

Brentwood Diocesan Education Service

~ CSI, RED and PLD ~

What All staff In Catholic Schools Need to Know

Content outlined taken from Overview by :Maria Shepherd

Diocesan Deputy Director of Education
September 2024

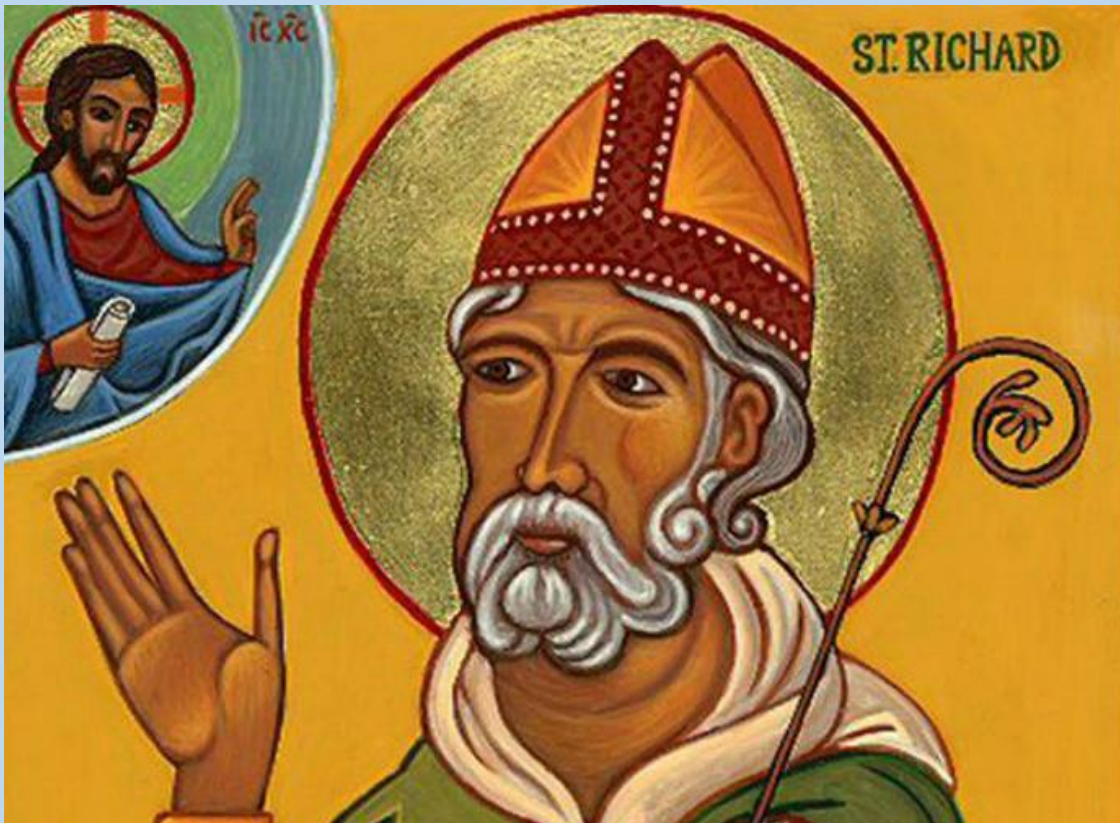
Brentwood Diocese Education Service



“Supporting Catholic schools to provide excellent education where pupils flourish, and Christ is made known to all”

