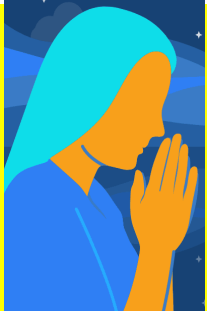


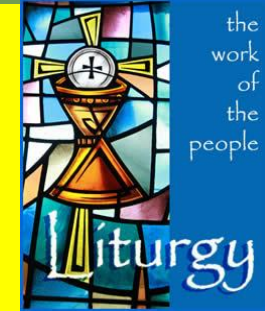
EXPECTATIONS FOR RE @ ST ANTONY'S 2023 -2026





Staff & Pupils' Prayer & Liturgy

How Do We Pray, Reflect and Celebrate Our Faith and Beliefs As A School?



SHOW ME YOUR WAY

Show me Your way
Cause I want to walk with You
Teach me Your ways
Lord I put my hope in You

The cry of my heart
Is to love You more
To live with the
Touch of Your hand
Stronger each day
Show me Your ways

▶ Stronger each day
Show me Your ways

Prayer of St. Richard

Thanks be to You, my Lord,
Jesus Christ,
For all the benefits that
You have given me;
For all the pains and insults
You have borne for me.

O, most merciful redeemer,
friend and brother,
May I know You more clearly;
Love You more dearly;
And follow You more nearly.

---St. Richard
(last words on his deathbed)

Why Is RE The Most Core Of All Areas In Our School's Curriculum?

- ▶ **Discuss In Your Cohorts and List Your Thinking in Bullet Points To Share**

THE RE CURRICULUM ENCAPSULATES OUR CATHOLIC IDENTITY, LIFE & MISSION

- ▶ **Our Catholic identity is The Keystone for the Life and Mission of all Catholic communities inclusive of schools, colleges/ universities, Faith communities.**

It is expressed in structures and processes; in our curriculum and the learning environment; in the formation and training of staff to support, teach and lead; in strategic planning and community culture; the wellbeing of students & staff; and in our engagement with parents, parish and the wider community.

The Catholic Education Service (CES) defines **Catholic Identity** as **the way in which the Gospel of Jesus is given living expression** through every Catholic school and organization inclusive of: Charities, Business Groups, Service Groups, Pressure Groups (eg. TELCO, CITZENS UK, THE LIVING WAGE, CAFOD, BCCS, Anchor House etc.) and the wider Catholic community. **In RE our Pupils learn to care for the world and their neighbours.**



RE is **The Most Core** of Our Curriculum As It Teaches Us How To Live Our Faith

Celebrating Who We Are!



Our Catholic Identity is founded on the direct links between our **Faith, Life, Tradition and Culture**. It deeply permeates structures, processes, policies and procedures and the teaching and learning context in a way that gives us all meaning and purpose for our lives. RE Teaches us to live our lives as Christ taught us to ! RE is based on all core principles and precepts upon which our ETHOS is built- through the teachings of The **Two Great Commandments: Love God with all your heart, mind and strength & Love others as much as you love and respect yourself**. These great principles influence how we work with & treat each other daily-living our Catholic **IDENTITY & ETHOS**

OUR CATHOLIC IDENTITY IS OUR ETHOS

LIVED BY ALL STAFF, CHILDREN & GOVERNORS DAILY

ST ANTONY'S IS AS AN **INCLUSIVE CATHOLIC SCHOOL – WHICH MEANS THAT WE:**

Welcome and **show respect** for families, children and staff of all faiths... **and none**... as the word '**Catholic**' means **universal. We are one in our diversity and God's eyes.**

We also expect all to respect our LIVED identity & ethos.

As part of our structure and process we **pray at least 4 times daily** which makes us similar to our brothers and sisters of other faiths (**Muslim, Hindu, Sikh, Jewish, Rastafarian etc.**) within our school. We **gather for communal Prayer & Liturgy 3 times weekly and in classes 2X per week.** We also gather in **Our Holy Place (Church)** at least once per half term and on **Special Days-** living our faith as our brothers & sister of other faiths do. We are **inclusive** because we welcome and work with a broad range of **Cultures, Ethnicities, Faiths & children & people of all abilities** (able and challenged).

