

St. Antony's Catholic Primary School



Religious Education & RSHE Policy

Agreed by Governors: **September 2024**

Agreed by Staff: **September 2024**

Review date: **September 2026**

ST. ANTONY'S CATHOLIC PRIMARY SCHOOL RELIGIOUS EDUCATION & RSHE POLICY

Our Vision:

Our vision for St Antony's sees Christ central to our beliefs and practice and holds our inclusive school as an agent of change which will engage all stakeholders: governors, teachers, parents, children, Church and community; while inspiring all our children from Nursery to Year 6 (the next generation of our society and the future of our community) to work collaboratively with all relevant agencies to aspire to achieve to their fullest potential. Our school will function as a centre of excellence and an axis of transformation and development within our community by enabling all under our care to aspire to achieve self-actualisation through: sound Spiritual, Moral, Social and Cultural formation while embedding effective behaviour for learning, solid personal and shared philosophies with a positive, progressive and professional approach to life and living- while upholding core Christian and British Values- leading to the achievement of the highest academic, socio-economic and sustainable life goals.

OUR MISSION STATEMENT:

At St. Antony's Catholic School we celebrate our special talents as children of God:

- We try to be like Jesus and always keep him in our hearts.
- We work together in our homes, school and parish to share our gifts and learn together.
- We understand that we are all different and we respect each other celebrating our diversity.
- We look after our world so that we may share it together in peace.

Our Overarching Aims:

1. *To inspire children to grow spiritually and morally through developing their knowledge and understanding of the Catholic Faith and Holy Traditions.*
2. *To raise standards and aspirations through providing creative, inspirational and memorable learning opportunities and experiences.*
3. *To inspire and enable children to grow in confidence and competence, to take risks and develop an understanding of the world they live in and actively be part of it while actively working to make it a better place for all.*

INTRODUCTION

This policy was developed to outline how the vision for the school and mission for the school would be lived via a process of consultation with teaching staff, support staff, Parents and Governors. It was agreed that it would be reviewed, updated and modified every year or as needed if current practice and protocols in the school, deanery or church changed. It is a statement of our aims, principles and strategies for the teaching and learning of Religious Education within St. Antony's School.

St. Antony's Catholic Primary School celebrates the fact that we are part of the diverse and multi-cultural Borough of Newham and as a result we value our Christian heritage while showing the utmost respect for the many cultures and faiths of our neighbours and those in the wider community.

AIMS

Our aim is to develop all our stakeholders but particularly our children to become religiously literate, to have the knowledge, understanding and skills appropriate to their age and capacity to: think spiritually, ethically and theologically and to be aware of their responsibility to truly live their faith and fulfil their religious commitment in everyday life.

We will also actively create opportunities to develop and promote the school's:

- **Community Spirit and Ethos** through our curriculum, programmes and provisions
- **Core Spiritual, Moral, Social and Cultural Values** such as justice, compassion, honesty, respect, forgiveness and love.

RELIGIOUS EDUCATION

The Bishop's Conference of England and Wales in January 2000 purported that:

“In the life of faith of the Catholic school, religious education plays a central and vital part. At the heart of Catholic education lies the Christian vision of the human person. This vision is expressed and explored in religious education. Therefore religious education is never simply one subject among many, but the foundation of the entire educational process. The beliefs and values studied in Catholic religious education inspire and draw together every aspect of the life of a Catholic school. We are committed to classroom RE, then, because all pupils have the right to receive an overall religious education which will enable them, in the light of the faith of the Church, to engage with the deepest questions of life and find reasons for the hope which is within them (1 Peter 3:15). Religious education is, then, the core subject in a Catholic school.”

Statutory Requirements:

The Religious Education Programme in our school is driven by the Deanery of Brentwood's sanctioned Scheme of Work entitled: '**Come and See**'. It is the programme approved by the Bishops of England and Wales.

At least 10% of the teaching timetable is earmarked for Religious Education each week in all classes across the school. This sees RE being taught for **at least 2 hours per week** in all classes across the school (Appendix 2).

5 hours each year is dedicated to the teaching about and the exploration of other faiths, 50% Judaism, 50% another faith (Appendix 2)

Christ-His ministry, teachings Principles and Precepts are at the heart of the school's RE programme. It is centred on Jesus who came '**that all may have life and have it to the full**' (John 10:10). Children are aided with understanding what He means to us and how we should live as His followers. Our curriculum stresses the fact that **IT IS LIVING OUR FAITH THAT MAKES US A FAITH SCHOOL.**

Religious Education Lessons are arranged as a series of 'Topics'.

There are three for each term, and 63 in all, spread over seven years (from EYFS to Yr. 6) (Appendix 3). Each topic works through seven stages or steps.

Recognise, Reflect, Respect

In these first three steps **the children reflect on an aspect of their own experience** and its importance in their lives.

Relate/Respond

This aspect is central to each topic and concentrates on the life and teaching of Christ. It is taught at a level appropriate to the age and ability of the children. They are helped to understand and use the Bible, especially the Gospels to examine, discuss, analyse and internalise the messages and meanings held here. **They study the teachings of the Church and are introduced to the 'Liturgy'**, which highlights the prayer and worship in the Mass and in the Sacraments as well as other well-known prayers. They also learn about the **lives of the saints as examples for all of us** and learn about how they should live as followers of Jesus.

Rejoice

This is the time in each topic when the children celebrate what they have learned. At St. Antony's we celebrate each topic with a 'Celebration Assembly' where the whole school comes together to share, reflect and rejoice in all we have learnt through each topic.

Remember, Renew

These last two steps are when the children review what they have learned and are encouraged to think about what this particular topic means for each of them in their own lives. As part of 'Remember' pupils carry out a topic evaluation which demonstrates all that they have learnt and understood through the topic taught. Evaluations are adapted for each of the topics from a generic form found on the school ICT Network.

