORM & HAND IT IN
- ENSURE YOUR CHILD PROTECTED & IS NOT EXPOSED
- **REPORT ANY CONCERNS** TO CLASS TEACHERS OR TO OUR DESIGNATED SAFEGUARDING LEAD

OUR NEW RE CURRICULUM




To know You
more clearly

The Religious Education Directory
for Catholic Schools, Academies and Colleges
in England and Wales



Religious
Education
Directory

- **The New RE Curriculum** has started to be embedded across EYFS and KS1 - we are starting in the lower school and moving gradually upwards
- **The Curriculum is**  **the Religious Education Directory or RED**. It is a directory because it is guiding our children and us to get to **KNOW GOD MORE CLEARLY**. The picture to the left is how the actual book looks
- RE puts our **children's faith central** to their lives and brings them to deeper understanding of GOD, our Virtues, Values, **Catholic Life and Mission**
- Our children will be discussing what we believe as Catholics and **how we should live our Faith In Action** daily linked to our real life.
- Our **children will learn to love themselves** and know they are all Wonderfully Made by God
- The learning includes **Prayer and Liturgy** so all our children from EYFS to Year 6 need to learn their prayers: Our Father, Glory Be, Hail Mary, The Angelus, The Nicene Creed, The Confiteor

KS2 CONTINUES WITH COME & SEE



THEMES & TOPICS EARLY YEARS 1 & 2

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

COME & SEE 'BIG QUESTIONS'

Domestic church family	Myself Why am I precious?	Families Why do we have a family and who is my family?	Beginnings Who made the world and everything in it?	Homes What makes a house a home?	People Where do I come from?	Ourselves Who am I?	Loving Do you have to earn love?
Baptism/confirmation belonging	Welcome Why is welcome important?	Belonging What does it mean to belong?	Signs & symbols Are signs & symbols important?	Promises Why make promises?	Called What does it mean to be called and chosen?	Life choices Is commitment important?	Vocation & commitment What is commitment in life?
Advent/Christmas loving	Birthday Why do we celebrate Birthdays?	Waiting Is waiting always difficult?	Preparations Do we need to prepare?	Visitors Are visitors always welcome?	Gift What's so special about gifts?	Hope What does it mean to live in hope?	Expectations Should we have expectations in life?
Local church community	Celebrating What and why do people celebrate?	Special people What makes a person special?	Books Why do we need books?	Journeys Is life a journey?	Community What makes 'community'?	Mission Do we all have a mission in life?	Sources Are books enriching?
Eucharist relating	Gathering Why do people gather together?	Meals What makes some meals special?	Thanksgiving Why should we be grateful people?	Listening & sharing What's so important about listening and sharing?	Giving & receiving What's more important - giving or receiving?	Memorial sacrifice Why do we need memories?	Unity Why are we happiest when we are united?
Lent/Easter giving	Growing How and why do things grow?	Change How and why do things change?	Opportunities How does each day offer opportunities for good?	Giving all What makes some people give everything for other people?	Self discipline Is self-discipline important in life?	Sacrifice Why do we need to make sacrifices?	Death & new life Can any good come out of loss and death?
Pentecost serving	Good News What is good news?	Holidays & holydays Do we need holidays and holydays?	Spread the word Why should we spread Good News?	Energy What's the use of energy?!	New life What's so important about new life?	Transformation How can energy transform?	Witnesses What do I want to witness to in my life?
Reconciliation Inter-relating	Friends Is it good to have friends?	Being sorry Why should we be sorry?	Rules Do we need rules?	Choices What helps me to choose well?	Building bridges Why are bridge-builders important in life?	Freedom & responsibility How do rules bring freedom?	Healing Who needs healing?
Universal Church world	Our world What makes our world so wonderful?	Neighbours Who is my neighbour?	Treasures Is the world a treasure?	Special places What makes a place special?	God's people Why do some people do extraordinary things?	Stewardship Can I be a steward of creation?	Common good How can we work together to build a just and fair world?

NOW ITS YOUR
TIME TO TALK WITH
THE TEACHERS OF
YOUR CHILDREN.



PARENTS AND TEACHERS