WHAT DO WE USE TO TEACH THE NEW RE CURRICULUM? ANY NEW VOCABULARY?:

6 BRANCHES (TOPICS/THEMES) & 4 LENSES (WAYS OF LEARNING)

**To know You
more clearly**

The Religious Education Directory
*for Catholic Schools, Academies and Colleges
in England and Wales*



**Religious
Education
Directory**

- ▶ The New RE Curriculum has been introduced across **EYFS & KS1 Phase** in all Catholic Primary Schools across the MAT this academic year 2024-2025. KS2 begins next year.
- ▶ The curriculum is focused on children learning about the fact that their **faith is central to their daily lives**
- ▶ It **includes more bible stories** and focuses on scripture readings linked to the teaching of all our RE lessons
- ▶ Children will be discussing what we believe in and **how we live our faith daily-how it is linked to their real life**
- ▶ Teaching covers the fact that **we are all unique creations of God and therefore we are all precious** as we are 'Wonderfully Made' by God (Psalm 139)
- ▶ **Children at all levels will learn about being good to the environment and TAKING CARE OF OUR COMMON HOME-THE EARTH ...linked to Pope Francis' Ladato Si teachings**
- ▶ **Children across the school will learn all their prayers including:**

The Sign of the Cross, Our Father, Hail Mary, Glory Be, Our School's Morning, Lunch Time and Evening Prayers, The Nicene Creed, The Angelus, An Act of Love, An Act of Faith, All the Prayers of the Rosary along with the Mysteries, the Confiteor (I Confess), The Memorare



New RED Curriculum CPD Offered by The Diocese For All Schools: EYFS & KS1

RED Training- courses are open to RE Leads, EYFS & KS1 class teachers and phase leaders. The aim of these CPD Sessions is to aid staff with understanding the content of the curriculum for each year group, develop planning and sharing resources.

Visit the website-

<https://www.dioceseofbrentwood.net/departments/education/events/>

1. EYFS: Branches 1 and 2

(Creation and Covenant & Prophecy and Promise)-

2. Year 1: Branches 1 and 2

(Creation and Covenant & Prophecy and Promise)-

26th June 9.30am-12.30

3. Year 2: Branches 1 and 2

(Creation and Covenant & Prophecy and Promise)-

27th June 9.30am-12.30 ***All year groups cover the same Branches in more depth**

What Does the RED Curriculum Look like In EYFS and KS1?

EYFS Religious Curriculum

Autumn Term		
Identify, name, or label something or someone previously seen, heard or encountered. Use the skills words to complete a variety of activities. <i>recognise, talk about, label, name, match, sort, retell, sequence, recall</i>		
	Branch 1 Creation and covenant	Branch 2 Prophecy and promise
Hear	God made our beautiful world and everything in it. God made me.	Mary was going to have a baby. His name will be Jesus (Lk 1:26-31, 38). Jesus was born in Bethlehem (Lk 2:4-7). Shepherds hurried to see Mary and Joseph and baby Jesus (Lk 2:8-20).
	The words and actions of the sign of the cross: 'In the name of the Father, and of the Son and of the Holy Spirit. Amen'. God created the world and said, 'indeed it is very good' (Genesis 1:31). The whole of Creation shows God love for us (Laudato Si' 84-88).	The Annunciation (Lk 1:26-31, 38). The Nativity (Lk 2: 4-7). The Shepherds visit the manger (Lk 2:8-20).
Believe	God made me. God loves me. God loves everyone. God made the wonderful world. God is love. God made each one of us. God loves each one of us as a unique person. God made a wonderful world and what God creates is good. God loves us and we are part of a family. CST God made the Earth and sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground, and the water. And God tells us we must take good care of them. It is an important job! Stewardship	Mary had a baby called Jesus. Mary was chosen by God to give birth to his Son. Jesus was born in a stable and laid in a manger. Shepherds were told by angels to visit him.