Opening Prayer

Prayer of St Richard of Chichester

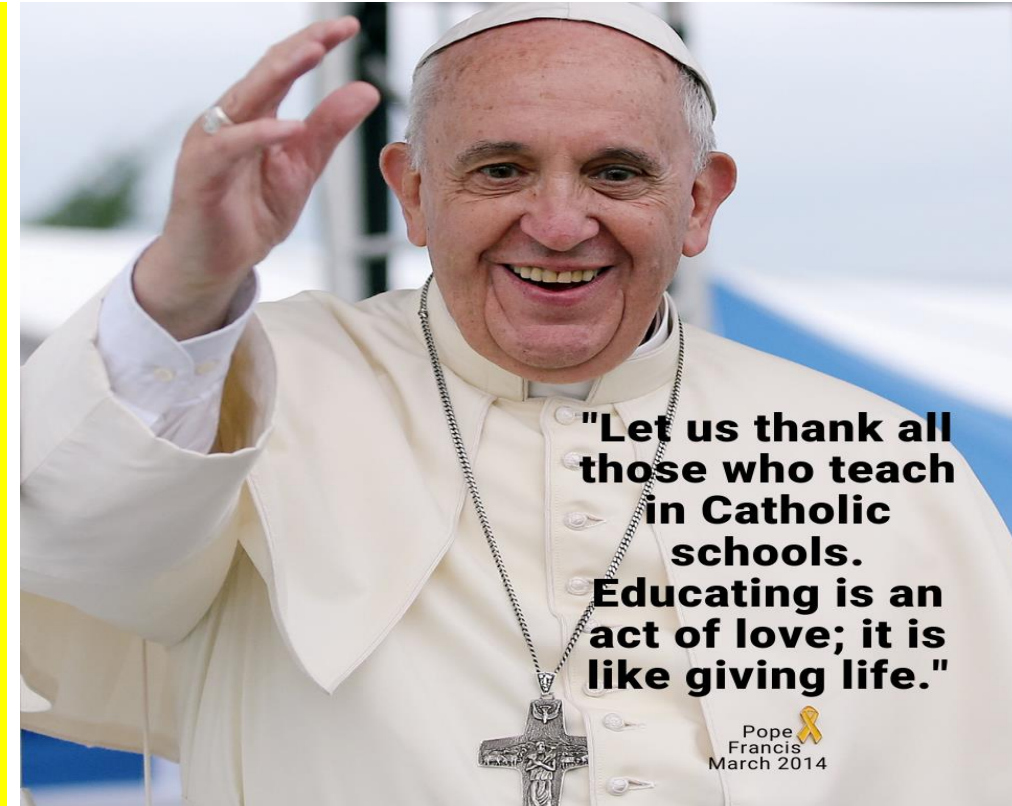


Thanks be to You,
my Lord Jesus Christ,
for all the benefits you have given me,
for all the pains and insults
you have borne for me.
O most merciful redeemer,
friend and brother,
may I come to know you more clearly,
Love you more dearly,
and follow you more nearly,
day by day.
Amen.



Basis of Catholic School Inspections (CSI)

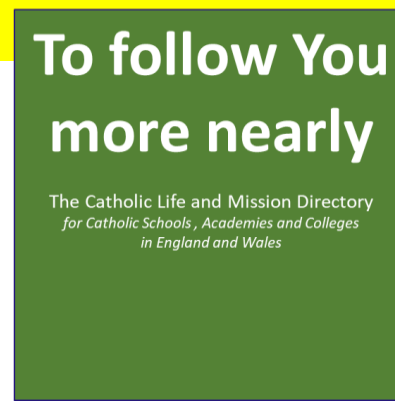
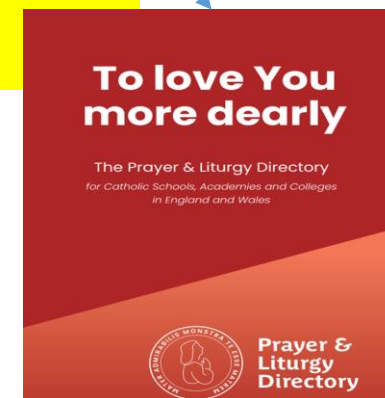
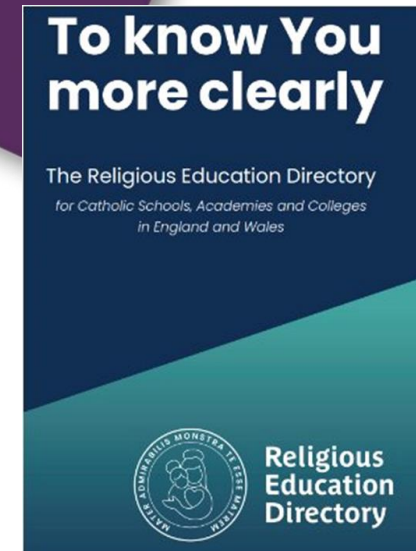
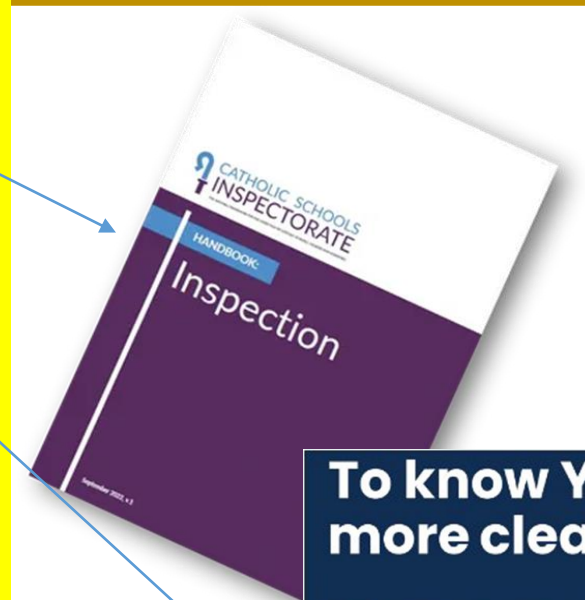
- **All Catholic Schools, Academies and Colleges are subject to Canonical Inspection by their Diocesan Bishop. Some schools and Academies are still subject to a Section 48 inspection (or their academy equivalents) and for those schools the Section 48 fulfils this statutory function.**
- **For all other Catholic Schools across England and Wales from academic year 2022-23 onwards they will all be inspected under the new Catholic Schools Inspection (CSI) procedure to meet the Canonical Inspection expectations**
- **In Section 5 (Ofsted under the DfE)... inspectors MUST NOT inspect religious education or the content of collective worship/ Prayer and Liturgy as this is the legal prerogative of the Catholic Bishop.**
- **A professional protocol defining the relationship between the Diocesan Inspectorates and Ofsted Inspectorate has been agreed**