Each year the children study Judaism and one other faith such as Islam-this is important as it helps them to appreciate the many similarities and some differences between their own faith and that of the other faiths of people amongst whom we live. This also assists with teaching them to respect other faiths.

Other Aspects of Our Faiths in our Religious Education Programme

At specified times in the school year additional RE lessons are provided for children outside of the **Come and See** scheme of work which will see our pupils having a focus on a range of topics such as the lives of **Special Saints** (those whom our school, church and houses are named after), **values and virtues, catholic traditions** and **special events Such as Papal Visits**. The lessons may be provided by teachers in the school or by the Deanery and Catechists from outside the school who work in the Church community or wider faith community.

PARTNERSHIP WITH PARENTS

It is our belief that parents are the primary educators of their children in the Faith and we seek to support them. We warmly invite parents to become even more actively involved in the religious life of their children and the school by:

- Attending class assemblies monthly which are focused on our Faith, Virtues & Values
- Celebrating pupils achievements and rewards at Achievement Assemblies weekly
- Attending penitential (Reconciliation) services during Advent and Lent
- Attending Carol services and Nativity plays during the Christmas Season
- Attending school Masses held half termly-led by the children, parents and staff
- Supporting their children to learn formal prayers such as : the Confiteor, the Act of Contrition, The Prayers of the Rosary etc.as well as to pray spontaneously
- Celebrating the Sacraments: Baptism, Reconciliation, Holy Communion with their children
- Encouraging their children to give generously during our Christmas and Lenten Appeals to charities to help children and people less fortunate than themselves world-wide.
- By going through the Big Questions and Weekly readings in the school's Newsletter with their children.
- Through taking their children to Mass every Sunday and on Holy days.

Our children (with the support of their parents) are encouraged to be prepared to receive their First Holy Communion from age 8-9 (year 4). Parents are invited to attend the **Sacramental Preparation Talks** given by the School's RE Lead (Head Teacher) each Saturday fortnightly in collaboration with the Parish Priest, these talks are held over the Autumn and Spring Terms from October to May within all academic school years at our Parish Church Hall@ St. Antony of Padua Catholic Church. Links are further strengthened by weekly RE messages in our school's Newsletters and regular letters and texts sent home and Parents' RE workshops held annually keeping parents abreast with not only what is being taught but also with how they can continually support their child's faith journey.

RE Parent Workshops

Our parents' workshops are provided by the school annually to inform parents about what their children are learning in RE, how they learn and what they can do to support their children at home.

WORKING IN PARTNERSHIP WITH THE LOCAL & WIDER CHURCH COMMUNITY

- **Preparation for receiving the Sacraments takes place within the parish supported by the school which has upwards of 8 Catechists on staff** supporting the process.
- **Our Staff and faith community are encouraged to attend First Holy Communion celebrations** (and most attend) and also attend other faith celebrations annually
- **The Parish Priests (RE link governors) supported by the Brothers of St John Community visit the school regularly** (usually weekly) and also celebrate school Masses and other services (baptisms/christenings, funerals and weddings).
- **Our Prior -Fr. John Jesus conducts a weekly more able/Gifted and Talented RE project** held each Friday which explores teachings, scriptures, faith traditions and RE topics being taught in greater depth. All the pupils in this group are the highest achievers in RE in years 5 and 6.
- **Collaborations with religious a range of religious orders and clergy – e.g. Sr. Ann Francis** (volunteered weekly in year 4; now works in admin), **Sr. Aiden** (works with pupils preparing for First Holy Communion, **Sr. Diane** works with the Mini-Vinnies Club which is directly linked to the St Vincent De Paul Society in the Church community and **Sr Lavi** who runs our School Library and Rosary Club– are all Parish Sisters from

different orders: Ursuline, Srs. of St Joseph and Daughters of Mary, Mother of Mercy-giving the children the opportunity to experience first hand the work of those who have dedicated their lives in vocation to God's service

- **The children visit the church in conjunction with their RE topics**-ie The Church, Celebrations, Signs and Symbols, Reconciliation, Advent, Christmas, Lent & Easter
- **School Masses** where parents and parishioners are warmly invited to worship with the children and staff of the school
- **Benediction and Adoration** as well as **Days of Recollection and Reflection** for each class
- **Yearly Cultural Mass** during SMAC week (Spring Term) and Summer term to celebrate our ethnic origins and diversity-**St. Antony's Feast Day**
- **School Choir leading the weekly 10am Mass-Staff and pupils adding richness to parish worship**
- **Involvement of the school in the parish events** e.g. Summer Feast Day(St Antony of Padua), Easter & Christmas Concerts, Mission Week, Leading Evangelisation Cells
- **School's Catholic Youth Organisation and Performing Arts Theatre working with parish elderly** and shut-ins socials and fund raisers half termly
- **Classes visiting the elderly half termly at Family Mosaic** (located on the Church grounds)
- **Choir visiting the sick in Hospital at Newham General** with Sr. Dianne
- **Participation in Caritas, CAFOD, BCCS and TELCO events**
- **Head Teacher is the Parish Steward of The Gospel and part of 'SHIPS' across the Deanery**

Wider Community Links are strengthened on a Diocesan level by the participation in :-

- Head Teacher and Staff Conferences (Newham Head Teachers Association-NAPH)
- Deanery Head Teachers' Association Meetings Termly @ St Edwards
- Deanery RE coordinator network meetings in Brentwood.
- R.E. Leaders' Annual Conference in Brentwood
- Liaising with other primary school R.E. Leaders on a deanery & borough level termly
- Liaising with secondary schools St. Bonaventure's and St. Angela's on RE projects such as Mission Week, International Parish Christmas Concerts, Easter Productions
- Participating in Citizenship Awards Programme held in Brentwood annually
- Citizenship Week/Month activities on agreed themes held annually across Diocese
- Deanery Christmas Concerts held annually in Brentwood
- Work done in collaboration with CAFOD, BCCS, Stewards of The Gospel and Caritas