Celebrate	The words and actions of the sign of the cross: 'In the name of the Father, and of the Son and of the Holy Spirit. Amen'. Give thanks for God's wonderful world. Celebrate God's beautiful world. The words and actions of the sign of the cross. We enter God's family, the Church, through baptism.	Advent wreath. The tradition of the crib. Nativity celebration. The tradition of the crib to tell the story of Jesus' birth.
Live	Look after me. Look after God's world. Care and love for self, family, others, and God's world. CST God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. The Dignity of the Human Person	Celebrate Advent, it is a time to get ready for Christmas. God sent Jesus to love us all. Various cultures celebrate Jesus' birthday in different ways. CST By our work in Advent, we help others and ourselves and we show our love to God. CST All people work in some way. Everyone should be able to work safely so that it helps them because God loves them. The Dignity and Rights of Workers

Spring Term		
Identify, name, or label something or someone previously seen, heard, or encountered. Use the skills words to complete a variety of activities. <i>recognise, talk about, label, name, match, sort, retell, sequence, recall</i>		
	Branch 3 Galilee to Jerusalem	Branch 4 Desert to garden
Hear	The Wise Men visit Jesus (Matt 2:1-12). Jesus welcomes the little children (Mk 10:16). Jesus blesses the little children (story retold).	Lent is a time to care for others. Jesus died on a cross. It is a sad time. Jesus was given new life by God his Father. Jesus rose and everyone celebrates. Love God and love everyone (great commandment).
	The visit of the Magi (Matt 2:1-12). What? Jesus blesses the little children (Mk 10:13-16). How? Feeding of 5000 (Jn 6:1-14).	A simplified version of key events of Holy Week especially Good Friday and Easter Sunday (to enable pupils to recognise key events). The great commandment (Lk 10:25-28).
Believe	Jesus was born for everyone. The Magi visited Jesus with gifts. Jesus is God's Son and came for everyone. Jesus' birth is celebrated at Christmas. Jesus came to show God's love and welcomes everyone. Jesus takes care of everyone.	Caring for others in Lent. Jesus died on a cross. Jesus rose and we celebrate. Listen to and talk about the season of Lent and Easter. Jesus died on Good Friday and rose again on Easter Sunday. Easter is a celebration that Jesus is with us still. Easter celebrates new life. Simple religious symbols in Lent and Easter.
Celebrate	The Glory Be is a special prayer. That the Church prays the 'Glory Be' as a response to the coming of Jesus.	Simple signs of Lent - colour purple, seeds, growing. Simple signs of Easter - colour white, growth, Easter Garden. The Church uses purple and ashes as signs of Lent and being sorry. Representations of Holy Week and Easter: palms, the cross, Easter gardens, and symbols of new life.
Live	Show love to everyone like Jesus. We welcome and show love to everyone in our words and actions as Jesus does. We are called to help the poor and hungry. CST You need food, water, a house, your school, a good doctor, and a job for the grown-up who takes care of you. So does everybody else on the whole Earth. But many people do not have these things. Jesus wants us to take extra care of these people. An Option for the Poor and Vulnerable	Care for others. Celebrate with signs and symbols - hot cross buns, garden growth, Easter eggs. Various cultures celebrate Lent and Easter in different ways, for example: pancakes, hot cross buns, Easter eggs. Trying to help others by what we do in Lent. Could include Raasa Parade (Kerala) and other Lent customs around the world. CST Every single person on Earth needs these things: food, water, work, clothes, a home, a school, and a doctor. Some people have what they need, but many people don't. Jesus wants the people who already have what they need to help these others. Jesus wants us to take care of this. Rights and Responsibilities

RED Curriculum Is Linked To All Areas Of Learning-In EYFS

Summer Term

Identify, name, or label something or someone previously seen, heard, or encountered.

Use the skills words to complete a variety of activities.

recognise, talk about, label, name, match, sort, retell, sequence, recall

Branch 5 To the ends of the Earth

Hear

Jesus went back to his Father.
He sent a special friend, the Holy Spirit, to look after us.
Story of Pentecost (Simple Telling).
The early Christian community (Acts 2:42-47).

Believe

The Holy Spirit is our friend. The Holy Spirit looks after us.
Coming of the Holy Spirit at Pentecost.
The Good News of Jesus lived out by the early Christian community.