Catholic Education's Current Context

WHERE WE ARE NOW ... AND WHERE WE ARE HEADED

- **CSI** (Catholic Schools Inspection) – launched September 2022
Launched in Brentwood, from January 2023
- **RED** (Religious Education Directory) – issued March 2023,
required implementation by September 2025 for KS3
required implementation by September 2026 for EYFS-KS2
(RECD 2012 Come & See... in place until 2026 until schools
implement RED)
- **PLD** (Prayer and Liturgy Directory) – issued September 2023,
required implementation for all by September 2025
- **CLMD** (Catholic Life and Mission Directory) – proposed for the
near future



To know You more clearly

The Religious Education Directory
*for Catholic Schools, Academies and Colleges
in England and Wales*



Religious
Education
Directory

Key Documents for RE

All CTs Given Core Resources/Provision for RE

To love You more dearly

The Prayer & Liturgy Directory
*for Catholic Schools, Academies and Colleges
in England and Wales*



Prayer &
Liturgy
Directory

To follow You more nearly

The Catholic Life and Mission Directory
*for Catholic Schools, Academies and Colleges
in England and Wales*



Catholic Life
and Mission
Directory

All Schools Should Have The **RED** & **PLD**...**CLMD** is Pending

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RED Model Curriculum Summary

INCLUDES

Detail of content

Links to YouCat and CCC

Expected outcomes for age phase

Expected outcomes for ends of units
(about 1 per week on average)

Notes for teachers

Key vocabulary

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Six Curriculum Branches

Creation and covenant

Prophecy and promise

Galilee to Jerusalem

Dialogue and encounter

Desert to garden

To the ends of the Earth

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Curriculum Branches

Are Linked To The 4 Knowledge Lenses

Curriculum Branches are the way this programme of study presents its model **curriculum**. The model curriculum presents the expected outcomes in six curriculum branches that **correspond to the six half-terms of a school year**. The model curriculum is rooted in the narrative of salvation history and **leads pupils on a journey of faith** in each year of schooling that gives a sequence to the learning. **All Branches will be taught in each year of school from EYFS to year 6** so **pupils will develop to a deeper understanding** of its significance for Catholic belief and practice, which allows them to make links between the **four knowledge lenses** within the context of the narrative of salvation history.

The six curriculum branches or themes around which all teaching will be focused are:

Creation and Covenant,

Galilee to Jerusalem,

To the ends of the Earth,

Prophecy and Promise,

Desert to Garden,

and **Dialogue and Encounter.**

4 Knowledge
Lenses

HEAR

BELIEVE

CELEBRATE

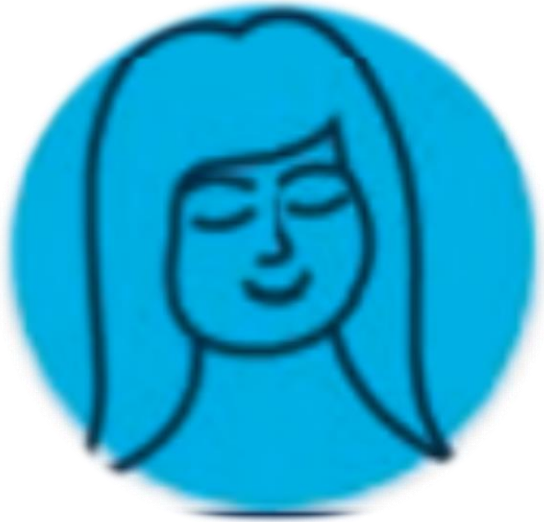
LIVE

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Ways of knowing- How Pupils Learn The Content

