



# ST ANTONYS CATHOLIC PRIMARY SCHOOL MFL CURRICULUM OVERVIEW



## FRENCH AND SPANISH ACROSS THE SCHOOL

Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Using Basic Conversational Language</b>	<b>Using Conversational Language in context</b>	<b>The Seasons and the world around us</b>	<b>The Weather and Nature</b>	<b>Introducing simple sentences</b>	<b>Revision of topics taught</b>
<b>Nursery</b>	<p><b>GREETINGS AND INTRODUCTIONS</b></p> <p>Numbers 1-10</p> <ul style="list-style-type: none"> <li>Alphabet</li> <li>Days of the week</li> <li>Colours</li> </ul> <p>Months of the year</p>	<p>Review what was taught last half tem</p> <p>Introduce:</p> <ul style="list-style-type: none"> <li>Days of the week</li> <li>Colours</li> <li>Months of the year</li> </ul> <p>People &amp; places-family members</p>	<p>Spring</p> <p>Summer</p> <p>Autumn</p> <p>Winter</p> <p>And relevant vocabulary and songs</p>	<p>Hot Cold</p> <p>Windy Rainy</p> <p>Freezing Snowing</p> <p>And related songs and vocabulary</p>	<p>Using and applying vocabulary taught</p>	<p>Review what was taught and assess using oral and simple written tasks including colouring and matching</p>
<b>Reception</b>	<p><b>GREETINGS AND INTRODUCTIONS</b></p> <p>Numbers 1-10</p> <ul style="list-style-type: none"> <li>Alphabet</li> <li>Days of the week</li> <li>Colours</li> </ul> <p>Months of the year</p>	<p>Review what was taught last half tem</p> <p>Introduce:</p> <ul style="list-style-type: none"> <li>Days of the week</li> <li>Colours</li> <li>Months of the year</li> </ul>	<p>Spring</p> <p>Summer</p> <p>Autumn</p> <p>Winter</p> <p>And relevant vocabulary and songs</p>	<p>Hot Cold</p> <p>Windy Rainy</p> <p>Freezing Snowing</p> <p>And related songs and vocabulary</p>	<p>Using and applying vocabulary taught</p>	<p>Review what was taught and assess using oral and simple written tasks including colouring and matching</p>

		People & places-family members				
<b>Year 1</b>	<b>GREETINGS AND INTRODUCTIONS</b>  Numbers 1-10 <ul style="list-style-type: none"> <li>• Alphabet</li> <li>• Days of the week</li> <li>• Colours</li> <li>• Months of the year</li> </ul>	Review what was taught last half tem  Introduce: <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Colours</li> <li>• Months of the year</li> <li>• People &amp; places-family members</li> </ul>	Spring  Summer  Autumn  Winter  And relevant vocabulary and songs	Hot Cold  Windy Rainy  Freezing Snowing  And related songs and vocabulary	Using and applying vocabulary taught	Review what was taught and assess using oral and simple written tasks including colouring and matching
<b>Year 2</b>	<b>GREETINGS AND INTRODUCTIONS</b>  Numbers 1-20 <ul style="list-style-type: none"> <li>• Alphabet</li> <li>• Days of the week</li> <li>• Colours</li> </ul> Months of the year	Review what was taught last half tem  Introduce: <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Colours</li> </ul> Months of the year People & places- Family members	Spring Summer Autumn Winter  Family members  Animals  And relevant vocabulary and songs  Awareness of tenses, gender, classifications	<ul style="list-style-type: none"> <li>• Hot Cold</li> <li>• Windy Rainy</li> <li>• Freezing Snowing</li> <li>• Clothing we wear</li> <li>• Responding to simple questions in sentences and phrases</li> </ul> And related songs and vocabulary	Using and applying vocabulary taught to do sentence level work	Using and applying vocabulary taught and assess using oral and simple written tasks including colouring and matching
<b>Year 3</b>	<b>GREETINGS AND INTRODUCTIONS</b>  Numbers 1-50	Review what was taught last half tem  Introduce:	Spring Summer Autumn Winter  Family members	<ul style="list-style-type: none"> <li>• Hot Cold</li> <li>• Windy Rainy</li> <li>• Freezing Snowing</li> <li>• Clothing we</li> </ul>	Using and applying vocabulary taught to do sentence level work	Using and applying vocabulary taught and assess using oral and simple written tasks