Celebrate

The parish church is a special place where we meet our friends. We sing and say prayers.
Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate.

Live

The parish church. We gather with friends at church, especially on Sunday.
The parish church and the parish family meet there to celebrate.
CST Jesus knows that people can be happy with families and friends. He tells us that we can let these important people help us. He asks us to help them too. We need each other. **We Are Called to Live as Family and Community.**
CST All people are God's children. That makes us brothers and sisters. We are connected to each other. It is as if everyone in the world held hands! We can be very different from each other, but we are still one family – God's family. **Solidarity**

Branch 6 Dialogue and encounter

Dialogue

Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day).
Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus.
Explore a range of pictures of Jesus from a non-European tradition.

Encounter

Invite someone into the class from the local area or a school community member to talk about their local (faith) community and why it matters to them. Develop opportunities to engage children in a broad sensory curriculum about the music, food, smells, tastes, and specific clothing worn, to enrich understanding.



THE RE CURRICULUM OVERVIEW FOR KS2

Is still Presently **COME AND SEE**



THEMES & TOPICS EARLY YEARS 1 & 2 YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6

COME & SEE 'BIG QUESTIONS'

Domestic church family	Myself Why am I precious?	Families Why do we have a family and who is my family?	Beginnings Who made the world and everything in it?	Homes What makes a house a home?	People Where do I come from?	Ourselves Who am I?	Loving Do you have to earn love?
Baptism/confirmation belonging	Welcome Why is welcome important?	Belonging What does it mean to belong?	Signs & symbols Are signs & symbols important?	Promises Why make promises?	Called What does it mean to be called and chosen?	Life choices Is commitment important?	Vocation & commitment What is commitment in life?
Advent/Christmas loving	Birthday Why do we celebrate Birthdays?	Waiting Is waiting always difficult?	Preparations Do we need to prepare?	Visitors Are visitors always welcome?	Gift What's so special about gifts?	Hope What does it mean to live in hope?	Expectations Should we have expectations in life?
Local church community	Celebrating What and why do people celebrate?	Special people What makes a person special?	Books Why do we need books?	Journeys Is life a journey?	Community What makes 'community'?	Mission Do we all have a mission in life?	Sources Are books enriching?
Eucharist relating	Gathering Why do people gather together?	Meals What makes some meals special?	Thanksgiving Why should we be grateful people?	Listening & sharing What's so important about listening and sharing?	Giving & receiving What's more important - giving or receiving?	Memorial sacrifice Why do we need memories?	Unity Why are we happiest when we are united?
Lent/Easter giving	Growing How and why do things grow?	Change How and why do things change?	Opportunities How does each day offer opportunities for good?	Giving all What makes some people give everything for other people?	Self discipline Is self-discipline important in life?	Sacrifice Why do we need to make sacrifices?	Death & new life Can any good come out of loss and death?
Pentecost serving	Good News What is good news?	Holidays & holydays Do we need holidays and holydays?	Spread the word Why should we spread Good News?	Energy What's the use of energy?!	New life What's so important about new life?	Transformation How can energy transform?	Witnesses What do I want to witness to in my life?
Reconciliation Inter-relating	Friends Is it good to have friends?	Being sorry Why should we be sorry?	Rules Do we need rules?	Choices What helps me to choose well?	Building bridges Why are bridge-builders important in life?	Freedom & responsibility How do rules bring freedom?	Healing Who needs healing?
Universal Church world	Our world What makes our world so wonderful?	Neighbours Who is my neighbour?	Treasures Is the world a treasure?	Special places What makes a place special?	God's people Why do some people do extraordinary things?	Stewardship Can I be a steward of creation?	Common good How can we work together to build a just and fair world?