Head-Know More **Heart-Understand More** **Hands-Do More**



UNDERSTAND

*

DISCERN

*

RESPOND

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**AGES 5 - 7 :
61 Outcomes**

**AGES 9 - 11 :
64 Outcomes**

**AGES 7 - 9 :
79 Outcomes**

**AGES 11 - 14 :
117 Outcomes**

Expected outcomes	
	...ain why the Church is referred to as: the People of God (see CCC 781-786); the Body of Christ (see CCC 787-796); the Temple of the Holy Spirit (see CCC 797-799), making links with the doctrine of the Trinity.
	...be the rite of Confirmation (one of the three sacraments of initiation), explaining its origin, meaning and effects, making relevant connections between the Sacrament of Confirmation, Pentecost (Acts 2:1-12), and the symbols of the Holy Spirit.
	Learn
	...end of this unit of study, pupils will be able to think critically and creatively about what they have studied, for example, by being able to:
D7.5.1.	Consider the claim that the Church can't be the Body of Christ if it is filled with sinners and construct a Catholic response to this.
D7.5.2.	Consider the claim that confirmation is not necessary and construct a Catholic response to this.
D7.5.3.	Consider the claim that the widespread use of social media leads to envy and jealousy. Present arguments for and against the claim, including a Catholic response (with reference to what you have learned about the fruits of the Spirit).
D7.5.4.	Investigate 'Celebrate', as an example of a Spirit led Catholic Charismatic movement and the extent to which it is a faithful reflection of the role of the Holy Spirit in scripture and the life of the Church.
	...gigate the different ways Pentecost is celebrated around the world (e.g., Italy, France, Russia, Hungary) and assess the extent to which they are expressions both of Catholic belief and of the Holy Spirit and of a particular Christian community's culture. (RVE)
	...an interpretation of a relevant work of art, making links with Catholic sources, beliefs and practices related to the Holy Spirit. Compare and contrast it with another relevant artwork. Discuss the makers could have intended to communicate and how effectively each conveys Catholic beliefs about the Holy Spirit.
	Respond
	During this unit of study, pupils will be invited to, for example:
R7.5.1.	Reflects on the ways in which the Holy Spirit is active in their own life (see YC 120).
R7.5.2.	Reflect on their own gifts and begin to discern which definite service God may be calling them to in the Church and in the world.
R7.5.3.	Reflect on their own behaviour, and consider the extent to which it reflects the fruits of the Spirit or the works of the flesh (see Gal 5, YC 120).
R7.5.4.	Consider the extent to which their own prayer life is Spirit-led.



Availability of Resources (Primary)

Prayer and Liturgy Resources/ Catholic Life and Mission/RE

Please see **Walking the Path** on the Diocesan Website.

Mission Together –Catholic Social Teaching (CST)- <https://missiontogether.org.uk/catholic-social-teaching/>

St Therese of Lisieux-Little Way Week 30th Sept-4th Oct <https://missiontogether.org.uk/calendar/st-therese-of-lisieux/>

CAFOD-Creation Assembly <https://cafod.org.uk/education/primary-teaching-resources/primary-school-assemblies/season-of-creation-assembly-for-ks2>

Our RE Lead has also distributed resources secured from CAFOD for Your classroom RE Areas and corridor display areas

Altar/RE Focus Table Cloths have been distributed to all classes with Bibles, Rosaries, Crucifixes, plants, candles, and lighters

CAFOD already have resources matched to RED- mainly around CST. More will be produced. Mission Together produce useful resources which link

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Inspection Windows

When Are We Likely to Be Inspected?

- The Diocese has taken the decision to notify schools of their probable inspection 'window' in any given academic year.
- A letter was sent out in June 2024 to headteachers detailing the inspection 'windows' for 24-25.
- Schools in the Diocese of Brentwood which were last inspected under Section '48 from **-March 2018-November 2018-** can expect to be inspected under CSI between September 2024 and July 2025.

(Please note this may be subject to change if inspection administration circumstances outside of our control dictate).

When will you be inspected next? Check... when were your school was last inspected?



THE RE INSPECTION PROCESS

- Most **school inspections** will be **2 days long**
- For most primary schools there will be **2 inspectors** for the 2 days...one ***Lead Inspectors** and a **supporting CSI**
- The **notification period** is **2 school days** including the day of the call
- Telephone call on Monday = Inspection on Wednesday & Thursday
- Telephone call on Tuesday = Inspection on Thursday and Friday
- **Notification call will come from the Diocese** and will be confirmed by email.
- Then the **Lead Inspector will telephone** the school's **Head Teacher to have a 90 minute discussion** with him/her and the RE Lead. Depending on the school this may also include the school's Chaplain or Parish Priest.