PARTNERSHIP WITH GOVERNORS

- Governors in general and RE Link Governor in particular liaising with Head Teacher in planning and implementation of the RE Curriculum
- RE Lead informing Governors of RE programmes at Curriculum and Staffing Committee meetings as well as via annual reviewing of the RE policy and curriculum
- RE Link Governor's Programme of official visits to the school arranged on a regular basis with the RE Lead
- Governors invited to attend school events: Insets, Staff Meetings, Masses, programmes and performances & Parents' Information Evenings Termly
- RE Link Governors invited to observe the teaching of RE in lessons Termly

WORSHIP (individual, small group/club , class, phase, whole school and community)

The Mission Statement is reflected through worship and the daily life of the school. Worship is expressed through meditation, reflection, prayer, Singing Assemblies and Liturgical Celebrations.

Prayer and Reflection

- Personal and formal prayer to reflect the events in the Liturgical Calendar
- Whole school traditional prayers said at the start of school, grace before meals, grace after meals, prayer at home time, the prayers of the Rosary etc. (see Appendix 1)
- Hymns linked to the Liturgical Year : Advent, Christmas, Epiphany, Holy Family, Baptism of Our Lord, Ordinary Time, Lent, Palm Sunday, Holy Week, Holy Thursday, Good Friday, Easter Vigil, Resurrection/Easter, Pentecost, Transfiguration, Ascension Christ The King
- A prayer focus table, Crucifix and display of school prayers and symbols in each classroom and across main areas of the school- within the school's RE Zone
- Class RE display board featuring current and former RE Topics and children's work
- Staff engaging in collective praying at all Insets, meetings and Staff Briefings
- Head/RE Lead- launch of a new RE topics, themes, seasons and events in assemblies
- Celebration of topic Assemblies- via Class & Whole School Assemblies and masses
- School RE Zone and Corridor, Hall and Entrance Display Areas
- Rosary/Prayer Room in the school Library
- Annual Spiritual Day Away for staff and Governors to facilitate Reflection & Fellowship
- Staff and Pupil Bible Study Groups- Fridays with Fr. John

Liturgical Celebrations

- **Assemblies** whole school - Mondays
- Beginning/End of topic/Season ~ Whole school** – Relevant Mondays in given terms
- Friday Celebration Assemblies**-awarding achievement and living our core values
- Hymn Practice and Prayer Reflection** – Wednesday and Fridays
- **School Masses** – at the beginning and end of each school term
 - Holy Days of Obligation
 - Year 6 Leavers Mass
 - **Services of Reconciliation** – during Advent and Lent
 - **Day Retreat for all year groups...annually over time termly**
 - **Deanery Transition Day**-annually for year 6 only at Bosco Camp Site
 - **Staff and Governors Retreat-Day Away each May.....annually**

EDUCATION IN PERSONAL RSHE: GROWING and CHANGING (See RSHE Policy)

Our SMSC/PSHE/RE Policy aims to develop each child's positive self-image. It integrates with the RE programme and promotes valuing self, self-respect, self-esteem, Love of self as a gift from God and a temple where the Holy Spirit dwells as well as respect for others.

Growing and Changing (sex education and puberty) is dealt with sensitively via **The "Journey in Love" Scheme by Sr. Jude Groden RSM** used throughout the school together with other related resources including National Guidance on RSHE revised in 2019-2020, educational films relating to the changes that happen as we are growing up –exploring the physical, emotional, biological and physiological development-linked to our RE, SMSC ,PSHCE and Science (anatomy/biology) facts and values.

PLANNING / ASSESSMENT / RECORDING / REPORTING

As a preparation for each new RE Topic/ theme, staff comes together in year teams to reflect on the scriptural, theological meaning and understanding of each topic and the content to be covered. The RE Team Leader leads the Launch Assemblies- 'before we begin' sessions in Monday Assemblies, Staff Briefings and Meetings covering the salient teachings, morals, principles and precepts for all. The first Monday of each topic/theme/Virtue there is a whole school launch assembly for the new topic where all staff and pupils are engaged and contribute through participation (singing, dancing, drama, and poetry), prayer and discussion.

Plans are written using the '**Come and See**' scheme, using the standard planning pro-forma. Each topic is subdivided – one third of the time is spent on recognise, reflect and respect, - one third on relate/respond and one third on rejoice remember and renew. Weekly plans are written in detail on using the headings (7 R's). Plans delineate: differentiation (HAG/MAG/LAG), assessment via steps to success and evaluation, use of support staff and resources. These are monitored regularly by the Head Teacher and RE Team to ensure progression and continuity throughout the school.

Recording of planning and teaching observation outcomes as well as pupil progress (captured in staff performance management appraisals) as well as in school's tracking data provide evidence of achievement in RE. It involves pupils in self assessment and progress, in dialogue with the teacher. It takes many forms:

- Notes from observations
- Written comments on children's work
- Visual evidence – for example photographs of displays, dance, drama and celebrations
- Class / school portfolio
- Pupil self-assessment
- Pupil performances
- Formal RE assessments

Assessment

At the end of each topic, pupils carry out a topic evaluation. This work is then ascribed a curriculum level. At times other written work and observations is also used to prescribe a level of attainment. The '**Levels of Attainment in Religious Education in Catholic Schools and Colleges**' from the **Bishops' Conference of England and Wales** is used to prescribe the level. In addition, the Jacqueline Walker Levels of Attainment & Come & See (I Can Statements) are used to support the levelling progress. Pupils' levels are recorded for each topic, which is then recorded and monitored. An analysis of progress is made Termly & annually for all children.

