#### **Important**

### KS2 2023/24: No progress measures

It will not be possible to calculate KS1-KS2 progress measures for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

#### KS2 2023/24: No prior attainment breakdowns

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

## St Antony's Catholic Primary School (URN: 148025)

This is a new academy which opened on 1 September 2020. Go to <u>St Antony's Catholic Primary School</u> for the previous record.

# Maths progress and attainment by pupil group

This is provisional data for 2023/24.

					Key stag	e 2 maths	by pupil group					
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	59	97	73	66	24	112.4	104.4
Male	0	N/A	-	N/A	-	27	93	74	85	27	114.1	104.9
Female	0	N/A	-	N/A	-	32	100	73	50	21	111.0	103.8
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Other	0	N/A	_	N/A	_	0	N/A	_	N/A	-	N/A	_
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	0	N/A	N/A	N/A	N/A	17	88	N/A	41	N/A	108.4	N/A
No SEN	0	N/A	-	N/A	-	42	100	83	76	28	114.1	105.7
Non-mobile	0	N/A	-	N/A	-	49	96	74	63	24	112.2	104.5
English first language	0	N/A	N/A	N/A	N/A	20	100	N/A	80	N/A	113.4	N/A
English additional language	0	N/A	N/A	N/A	N/A	39	95	N/A	59	N/A	111.9	N/A
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-