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What Catholic School Inspectors Will Assess

An inspection under the CSI National Framework makes judgements on the:

- **Catholic Life and Mission (CLM)** of the school- *this is how the school lives it's faith in action,*
- **Religious Education (RE)**-*this is how the school delivers the RE Curriculum in class weekly, and*
- **Collective Worship (CW)/Prayer and Liturgy**

Inspectors will also assess and evaluate

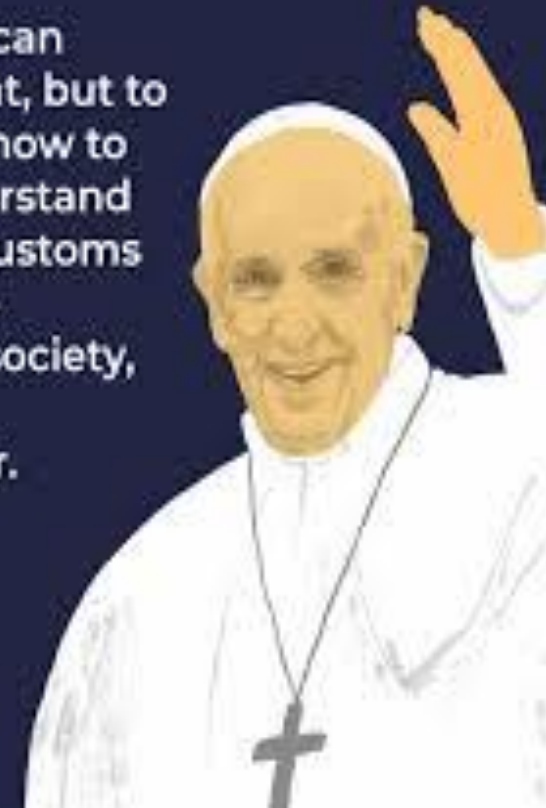
- **Pupil Outcomes,**
- **Quality of Provision,**
- **Leadership & Management**
- **Governors' & SLT Promotion, Monitoring and Evaluating of CLM, RE and CW**



A computer can teach content, but to understand how to love, to understand values and customs which create harmony in society, it takes a good teacher.

POPE FRANCIS

CAF+D
Catholic Agency for
Faith Development



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SCHOOLS EVALUATE THEMSELVES USING A **CSED?** Catholic Self-Evaluation Document

The CSED is an evaluation tool that all Head Teachers/RE Leads must complete to evidence school effectiveness in RE and for CSI Inspection Purposes. Inspectors will check the accuracy of the school's assessment of pupils' progress and attainment in RE linked to the quality of teaching and learning and provision for RE, Catholic Life and Mission (CLM) and Prayer and Liturgy (or Collective Worship (CW) in class, assemblies and small groups) also the robustness and accuracy of the school's self-evaluation using the evidence that they will observe in any inspection process. The judgements for Overall School Effectiveness in RE will be observed in the following areas:

CLM1: Evidence showing the extent to which pupils contribute to and benefit from the Catholic Life and Mission of the school	RE1: Evidence how well pupils enjoy and achieve in their learning in RE	CW1: Evidence how well pupils respond to and participate in the school's Collective Worship/Prayer & Liturgy
CLM2: Evidencing the quality of provision and programs for the Catholic Life & Mission	RE2: Evidence the quality of teaching, learning and assessment in RE across the school	CW2: Evidence the quality of collective worship provided by the school
CLM3: Evidencing how well leaders (RE Lead & Team, SLT and Governors) promote and evaluate the quality of provision for Catholic Life and Mission in school & community	RE3: Evidencing how well leaders (RE Lead & Team, SLT and Governors) promote and evaluate the quality of provision for RE	CW3: Evidencing how well leaders (RE Lead & Team, SLT and Governors) promote and evaluate the provision for Prayer and Liturgy/ collective worship

What Is covered In An RE Inspection?

An agreed timetable for inspection activities will be organised with the support of the Head Teacher (but) Inspectors reserve the right to gather evidence from anywhere in the school during the two days of the inspection- in classes, from pupils, from parents, from staff, from governors, from evidence records/files.