Reporting to parents is undertaken on a termly basis through parent consultation evenings and annually through a written report.

RE Staff Insets (on Inset days or at Staff Twilight meetings) are provided to ensure continuity and progression in RE.

ROLE OF R.E. Leader and Team

- To nurture and promote the Catholic ethos of the school through practise of their faith and the execution of their responsibilities

- To provide support and guidance for colleagues-particularly NQTs & Non- Catholics
- To evaluate and review the RE policy in consultation with staff at agreed intervals
- To liaise with parish team, Governors and Diocese
- To endeavour to strengthen links between home, school and parish
- To provide a link with other primary and secondary schools in the deanery
- To be responsible for preparing liturgies, hymn practices, Masses and retreats for children and staff
- To monitor with the Headteacher, the teaching and learning of religious education
- To be responsible for updating staff on new initiatives and disseminating information (Support monitoring carried out by the RE link governor)
- To induct new members of staff
- To be responsible for RE budget, to renew, update and organise resources
- To lead staff and parents in further improving the quality of Religious Education

APPENDIX 1

Our School Prayers

At St. Antony's Catholic Primary School, the children are taught traditional Catholic prayers in certain year groups. These prayers can be used at home to support parents in developing their children's knowledge of prayer and to continue to develop their children's understanding of what the words mean to us as Christians today.



The Sign of the Cross (Nursery-Year 6)

In the name of the father,
and of the Son
and of the Holy Spirit.
Amen.

Hail Mary (Nursery -Year 6)

Hail Mary, full of grace, the Lord is with thee.
Blessed art thou among women, and blessed is
the fruit of thy womb, Jesus.
Holy Mary, Mother of God, pray for us sinners,
now, and at the hour of our death.
Amen.

Our Father (Nursery-Year 6)

Our Father, Who art in Heaven, hallowed be
Thy Name. Thy Kingdom come. Thy Will be done,
on earth, as it is in Heaven. Give us this day our
daily bread and forgive us our trespasses as we
forgive those who trespass against us; and lead us
not into temptation, but deliver us from evil for thine is

The kingdom the power and the glory are yours now and for ever and ever.
Amen.

Morning Prayer (Nursery -Yr 6)

Father in heaven, you love me,
you are with me night and day.

I want to love you always
in all I do and say.

I'll try to please you, Father,
bless me through the day.

Amen

Evening Prayer(Nursery –Year 6)

God our Father, I come to say
thank you for your love today.

Thank you for my family
and all the friends you give to me.

Guard me in the dark of night
and in the morning send your light.

Amen.



Grace before Meals Prayer (Nursery to Yr. 6)

Bless us, O God, as we sit together.

Bless the food we eat today.

Bless the hands that made the food.

Bless us, O God.

Amen.

Grace after Meals Prayer (Reception)

Thank you, God, for the food we have eaten.

Thank you, God, for all our friends.

Thank you, God, for everything,

Thank you God.

Amen.

Glory Be (Yr1-Yr. 6)

Glory be to the Father, and to the Son, and to the Holy Spirit,
as it was in the beginning, is now, and ever shall be, world without end.

Amen.

Prayer to the Guardian Angel (Y1-Year 6)

Angel sent by God to guide me,
be my light and walk beside me;
be my guardian and protect me;
on the paths of life direct me.

Eternal Rest (Y3-Yr 6....when we pray for those who have died/ gone to 'rest')

Eternal rest grant unto them, O Lord.
And let perpetual light shine upon them.
May they rest in peace. Amen.

The Angelus (Y3)

The Angel of the Lord declared to Mary: and she conceived of the Holy Spirit.
Hail Mary... Holy Mary...
Behold the handmaid of the Lord: be it done to me according to your word.
Hail Mary... Holy Mary...
And the Word was made flesh: and dwelt among us
Pray for us, O holy Mother of God: That we may be made worthy of the promises of Christ.

Let us pray:

Pour forth, we beseech you, O Lord,
your grace into our hearts,
that we to whom the incarnation of Christ, your Son,
was made known by the message of an angel,
may be brought by his passion and cross
to the glory of his resurrection,
through Christ our Lord. Amen.



Act of Sorrow (Yr.2-Yr. 6)

O my God, I thank you for loving me.
I am sorry for all my sins:
for not loving others
and not loving you.
Help me to live like Jesus
and not sin again.
Amen.

The Memorare (Y4)

Remember, O most loving Virgin Mary,
that it is a thing unheard of,
that anyone ever had recourse to your protection,
implored your help,
or sought your intercession,
and was left forsaken
Filled therefore with confidence in your goodness
I fly to you, O Mother, Virgin of virgins.
To you I come, before you I stand, a sorrowful sinner.
Despise not my poor words,
O Mother of the Word of God,
but graciously hear and grant my prayer.
Amen.

The Magnificat (Mary's Response to The Angel Gabriel (Y5/6)

My soul glorifies the Lord,
My spirit rejoices in God, my Saviour.
He looks on his servant in her loneliness;
henceforth all ages will call me blessed.
The Almighty works marvels for me.
Holy his name!
His mercy is from age to age, on those who fear him.
He puts forth his arm in strength and scatters the proud-hearted.
He casts the mighty from their thrones and raises the lowly.
He fills the starving with good things, sends the rich away empty.
He protects Israel, his servant,
remembering his mercy, the mercy promised to our fathers,
to Abraham and his sons for ever.

Nunc Dimittis (Y5/6)

At last, all powerful Master,
you give leave to your servant to go in peace,
according to your promise.
For my eyes have seen your salvation
which you have prepared for all nations,
the light to enlighten the Gentiles
and give glory to Israel, your people.
Give praise to the Father almighty,
to his Son, Jesus Christ, the Lord,
to the Spirit, who dwells in our hearts,
both now and forever.
Amen.



