

Important

KS2 2023/24: No progress measures

It will not be possible to calculate KS1-KS2 progress measures for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

KS2 2023/24: No prior attainment breakdowns

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

St Antony's Catholic Primary School (URN: 148025)

**This is a new academy which opened on 1 September 2020.
Go to [St Antony's Catholic Primary School](#) for the previous record.**

Reading progress and attainment by pupil group

This is provisional data for 2023/24.

Key stage 2 reading by pupil group													
Breakdown	Reading progress						Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
All pupils	0	N/A	-	N/A	-	59	97	74	66	28	111.1	105.2	
Male	0	N/A	-	N/A	-	27	96	71	74	25	111.3	104.5	
Female	0	N/A	-	N/A	-	32	97	78	59	32	111.0	105.9	
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
SEN support	0	N/A	N/A	N/A	N/A	17	88	N/A	35	N/A	107.0	N/A	
No SEN	0	N/A	-	N/A	-	42	100	83	79	33	112.8	106.5	
Non-mobile	0	N/A	-	N/A	-	49	96	76	67	29	111.3	105.4	
English first language	0	N/A	N/A	N/A	N/A	20	100	N/A	80	N/A	113.2	N/A	
English additional language	0	N/A	N/A	N/A	N/A	39	95	N/A	59	N/A	110.1	N/A	
Prior attainment													
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-	