❖ The School's Website is checked days prior to inspections

The programme for the inspection is the responsibility of the Lead Inspector and will include:

❖ Observation of Learning – including joint observations with the HT or RE Lead or key school staff agreed by the HT depending on the school

❖ Discussions with pupils and scrutiny of pupils' work books as well as works from special projects/presentations/ diagrams/charts/art work/ displays

❖ Evidence of special programmes held: RE Week, SMSC, Mini-Vinnies, Trips, Debates, Projects

❖ -Observation of Prayer and Liturgy: Whole School, Class Based or Special RE Prayer and Liturgy Group led

❖ Scrutiny and analysis of parent/carer, and staff questionnaires

❖ Meetings with Head Teacher, RE Lead, link Governor, Staff, Pupils, School Chaplain and/or Parish Priest.

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Statutory Timetabling of RE

& Needed Adjustments for Inspections

- ❖ **RE Is The Most CORE of all Core Subjects and is statutorily required to have at least 10% of all timetabled teaching time- this equates to every class across the school having RE taught for no less than two and a half (2.5) hours per week. RE should also be preferably taught in the mornings on the days taught**
- ❖ **Upon arrival the CSI Lead Inspector will check if this statutory requirement is in place across the school on all class time tables... if not... the inspection process may immediately cease and the school be given a judgement of Requires Improvement until the required time tabling is securely in place.**
- ❖ **Specific Inspection Implications regarding time tabling of RE in inspections:**
 - **Observations** of learning will cover each class across each key stage or age phase
 - The school is requested to try to have **religious education taught across all age year groups during the inspection**-whether or not RE would normally be taught on the day of the inspection
 - **Time table adjustments should also be made for inspectors to see special programs** such as: **pupil and adult led Prayer and Liturgy group session(s)**, Rosary Club, Bible Study Group, Mini-Vinnie, Adoration, Youth in Action, Youth Community Ministry etc.

Standard Protocols During Inspections under CSI

- ❖ *Inspectors will view all evidence held on the schools website (policies, programs, features, articles), in the general media and social media (twitter etc.), on Governor's Hub, the MAT & Parish website days prior 'The Call' to the HT; so they have a good picture of the school's practice, profile, programs and actions prior .*
- ❖ *Inspectors will analyze and assess the schools last RE Inspection Report to determine how well the school has addressed the targets that were set*
- ❖ *View the school's Development and Improvement Plan (SIP/SDP) detailing the school's Key Priorities agreed by staff, governors, SIP and CSEL to assess the actions planned for RE to determine if they are adequately supporting Catholic Life and Mission, Prayer & Liturgy, and Religious Education*
- ❖ *View RE School Data held by the MAT and School and triangulate with what is in pupil's books, pupil voice, statutory outcomes & assess against the CSED*
- ❖ *Meet with all key stakeholders: pupils, staff, governors, parents and RE Lead without HT or SLT present this is to triangulate views and opinions of school programmes and procedures in RE.*
- ❖ *Inspectors will host KIT meetings with the HT and RE Lead at agreed points*

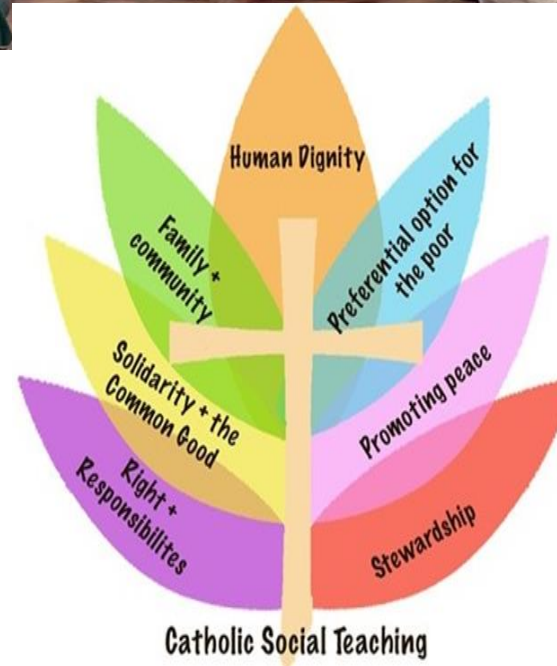
Overarching Progress Descriptor Influencing Inspectors Judgements

Inspectors are looking for:
The extent to which all pupils, including disadvantaged pupils (PPG) and pupils with SEND, make progress when measured against the expectations of the curriculum by knowing more, remembering more and doing more, including any variations of actions and focus between age phases and year groups



How Do We Evidence Catholic Social Teaching? What Do We Do As A School

Catholic Life and Mission, in the new Catholic Schools Inspection process: schools will need to show how they action **'Catholic Social Teaching'** and evidence their **'Faith in Action'** work.