Benedictus (Y5/6)

Blessed be the Lord, the God of Israel;
he has come to his people and set them free.
He has raised up for us a mighty saviour,
born of the house of his servant David.
Through his holy prophets he promised of old
that he would save us from our enemies,
from the hands of all who hate us.
He promised to show mercy to our fathers
and to remember his holy covenant.
This was the oath he swore to our father Abraham:
to set us free from the hands of our enemies,
free to worship him without fear,
holy and righteous in his sight all the days of our life.
You, my child, shall be called the prophet of the Most High;
for you will go before the Lord to prepare his way,
to give his people knowledge of salvation
by the forgiveness of their sins.
In the tender compassion of our God
the dawn from on high shall break upon us,
to shine on those who dwell in darkness and the shadow of death,
and to guide our feet into the way of peace.
Glory to the Father and to the Son and to the Holy Spirit,
as it was in the beginning, is now, and will be forever. Amen.

Prayer to the Holy Spirit (Years 4-6)

Come, Holy Spirit, fill the hearts of your faithful,
and enkindle in them the fire of your love.
Send forth your Spirit and they shall be created.
And you shall renew the face of the earth.
O God, who has taught the hearts of the faithful
by the light of the Holy Spirit, grant that by the gift of that same Spirit
we may be always truly wise
and ever rejoice in his consolation.

Apostles Creed (Years 3-6)

I believe in God the Father Almighty, Creator of Heaven and earth,
and in Jesus Christ, His only Son, our Lord, Who was conceived by
the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate,
was crucified, died, and was buried.

He descended into Hell; the third day He arose again from the dead;
He ascended into Heaven and is seated at the right hand of God
the Father Almighty, from thence He shall come
to judge the living and the dead.

I believe in the Holy Spirit, the Holy Catholic Church,
the Communion of Saints, the forgiveness of sins,
the resurrection of the body, and life everlasting.

Amen.

The Nicene Creed

**I believe in one God, the Father almighty,
maker of heaven and earth, of all things visible and invisible.**

**I believe in one Lord Jesus Christ, the Only Begotten Son of God,
born of the Father before all ages.**

**God from God, Light from Light,
true God from true God,
begotten, not made, consubstantial with the Father;
through him all things were made.**

**For us men and for our salvation
he came down from heaven,
and by the Holy Spirit was incarnate of the Virgin Mary,
and became man.**

**For our sake he was crucified under Pontius Pilate,
he suffered death and was buried,
and rose again on the third day
in accordance with the Scriptures.**

**He ascended into heaven
and is seated at the right hand of the Father.**

**He will come again in glory
to judge the living and the dead
and his kingdom will have no end.**

**I believe in the Holy Spirit, the Lord, the giver of life,
who proceeds from the Father and the Son,
who with the Father and the Son is adored and glorified,
who has spoken through the prophets.**

I believe in one, holy, catholic and apostolic Church.

**I confess one Baptism for the forgiveness of sins
and I look forward to the resurrection of the dead
and the life of the world to come. Amen.**

APPENDIX 2

Curriculum Hours Times and Percentages inclusive of RE/SMSC/PSCHE

Total Weekly Hours	25 hours	Total Weekly Hours	25 hours	Total Weekly Hours	25 hours
<i>Collective Worship</i>	<i>40 minutes</i>	<i>Collective Worship</i>	<i>40 minutes.</i>	<i>Collective Worship</i>	<i>40 minutes</i>
<i>Hymn Practise</i>	<i>25 minutes</i>	<i>Hymn Practise</i>	<i>25 minutes</i>	<i>Hymn Practise</i>	<i>25 minutes</i>
<i>Morning/ Afternoon Registration</i>	<i>50 minutes per week</i>	<i>Morning/ Afternoon Registration</i>	<i>50 minutes per week</i>	<i>Morning/ Afternoon Registration</i>	<i>50 minutes</i>
				<i>Afternoon Break</i>	<i>50 minutes</i>
Teaching Time	23 hours 5 mins	Teaching Time	23 hours 5 mins	Teaching Time	22 hours 15 mins
R.E.	2 hours 20 minutes	R.E.	2 hours 20 minutes	R.E.	2 hours 15 minutes
Literacy	5 hours	Literacy	5 hours	Literacy	5 hours
Numeracy	5 hours	Numeracy	5 hours	Numeracy	5 hours
Science	2 hours 10 mins	Science	2 hours	Science	1 hour 20 mins
ICT	50 mins	ICT	50 mins	ICT	50mins
PE	1 hour 30mins	PE	1 hour 30mins	PE	1 hour 30mins
Geography/ History	1 hour 10 mins	Geography/ History	1 hour 20 mins	Geography/ History	1 hour 10 mins
Art / DT	1 hour 10 mins	Art / DT	1 hour 10 mins	Art / DT	1 hour 20 mins
Music + choir Practice	40mins	Music	40 mins	Music	40 mins
MFL	25mins	MFL	25mins	MFL	25mins
SMSC/ PSHCE	1 afternoon per ½ term = 15 mins weekly	SMSC/ PSHCE	1 afternoon per ½ term = 15 mins weekly	SMSC/ PSHCE	1 afternoon per ½ term = 15 mins weekly
Guided Reading	2 hours 30 minutes	Guided Reading	2 hours 30 minutes	Guided Reading	2 hours 30 mins
Allocated Time	23 hours 5 mins	Allocated Time	23 hours 5 mins	Allocated Time	22 hours 15 mins
Remainder	0 minutes	Remainder	0 minutes	Remainder	0 minutes.

EYFS

Lower KS2

Upper KS2

Weekly calculated time allocation of curriculum subjects.