OUR RE CURRICULUM COVERAGE AND EXPECTATIONS FOR KS2 CURRENTLY

▶ COME AND SEE THEMES :-

▶ There are different topics and themes per term e.g.:

▶ **Pentecost: Transformation & Witness**

▶ **Reconciliation: Forgiveness and Compassion**

▶ **Universal Church - Our World, Local & Global Faith Community**

▶ All the knowledge, skills and understanding needed by pupils are broken down,

outlining the coverage & expectations for outcomes :**WTS**, **EXP** AND **GDS**

in all phases -in each year group. RE STANDARDS MUST RIVAL ENGLISH STANDARDS

>**Specialist Vocabulary/religious words/jargon and phrases to be used are outlined**

RE INTENT....what is the Vision for what is to be learned BY CHILDREN

IMPLEMENTATION.... approaches and strategies used to teach

IMPACT...how does what we teach influence how we live & behave

▶ Let us identify and discuss ways these are differentiated across year groups - look at the COME AND SEE COVERAGE on your assessment sheet.

Let us identify specialist vocabulary differentiated by year group- (handout)

▶ What do you notice? What is the expected impact?

Pupils exposed to other impactful ways of 'seeing' and living R.E.in school and their homes and community.

OUR RE CURRICULUM COVERAGE AND ASSESSMENT ACROSS KS2 (YRS 3-6)

➤ **THE BIG QUESTIONS-Encourages Critical, Creative Thinking-**

- The questions are aimed to stretch and challenge & encourage use & application
- To drive teaching and learning with greater depth and breadth for all abilities
- To encourage discussion to secure deeper understanding of content taught
- To enable pupils to be able to think critically and creatively answering the questions at the inferential and deductive reasoning level. For example exploring questions such as:
 - Why is the day Jesus was crucified call GOOD FRIDAY?
 - What if Mary had said NO to Angel Gabriel-refusing to become Jesus' Mother?

How will exploring such questions help pupils? How will this help staff? **Impact Overtime?**

- What are the transferrable skills being used in RE through the Big Questions?

In RE WE EXPLORE THE PURPOSE OF THE USE OF HOLY SCRIPTURES

- -why is this important? What is the impact? What do children learn here?

ASSESSMENT FOR LEARNING IN RE INCLUDES FORMATIVE & SUMMATIVE

FORMAL ASSESSMENTS INCLUDES WRITTEN OUTCOMES VIA BOOK LOOKS

Levels: Just As We Assess Writing: **WTS(AT1)/EXP (AT2)/ GDS (AT3)**

- How Do We Differentiate Between Ability Groups In RE? Through the use of Bloom's Taxonomy to differentiate questioning in lessons and in written tasks; In checking pupil voice- remembering always that some pupils are better orally than in writing. Pupils use of RE Vocabulary, Relevant Scriptures and Links to Real Life
- Through the support given by staff modelling and scaffolding and through relevant resources

Time Line For **RED Curriculum Implementation** By The Diocese For All Schools: 2023-2026



*** This is not set in stone as development continues over time- be open**

Sept 2023- 2024

- Roll out of EYFS RED 'To Know You More Clearly' curriculum
- Update resource provision for EYFS as required
- Annual update of RE, Collective Worship and PSHE policies to reflect new RED introduction.
- Agree display expectations for RE displays reflecting changes to RED
- Agree deanery steering group for KS1 planning and assessment framework (unless Diocese backed scheme in place)
- Update website information on RE curriculum and CSE
- Review religious educational visits to align with RED implementation
- CPD training on new RED framework and planned timetable roll out for KS1 staff
- Review success of new EYFS curriculum
- Agree 2024-25 RE action plan
- Purchase resources to support new KS1 curriculum

Sept 2024-2025

- Roll out of KS1 RED: 'To Know You More Clearly' curriculum
- Update resource provision for KS1 as required
- Agree deanery steering group for KS2 planning and assessment framework (unless Diocese backed scheme in place)
- Review religious educational visits to align with RED implementation
- Update website information on RE curriculum for KS1
- Review success of new KS1 curriculum
- Purchase resources to support new KS2 curriculum

Sept 2025-2026

- Roll out of KS2 RED 'To Know You More Clearly' curriculum
- Update resource provision for KS2 as required
- Review success of new KS1 curriculum

Education is about Opening Minds Touching Hearts & Changing Lives!

If God puts a
Goliath in front of
you, He must believe
there's a David
inside of you.



The Mediocre Teacher
Tells. The Good
Teacher Explains. The
Superior Teacher
Demonstrates. The
Great Teacher
Inspires.