LIST EVIDENCE IN SCHOOL FOR EACH OF THE FOLLOWING

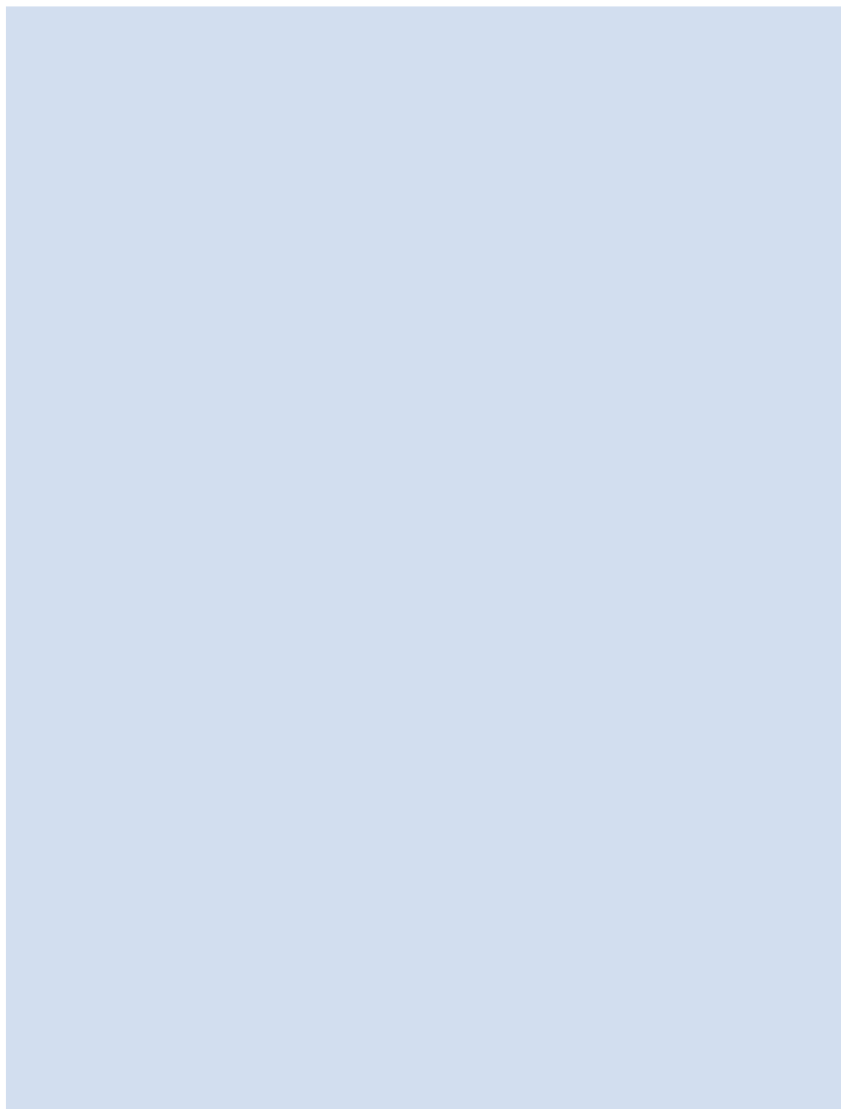
Catholic Life & Mission

Religious Education

Collective Worship

What Do You Do Across You Phase To Ensure Pupils

Know More	Remember More	Do More
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CSI Grading Examples

IN EACH AREA, THEN OVERALL

	Catholic Life & Mission	Religious Education	Collective Worship
PUPILS	OUTSTANDING	OUTSTANDING	OUTSTANDING
PROVISION	OUTSTANDING	OUTSTANDING	OUTSTANDING
LEADERS & GOVERNORS	OUTSTANDING	OUTSTANDING	OUTSTANDING

OUTSTANDING

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CSI Grading

IN EACH AREA, THEN OVERALL

	Catholic Life & Mission	Religious Education	Collective Worship
PUPILS	OUTSTANDING	OUTSTANDING	OUTSTANDING
PROVISION	OUTSTANDING	GOOD	OUTSTANDING
LEADERS & GOVERNORS	GOOD	OUTSTANDING	GOOD

OUTSTANDING



CSI Grading

IN EACH AREA, THEN OVERALL

	Catholic Life & Mission	Religious Education	Collective Worship
PUPILS	OUTSTANDING	GOOD	OUTSTANDING
PROVISION	GOOD	OUTSTANDING	GOOD
LEADERS & GOVERNORS	GOOD	GOOD	GOOD