RE must have at least two and a half hours per week

Literacy and Maths should have a total of 5 Hours Per Week



APPENDIX 3

The RE Curriculum Overview

RE: Come and See – Curriculum Overview

Themes & Topics	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Domestic church Family September	Myself God knows and loves each one	Families God's love and care for every family	Beginnings God at every beginning	Homes God's dream for every family	People The family of God in Scripture	Ourselves Created in the image & likeness of God	Loving God who never stops loving
Baptism/confirmation belonging October	Welcome Baptism; a welcome to God's family	Belonging Baptism to belong to God's family	Signs & symbols Signs & symbols in Baptism	Promises Promises made at Baptism	Called Confirmation: a call to witness	Life choices Marriage commitment and service	Vocation & commitment The vocation of priesthood and religious life
Advent/Christmas Loving Nov/Dec	Birthday Looking forward to Jesus' birthday	Waiting Advent a time to look forward to Christmas	Preparations Advent; preparing to celebrate Christmas	Visitors Advent: waiting for the coming of Jesus	Gift God's gift of love & friendship in Jesus	Hope Advent; waiting in joyful hope for Jesus; the promised one	Expectations Jesus born to show God to the world
Local church Community January	Celebrating People celebrate in Church	Special people People in the parish family	Books The books used in Church	Journeys Christian family's journey with Jesus	Community life in the local Christian community; ministries in the parish	Mission Continuing Jesus' mission in diocese [ecumenism]	Sources The Bible, the special book for the Church
Eucharist Relating February	Gathering The parish family gathers to celebrate Eucharist	Meals Mass; Jesus' special meal	Thanksgiving Mass a special time for saying thank you to God for everything, especially Jesus	Listening & sharing Jesus gives himself to us in a special way	Giving & receiving Living in communion	Memorial sacrifice The Eucharist the living memorial of Jesus' sacrifice	Unity Eucharist enables people to live in communion.
Lent/Easter Giving March	Growing Looking forward to Easter	Change Lent a time for change	Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life	Giving all Lent a time to remember Jesus' total giving	Self discipline Celebrating growth to new life	Sacrifice Lent a time of aligning with the sacrifice already made by Jesus	Death & new life Celebrating Jesus' death & resurrection
Pentecost Serving April	Good News Passing on the Good news of Jesus	Holidays & holidays Pentecost: feast of the Holy Spirit	Spread the word Pentecost a time to spread the Good News	Energy Gifts of the Holy Spirit	New life To hear & live the Easter message	Transformation Celebration of the Spirit's transforming power	Witnesses The Holy Spirit enables people to become witnesses
Reconciliation Inter-relating May	Friends Friends of Jesus	Being sorry God helps us to choose well Sacrament of Reconciliation	Rules Reasons for rules in the Christian family Sacrament of Reconciliation	Choices The importance of examination of conscience Sacrament of Reconciliation	Building bridges Admitting wrong being reconciled with God and each other Sacrament of Reconciliation	Freedom & responsibility Commandments enable Christians to be free & responsible	Healing Sacrament of the Sick
Universal Church World World June	Our world God's wonderful world	Neighbours Neighbours share God's world	Treasures God's treasure; the world	Special places Holy places for Jesus & the Christian	God's people Different saints show people what God is like	Stewardship The Church is called to the stewardship of Creation	Common good Work of the worldwide Christian family

APPENDIX 4

Other Topics Covered in the RE Curriculum

The Rosary

Prayed in our Lunch Time Rosary Club with Sister Lavi or Mrs Moore

The Joyful Mysteries

(Said on Mondays and Saturdays, the Sundays of Advent, and Sundays from Epiphany until Lent)



1. The Annunciation
(Humility)



2. The Visitation
(Fraternal Charity)



3. The Nativity (Love
of God)



4. The Presentation
(Spirit of Sacrifice)



5. Finding in the
Temple (Zeal)

The Luminous Mysteries (Mysteries of Light)

Said on Thursdays



1. The Baptism of the Lord
(Sacrament of Baptism)



2. The Wedding of Cana
(Fidelity)



3. The Proclamation of the Kingdom
(Desire for Holiness)



4. The Transfiguration
(Spiritual Courage)



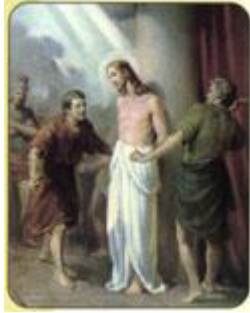
5. The Institution of the Eucharist
(Love of Our Eucharistic Lord)

The Sorrowful Mysteries

(Said on Tuesdays, Fridays throughout the year;
and daily from Ash Wednesday until Easter Sunday)



1. Agony in the Garden (True Repentance)



2. Scouring at the Pillar (Mortification)



3. Crowning with Thorns (Moral Courage)



4. Carrying the Cross (Patience)



5. The Crucifixion (Final Perseverance)

The Glorious Mysteries

(Said on Wednesdays and the Sundays from Easter until Advent)