	<ul style="list-style-type: none"> <li>Alphabet</li> <li>Days of the week</li> <li>Colours</li> </ul> <p>Months of the year</p>	<ul style="list-style-type: none"> <li>Days of the week</li> <li>Colours</li> </ul> <p>Months of the year</p> <p>People and places</p>	<p>Animals</p> <p>And relevant vocabulary and songs</p> <p>Awareness of tenses, gender, classifications</p>	<p>wear</p> <ul style="list-style-type: none"> <li>Responding to simple questions in sentences and phrases and related songs and vocabulary</li> </ul>		<p>including colouring and matching</p>
<b>Year 4</b>	<p><b>GREETINGS AND INTRODUCTIONS</b></p> <p>Numbers 1-50</p> <ul style="list-style-type: none"> <li>Alphabet</li> <li>Days of the week</li> <li>Colours</li> </ul> <p>Months of the year</p>	<p>Review what was taught last half tem</p> <p>Introduce:</p> <ul style="list-style-type: none"> <li>Days of the week in writing</li> <li>Colours</li> </ul> <p>Months of the year</p> <p>People and places</p>	<p>Spring Summer Autumn Winter</p> <p>Family members</p> <p>Animals</p> <p>And relevant vocabulary and songs</p> <p>Awareness of tenses, gender, classifications</p>	<ul style="list-style-type: none"> <li>Hot Cold</li> <li>Windy Rainy</li> <li>Freezing Snowing</li> <li>Clothing we wear</li> <li>Responding to simple questions in sentences and phrases and related songs and vocabulary</li> </ul>	<p>Using and applying vocabulary taught to do sentence level work</p>	<p>Using and applying vocabulary taught and assess using oral and simple written tasks including colouring and matching</p>
<b>Year 5</b>	<p><b>GREETINGS AND INTRODUCTIONS</b></p> <p>Numbers 1-100</p> <ul style="list-style-type: none"> <li>Alphabet</li> <li>Days of the week</li> <li>Colours</li> </ul> <p>Months of the year</p>	<p>Review what was taught last half tem</p> <p>Introduce:</p> <ul style="list-style-type: none"> <li>Days of the week in writing</li> <li>Colours</li> </ul> <p>Months of the year</p> <p>People and places</p>	<p>Spring Summer Autumn Winter</p> <p>Family members</p> <p>Animals</p> <p>And relevant vocabulary and songs</p> <p>Awareness of tenses, gender, classifications</p> <p>Shopping</p>	<ul style="list-style-type: none"> <li>Hot Cold</li> <li>Windy Rainy</li> <li>Freezing Snowing</li> <li>Clothing we wear</li> <li>Responding to simple questions in sentences and phrases</li> </ul> <p>And related songs and</p>	<p>Using and applying vocabulary taught to do sentence level work</p>	<p>Using and applying vocabulary taught and assess using oral and simple written tasks including colouring and matching as well as filling in the blanks</p> <p>Completing simple written tasks</p>

			Classroom vocabulary	vocabulary		
<b>Year 6</b>	<b>GREETINGS AND INTRODUCTIONS</b>  Numbers 1-100 <ul style="list-style-type: none"> <li>• Alphabet</li> <li>• Days of the week</li> <li>• Colours</li> </ul> Months of the year	Review what was taught last half term  Introduce: <ul style="list-style-type: none"> <li>• Days of the week written</li> <li>• Colours</li> </ul> Months of the year  People and places	Spring Summer Autumn Winter  Family members  Animals  And relevant vocabulary and songs  Awareness of tenses, gender, classifications  Telling the time  Shopping	<ul style="list-style-type: none"> <li>• Hot Cold</li> <li>• Windy Rainy</li> <li>• Freezing Snowing</li> <li>• Clothing we wear</li> <li>• Responding to simple questions in sentences and phrases</li> </ul> And related songs and vocabulary	Using and applying vocabulary taught to do sentence level work	Using and applying vocabulary taught and assess using oral and simple written tasks including colouring and matching as well as filling in the blanks  Completing simple written tasks

**National Curriculum Subject:**

MFL

**Co-ordinator:**

**MFL Lead Miss Carrascosa** Mrs Carver (French across KS2) & Ms Maila (Spanish across EYFS/ KS1)