GOOD



CSI Grading

IN EACH AREA, THEN OVERALL


	Catholic Life & Mission	Religious Education	Collective Worship
PUPILS	GOOD	REQUIRES IMPROVEMENT	GOOD
PROVISION	GOOD	GOOD	REQUIRES IMPROVEMENT
LEADERS & GOVERNORS	REQUIRES IMPROVEMENT	GOOD	GOOD

GOOD

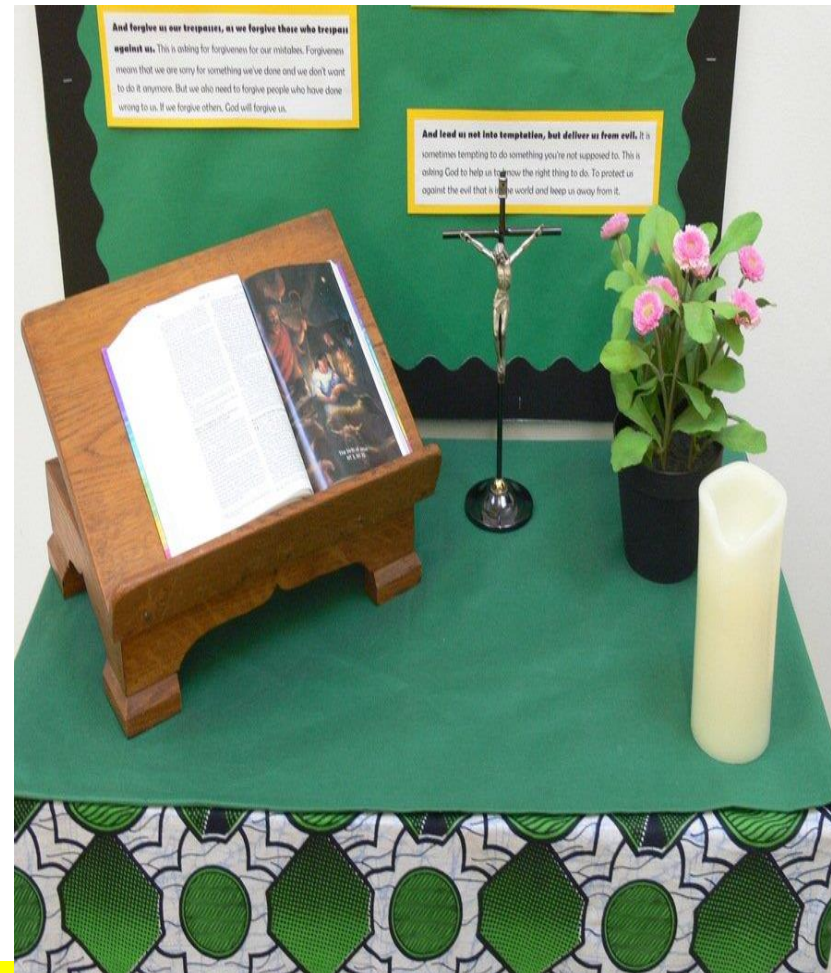


OUR ACTIONS SO FAR & GOING FORWARD

Training and Formation In Place For The New RELIGIOUS EDUCATION DIRECTORY Curriculum

- **Is offered to all Heads and RE Leads** via the Brentwood Diocese and OLOG MAT-on going
- **All St Antony's staff have been exposed to training on the New RED Curriculum** with Maria Shepherd –Deputy Director of Education Diocese of Brentwood -inset September 2023
- **All staff have received training in Prayer and Liturgy** with John Adams –inset January 2024
- **New Staff will be supported during staff inset days, phase meetings, staff meetings** and beyond, so that they fully understand the responsibility they carry within their individual role for teaching & learning in RE and leading prayer & liturgy in their class and within the school.
- **ECT training needs are being addressed** through training and formation from the Diocese.
- **EYFS & KS1 Phase Leads & CTs -training needs addressed** through training and formation received from the Diocese in their on-going programme
- **Yrs. 3 & 4 CTs training needs are being addressed** through training and formation received from the Diocese this academic year...with cascading to Yrs. 5 & 6 in the pipe line this year
- **Staff CPD in RE will continue at least twice per half term** so that all staff are well supported to deliver RE at the highest level. **Mentoring & coaching** continues as needed. **BDES**
- **The RE Lead will conduct drop-ins** across EYFS and KS1 next week -assessing progression 

What Should Your Prayer Focus Table/ Altar look Like?



All Three Prayer Tables/Class Altars Are Beautiful... But which best meets requirements? Why? What does the **cloth's colour** on the prayer table signify? When do we use **Purple/Green/Gold**? What should be on our Display Board behind our Prayer Tables? ...Use Core RE Themes