1. The Resurrection (Faith)



2. The Ascension (Hope)



3. The Descent of the Holy Spirit (Zeal)

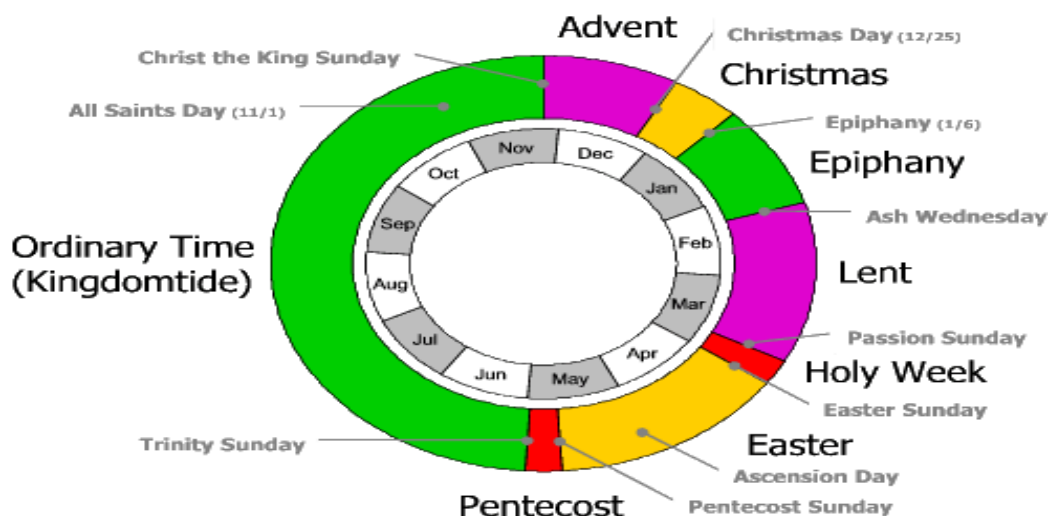


4. The Assumption (Happy Death)



5. The Coronation of B.V.M. (Love for Mary)

The Seasons Of the Church Year and Colours For Each (Appendix 5)



Main Seasons of The Church Year & Their Related Colours

Advent (start of the church year-purple)....4 weeks before Christmas

Symbols: Advent Wreath/evergreen, candles: 3 purple, 1 pink, 1 white, purple vestments

Christmas (Gold / White vestments)...25th December-The Birth Of Christ

Symbols: Christmas tree/evergreen, wreath/life everlasting/god's love, white candle, lights

Christmas Season....12 days of Christmas-Christmas Day to Epiphany

Epiphany.....Celebrated 6th January or 1st Sunday nearest the date in January (7th or 8th): **Symbols:** Stable, Star, Jesus, Magi /Wise Men & 3 gifts

*During this period we also celebrate: **Feast of the Holy Family: Mary,**

Joseph & Jesus & *The Baptism of Our Lord (where the Holy Trinity is revealed)

Symbols Of Baptism: Renewal of our Baptismal promises

(covenant/promise/sacrament/faith), Scripture (God's Word), Holy Water (cleansing), Chrism Oil (anointing/healing), white garment (purity), Paschal Candle(light of Christ), The Holy Trinity, The Family(blood relatives), Family of God Church), Communion of Saints

Ash Wednesday...(February or March depending on the year)-Starts **LENT**

LENT: (Purple vestments)...lasts 40 days (excluding Sundays) until Easter

Holy Week/ Passion Week- (Red vestments) starts with **Palm/Passion Sunday**

Holy- Monday, Tuesday, Wednesday, Maundy Thursday, Good Friday, Easter/ Holy Saturday (Easter Vigil is held all Saturday night in adoration until Resurrection Sunday/Easter Sunday).

Easter Sunday:(Gold/ White Vestments)..Resurrection Sunday

Symbols: The Egg (new life), Lilly(Spring), Lamb(Jesus-Lamb of God/final sacrifice)

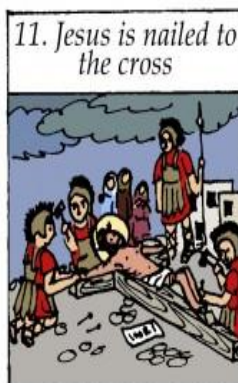
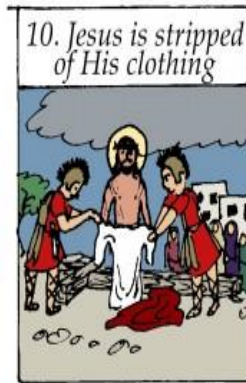
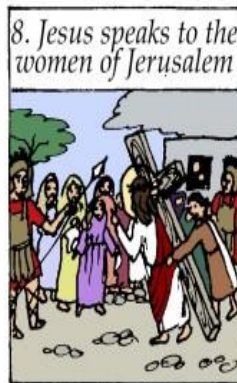
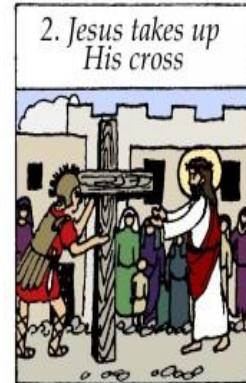
Easter Season includes: 8 Sundays of Easter inclusive of important feast days such as: a. **Ascension Sunday** –Jesus ascends into heaven witnessed by apostles b. **Pentecost Sunday (Red)**-50 days after Easter-Coming of the Holy Spirit- bringing conversion and empowerment –evangelization

Trinity Sunday- A week after Pentecost

Christ The King- Last Sunday of the Church Year

Ordinary Time- (Green Vestments) all time falling between the main feasts

The Stations of the Cross



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Appendix 6

Appendix(7)

The Holy Saints



*Saint Anthony
of Padua*

(1195-1231)

St Anthony Of Padua - The Patron Saint Of Our School

St. Anthony led a remarkable life in his short span of 36 years. He was already a priest and teacher of theology in Lisbon, Portugal, where he was born and grew up before he later met some early Franciscans on their way to North Africa-this led to him making a life changing decision. When some of these Franciscans were martyred for their Christian faith, Anthony was inspired by their deep commitment to their faith even to the point of being willing to give their lives for it. This led him to join Saint Francis' order in Italy. Once a member of the Franciscan order, Francis (who later became **St Francis of Assisi**) asked him to teach theology to his fellow Franciscans and other brethren "provided the spirit of prayer and devotion be not extinguished." What Francis was actually advising Antony, was that he should not let his new influential position get to his head and make him puffed up with pride and self-righteous. There was actually no real danger of this happening however, as St Antony as he became known was a truly humble person whose greatest aspiration was to be like Christ.

Anthony took on the role appointed to him by Francis and became the most famous preacher of his day. Although originally from a very elite and educated background, he had great empathy for the poor and uneducated (who were the large majority of the people in his time) and could explain complicated concepts clearly and simply so they could understand. Because of his great knowledge of Scripture, he is usually shown holding a Bible, and was declared a "Doctor of the Church." He is also often shown holding the Christ Child, for Jesus was said to have appeared to him in this manner.

Even though he spent only the last few years of his life in Padua, he was so beloved by the entire city that he was fully adopted by Padua. Today, Saint Anthony is a great favorite Saint internationally and is beloved by the Church worldwide. People of all faiths are still very at ease with him, and pray intersessions asking his help, seeking the return of lost objects or entrusting someone ill or in trouble to his care.

Jesus tells us to seek, ask and knock – and this is what Antony spent his whole life doing: asking to be more like Jesus, seeking to spread the Gospel and knocking down the walls of inequality, ignorance and prejudice. His life teaches us that "where our treasure is, there our heart is found as well". This is the true message of devotion to St. Anthony's-that we should all be totally devoted to Jesus and stand firm in our faith.

Appendix 7: Holy Saints



Appendix 8: General Information To Be Researched

Devotions & Prayer

The Basics: What You Need to Know

[Posture and Gesture](#)
[The Sign of the Cross](#)
[Veiling](#)
[Novenas](#)
[The 6 Approved Litanies](#)
[Morning Offering](#)
[The Rosary: Mary's Psalter](#)
[Stations of the Cross](#)
[Eucharistic Adoration](#)
[Lectio Divina](#)
[Fasting & Abstinence](#)

Specific Devotions

[Devotion to the Holy Name](#)
[Devotion to the Child Jesus](#)
[Devotion to the Holy Face](#)
[Devotion to the Five Wounds](#)
[Devotion to the Divine Mercy](#)
[Devotion to the Sacred Heart of Jesus](#)
[Devotion to the Immaculate Heart of Mary](#)

Other

[Consecration to Jesus through Mary](#)
[Little Crown of the Blessed Virgin](#)
[The Franciscan Crown \(Seraphic Rosary\)](#)
[Akathistos to the Mother of God](#)
[The Nine Ways of Prayer of St. Dominic](#)
[Pilgrimage](#)
[Votive Offerings](#)
[Labyrinths](#)
[St. Joseph: Real Estate Agent?](#)

The Sacrifice of the Mass

[Introduction](#)
[Mental & Spiritual Preparation](#)
[Attire & Etiquette](#)
[Order of the Mass](#)
[Video of the Mass](#)
[Missing Mass, & Spiritual Communion](#)
[Liturgical Vestments](#)
[Liturgical Vessels](#)
[Liturgical Colours](#)
[Gospel & Epistle Readings for Sundays & Holydays](#)

Sacraments & Life Events

Birth & Rebirth

[Circumcision](#)
[Sacrament: Baptism](#)
Sacrament of Confirmation

Sin, Reconciliation, & Penance

[Nightly Examination of Conscience](#)
[Sacrament: Penance](#)
[Gaining Indulgences](#)
[Redemptive Suffering: "Offering it up"](#)

Growing in Sanctity & Living Life

[Conversion of the Heart](#)
[Sacrament: Holy Communion](#)
[Sacrament: Confirmation](#)
[Catholics and the Animal World](#)

Living your Vocation

[Sacrament: Holy Matrimony](#)
[Sacrament: Holy Orders](#)

Sacred Time

[The Liturgical Year](#)
[Seasonal Customs](#)
[Holy Years of Jubilee](#)
[The Catholic Day, Week, & Month](#)
[Keeping the Lord's Day](#)
[Name Days](#)
[The Canonical Hours](#)
[The Angelus](#)

Sacred Space

[The Domestic Church: The Catholic Home](#)
[Mary Gardens](#)
[Roadside Shrines](#)
[Parishes, Dioceses, Archdioceses, Patriarchates](#)
[Types of Ecclesiastical Buildings](#)
[Inside your Church](#)

Sacred Things

[Introduction to Sacramental](#)
[Water](#)
[Fire](#)
[Incense](#)
[Ashes](#)
[Salt](#)
[Holy Oils](#)
[Bells](#)
[Sacred Images: Statues & Other Icons](#)
[Crucifixes and Crosses](#)
[Palm Branches](#)
[Scapulars](#)
[St. Joseph's Cinctures \(Cords\)](#)
[St. Benedict Medal](#)
[The Miraculous Medal](#)
[Relics and the Incorruptible](#)
[Agnus Dei](#)
[Holy Cards](#)
[St. Anthony's Brief](#)
[Sacrifice Beads](#)

Other Things You Need to Know

[Lyrics and Melodies of Traditional Hymns](#)
[Latin](#)
[Learn to Chant the Pater Noster](#)
[Imprimi Potest, Nihil Obstat, & Imprimatur](#)
[Christian Symbols](#)
[Symbols of the Saints in Art](#)
[Phrases & Abbreviations Catholics Use](#)
[Marian Apparitions Worthy of Belief](#)
[Books of the Catholic Bible](#)
[The Davidic Psalter](#)
[The Parables of Lord Christ](#)

Religious & the Hierarchy

[Religious Life](#)
[Abbreviations of Religious Orders](#)
[Addressing and Greeting Clergy & Religious](#)
[Contacting Vatican Officials](#)
[List of Popes & Ecumenical Councils](#)
[How Popes are Elected](#)
[Basic Information About Vatican City](#)
[How to Receive a Papal Blessing](#)